YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Navgan Shikshan Sanstha Rajuri's Arts and Commerce College, Parli Vaijnath Dist. Beed
• Name of the Head of the institution	Dr. Madhukar Pandharinath Aghav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9765777077
• Mobile No:	9423844444
• Registered e-mail	navganparli@rediffmail.com
• Alternate e-mail	navgan2022@gmail.com
• Address	Behind old power house, Basweshwar Colony, Parli Vaijnath Dist. Beed - 431515
• City/Town	Parli Vaijnath
• State/UT	Maharashtra
• Pin Code	431515
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar**
• Name of the IQAC Coordinator	**Dr. Puri D. S.**
• Phone No.	**9975841698**
• Alternate phone No.	**8830520135**
• Mobile	**9975841698**
• IQAC e-mail address	**navganparli@rediffmail.com**
• Alternate e-mail address	**navgan2022@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://navgancollegeparli.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://navgancollegeparli.com/wp-content/uploads/2024/09/Academic-Calender-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**C**	**2**	**2023**	**18/10/2023**	**17/10/2028**

6.Date of Establishment of IQAC	**21/04/2004**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Geography	Environment Protection Training Camp	Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar	2023-2024	10,000
Lifelong Education and Extension Services	Lifelong Education and Extension Services	Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar	2023-2024	20,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1. Implemented effectively NEP-2020 policy in the institute. 2. Augmented participation in Sport and Cultural Activates. 3. Organized three orientation programs for teaching and non-teaching faculties. 4. Organized a student visit to State Level Agri Exhibition at Parli v. 5. Received an affiliation of UG program of B.Sc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To increase number of Certificate courses and participation of students.	Nine (09) certificate courses started and completed successfully as well as 292 students were participated in the various courses.
2.To introduce a best practice of Distinguished Lecture series.	Four Distinguished Lectures were organized on great leaders as a best practice.
3.To motivate the concern stakeholders for augmentation of students in cultural and sports activities.	Many students were participated in cultural and sports activities.
4.To receive department wise academic calendar.	Many departmental activities were increased due to implementation of departmental academic calendar.
5.To constitute committee for Binary Accreditation as per the NAAC guidelines.	IQAC has prepared to implement the Binary Accreditation as per the NAAC reforms.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Navgan Shikshan Sanstha Rajuri (N) Beed.	24/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	18/12/2024

15. Multidisciplinary / interdisciplinary

Navgan Shikshan Sanstha Rajur's (N.) Arts and Commerce College, Parli Vaijnath Dist. Beed is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Smbhajinagar. HEI implements the syllabus which is framed by the affiliating university. The college provides multidisciplinary programs in the faculty of Arts, Commerce and Computer Application (BCA). The faculty of Arts incorporates the bachelor degree in Marathi, Hindi English, Urdu, Political Science, Sociology, Economics, History, Home Science, Geography, Physical Education and Music. Besides, Post-Graduation course in Hindi (MA) is provided by the institute. The faculty of commerce and faculty of Computer Application (BCA) are the under graduate programs which are offered respectively the courses in bachelor of commerce and computer application by the institute. Besides, Post-Graduation course in Commerce (M.Com) is provided by the institute. In the age of communication and knowledge explosion, interdisciplinary studies are necessary for the comprehensive understanding of human realities. Interdisciplinary studies allows to answer complex questions, solve complex problems and gain coherent understanding of complex issues that are increasingly beyond the ability of any single discipline to address comprehensively or solve the problems adequately. This institute gives priorities to provide interdisciplinary studies at UG and PG level in the faculty of Arts, Commerce and Computer Application (BCA). A few seminars, lectures, discussions and Add on / Certificate / Value added Courses are offered among the students to develop their interdisciplinary approach. The teachers are suggested to refer journals, reference books in difference courses to promote interdisciplinary approach among the students. The stakeholders are encouraged to participate in various interdisciplinary activities and programs which are organized by the various departments for enhancement of interdisciplinary development and fundamental knowledge of the stakeholders.

16. Academic bank of credits (ABC):

The National Education Policy 2020 has been implemented as per the guideline of affiliated university in the institute. As per the guidelines of National Education Policy 2020, HEI has started the registration of students' to get an Academic Bank of Credit (ABC ID)

in the college. HEI has appointed a NEP Coordinator for this particular work and started registration of the students from different disciplines who are enrolled from academic year 2023-24. Recently, the affiliating university has undertaken a drive for making awareness among college students and faculty members for implementing Academic Bank of Credit. The college has motivated students to register for seeking ABC in the academic year 2023-2024. Though, ABC is new concept for college students and faculty members, the college have taken responsibility to make aware about (ABC) Academic Bank of Credit.

17.Skill development:

Many programs of Arts, Commerce and BCA provide opportunity to learn project based research for the students. All the departments have admitted students for Skill Enhancement Course (SEC). Each department strives for inculcating the skills required for employability. The students are prepared for availing job opportunities. Simultaneously, hands-on-training programs are also encouraged by each and every faculty in all the disciplines. These specific courses are incorporated in syllabus by the University. In this course, internal assignment, project work and seminar, presentation are conducted to enhance the various skills among the students. The college has prepared skill based value added, certificate and add Courses for the same. The Entrepreneurship Development program was reorganized frequently by the Department of Commerce. The courses of Music, Home Science, Physical Education and Geography provide practical knowledge for enhancement of various skills among the students. Similarly, the faculty of BCA provides various computer skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college implements the syllabus which is framed by the affiliating university which corroborates to learn Indian languages such as Marathi, Hindi and Urdu. The departments of Marathi, Hindi, Urdu and Indian writings in English focuses to learn Indian Culture and their ethos. The Course of Music is a treasure to transmit Indian culture and art for the further generation. The department of History and Sociology reflects the knowledge of Indian history and cultures of locality. This institute had undertaken a few interdisciplinary projects to strengthen interdisciplinary approach to integrate humanities and social sciences. A few online NPTEL courses are made available for the students in all the streams. Thus, these efforts are made to integrate knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP 2020 is an endeavor for up gradation in the conventional educational system. It focuses on the Outcome Based Education (OBE) to become a think tank and super power in the world. New Education Policy, 2020 introduces Outcome Based Education for holistic developments of learners by restructuring the curriculum and pedagogy. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. Students are provided with essential skills required for employability. The program outcomes are correlated with the designed objectives of each course. Consequently, various workshops are organized by the institute which helps students to engage with diverse cultural and indigenous perspectives both in classrooms and local socio-cultural setting. This Institute is located in semi-urban area of Parli where students are admitted from different backgrounds, cultures and experiences. While studying at the institution, their views are broadened as well as their attitudes are conditioned by the intellectual stand points of survival. Thus, they are conditioned to develop their current skills and abilities to learned new things. This is expected not only to help them in their studies and future careers, but also to support them to make them responsible to play a significant role in the society.

20.Distance education/online education:

The college operates the Yeshwanrao Chavan Open University, Nasik Centre of distance education where students can attend the college on Sunday and holiday. They fulfill their desire to take education by staying their home or workplace with the help of distance and online education. In the academic 2023-24, 93 students were admitted for BA,B.Com and MBA programes. As many students are from rural background some of them cannot afford the regular education. The Distance education arises as the best option for them. Some Indian families have a narrow mindset regarding women's education. Therefore, some women are forced to drop their education in the halfway and are made to marry without completing their education. Open education gives women a golden opportunity to study again and achieve their dreams and contribute to the growth of the nation. Finally, the college, by offering distance education, is helping to increase the literacy rate of the locality. HEI has been continuously motivated students to take participation in the online Massive Open Online Course (MOOC) like Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) and National Program on Technology Enhanced Learning (NPTEL).

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**16**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**583**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**630**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**84**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	[View File](#)

09-01-2025 04:06:20

3.2 Number of Sanctioned posts during the year	33

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	26,10,630
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by maintaining a well-planned and documented process. The Academic Calendar is prepared prior to the commencement of the academic year taking consideration of the academic calendar of affiliated university. The college academic calendar is prepared on the basis of the departmental calendar. Every department prepares its departmental academic calendar. It contains the activities to be implemented during the academic year.

For ensuring effective curriculum delivery, the Timetable Committee formulates the timetable of the Institution as per the university frame work and the work load. The teacher prepares their yearly teaching plan. The workload distribution has been discussed and allocated to the departmental faculties.

The various teaching methods are used by the teacher as per the requirement of the syllabus. Besides, ICT tools are utilized for ensuring effective curriculum delivery to the students. As a part of

experimental teaching-learning, the college organizes various activities such as presentations, discussions, workshops, seminars, study tours, village surveys and institutional visits.

Following relevant and supporting documents are uploaded herewith,

- Academic Calendar
- Master Time Table
- Workload distribution
- Timetable of the Department
- Individual Time table
- Yearly / Semester wise teaching plan
- Semester wise Attendance
- The departmental Activity calendar
- Photos of teaching by ICT

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an integral part of teaching-learning process. The teaching faculties of the college adhere as per the academic calendar of the institute. The teaching faculties of the college have freedom to select appropriate methods of evaluation for internal examination and assessment. The class wise notice has been circulated among the students regarding the CIE. The continuous internal evaluation (CIE) includes class tests, tutorials, assignments, class seminars and group discussion.

Following relevant and supporting documents are uploaded herewith,

- Class wise notice of CIE
- Material of Class tests, tutorials, assignments, class seminars and group discussion
- Mark list of CIE

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

292

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

292

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution works for the holistic development of the students. The various programmes as a part of curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engage students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of Environmental studies is taught to all the second year students. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The subjects such as political science sociology, English, Hindi, Marathi, Urdu introduce Human

Values, gender equality and sustainability among the stakeholder.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://navgancollegeparli.com/wp-content/uploads/2024/12/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

285

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NSSR'S Arts and Commerce College Parli Vaijnath Dist. Beed conducts Remedial Coaching for students who could not pass particular course as well as those who would like to improve their performance in certain courses. The student fail to understand the subject in the regular classes such students are admitted to a remedial classes. It focuses on basic concepts and develop better study habits. The purpose is to improve the performance and quality of students and to capacitate them. Based on the internal assessment and university examination results, students are classified as slow learners, moderate learners and advanced learners. Attention is paid for the slow learners' areas of weakness and needed assistance is given to them. Special focus is kept on them. Study material as well as learning modules are provided. Remedial classes are taken before or after regular class hours.

Objectives:

1. To improve the academic skills of the students in various subjects.
2. To provide a stronger foundation for further academic work.
3. To strengthen their knowledge skills and attitudes in such subjects for higher studies efficiently.
4. To develop positive attitude among the students.
5. To provide proper guidance to pursue higher studies efficiently. As As the record of remedial classes policy, Notice, List of Students and Report of 2023-24havebeen uplodred herewith.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
583	**23**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Student centric methodssuch as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The institution is practicing different student centric learning methods to enhance their learning ability. It includes seminar, mini projects, paper presentation, poster making and quiz etc.

Experiential Learning: Students are allowed to conduct experiments independently in practical classes. Mini projects at 6th semester will help in imparting the required technical skills to the students. Open ended and content beyond syllabus experiments are conducted to enhance the knowledge of the students.

Participative Learning: Students are encouraged to be interactive in class through group discussions. Students are motivated to participate in quiz competitions, paper presentation, online certification competition and courses. Projector and internet facilities are provided in the classrooms to produce interest of the students in participative learning. Students are encouraged to participate in group discussions, role play and also enhance their abilities Proficiency in soft and communication skills through language lab is being conducted. The creative writing has been collected and published in annual Magazine named "Keshargandh" as a participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching faculties of the College use Information and Communication Technology (ICT) in their teaching to support and enhance the effective delivery of knowledge.

1. **Power Point presentations: Faculties are used power-point presentations in their teaching by using LCD's and projectors.**
2. **Video Conferencing: Students are counseled with the help of Zoom / Google meet applications.**
3. **Video Lecture: Recording of video lectures is made available to students for long term learning and future referencing.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://navgancollegeparli.com/wp-content/uploads/2024/12/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

495

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is an integral part of teaching-learning process. The teaching faculties of the college follow a fair and transparent internal assessment process to enhance the quality of internal assessment in higher education. The teaching faculties of the college have freedom to select appropriate methods of evaluation for internal examination and assessment. The continuous internal evaluation (CIE) includes class tests, tutorials, assignments, class seminars and group discussion. The college internal evaluation process is decentralized in order to make it more transparent and objective.

NEP-2020 has been implemented for PG Program of MA- Hindi and M.Com. The said program has been followed the CIA (Continuous Internal Assessment) as per the university circular.

As an additional information Record of CIE (Notice, Question paper and answer sheets of class test, Lists of result) has been uploaded herewith. Besides, NEP-2020 Record of I, II & III CIA (Notice, Question paper and Answer sheets of class test, Lists of result) has been uploaded herewith.

File Description	Documents
Any additional information	View File
Link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/1.1.2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of internal examination is transparent and time bound. The grievance redressal system functions very competently for examination related grievances. Grievances related to internal examination are recorded and resolved by the respective faculties. Each student has been given opportunity to review and register their complaint.

The final internal assessment marks are reviewed by the departments. Then, the obtained marks are sent to the university. The college takes care to maintain the confidentiality in the internal examination process. Whenever, there is a change in the evaluation method as per direction of university, it is communicated to the

faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students.

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is displayed on website as well as in the department. The Program Outcomes (PO) and Course Outcomes (CO) are implemented for all programs which are offered by the institution in accordance with the guideline of affiliated University i.e. Dr Babasaheb Ambedkar University, Chhatrapati Sambhajinagar.

Learning outcomes are the integral part of the vision, mission and objectives of the institute. The learning objectives are communicated in the college prospectus and by the Principal's address to the students and the parents. Students are made aware of the course specific outcomes through orientation programme, classroom discussion and expert lectures.

The teachers and students are aware about the Programme Outcomes (POs) and Course Outcomes (COs) of all Programmes which are offered by the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are various methods to assess the outcomes. The attainment of POs and COs is the level at which students have acquired the skills and knowledge expected after completing the specific program. These are assessed through students' performance in university examinations, internal examinations, and placements, prizes in sports activities, extension activities, and continuous assessment of student performance on the college campus during various programs.

Attainment is accomplished through regular and continuous assessment work. Methods used for Attainment of POs and COs include internal examinations, university examinations, project work, seminars, group discussions, and student involvement in various competitions, demonstrating the knowledge and skills acquired.

Additionally, sports, curricular, co-curricular, extracurricular, cultural, NSS, and NCO programs are measures for attainment. Their placement, employment, and progression to higher education are used to assess their achievement. Attainment is done using formative assessment or conventional methods and summative assessment or non-conventional methods.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

84

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://navgancollegeparli.com/wp-content/uploads/2024/12/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`30,000`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The College has conducted different extension activities in 2023-24 for the neighborhood Community to make aware about the social issues. The Institute plans and organizes its extension activities for taking in to consideration of holistic development of society and the students through the Department of NSS and the respective Department of all courses. The said departments of college regularly organized various extension activities such as,

1. **Personality Development**
2. **Writing and Communication Skill**
3. **Competitive Exam Guidance**
4. **Farming Business**
5. **Meri Mati Mera Desh**
6. **Savitribai Phule Birth Annuversary**
7. **National Voter Day**
8. **Swachhata Bharat Abhiyan**
9. **Jagtik Mahila Din**
10. **Camp on Physical Checkup**

File Description	Documents
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/3.3.3.1.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

900

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has an adequate of infrastructure and physical facilities for teaching learning as per the minimum specified requirement like buildings, classrooms, laboratories, computer labs.

1. **Laboratory: The College has well equipped and furnished laboratory facility for the department of Music, Commerce, Home science, Geography etc.**
2. **Computer Lab: It provides the facility of upgraded version of computer facility along with 24 hours uninterrupted internet facility. It has separate two computer labs. 1. Commerce Computer Lab (Room No. 12) 2. Bachelor of Computer Application Lab (Room No. 09). Free Wi-Fi facility is provided in the**

institute.

3. **Class Room:** The institute has adequate and specious classroom with sufficient desks and enough ventilation.
4. **Girls Common Room:** Facility of Girls common room has been provided by the HIE.
5. **Library:** Library is fully automated with cloud based Libman software.
6. **Other Facilities:** The institute insures the maintenance of CCTV cameras, water purifier, air conditions, generators, fire distinguisher etc. For which the electrician and experts in respective fields are hired according to the needs. Auditorium class room well equipped with LCD projector, UPS backup is available. Geo Tagged Photographs with date and captions have been uploaded herewith.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, the Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium and yogaetc.

1. **Facilities for Cultural Activities:** The institute has facilities for cultural activities. It has "Seven wonder Hall" with facility of well-equipped sound system along with 300 sitting capacity. It has also provided with LCD projector with internet connection. The department of Music also has a cultural hall nominated "Swargandha" of 600 sq.ft. area. One open stage is available with 1000 sitting capacity.
2. **Facilities for Yoga and Sports:** The institute has adequate space for both indoor and outdoor games. The college has "Seven wonder Hall" which is used for the purpose of yoga and meditation. The institute has sports facilities like sports department, sports ground, 200 meter running track, volleyball, Kabaddi, Kho-Kho ground, badminton ground, beautiful running track, long jump-high jump ground, space for javelin throw, discus, etc. These facilities can be used by all the students. Various sports competitions are organized in the premises of the institute in collaboration with the university. The Physical Director takes care of the

maintenance of these grounds. Geo Tagged Photographs with date and captions have been uploaded herewith.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,79,233

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The HEI has automated library with Libman cloud base software. Library has a best collection of 18,034 book in which there are reference books, biography, auto biography, cooking books, competitive exam books, musical CD's and all subjects text books.

The library has good collection of e-books and e-journals. So we subscribe INFLIBNET, N-list annual subscription of Rs.5900/-. M-opac (mobile online public access catalogue) software has been provided by the HIE. The College Library is fully computerized with barcode based system for issue and return process.

User point of view, separate computer provided for OPAC. All kind of transparency in the work of library has been maintained by the Librarian. Student and faculty members can easily search books by title, author and subject etc. using the software of library. Books are classified by the help of Dewey Decimal Classification System of 22nd edition.

NDLI - National Digital Library of India link is made available on college web page. Under N-List consortia e-books library more than 31,35,000+ and 6,000+ e-journals to students and faculty members.

Internet, wi fy and reprography service facility made available to students. CD and CD Rom, Data bases, Bar Code Scanner, Audio-Video is available in the library.

The reading room facility has been made available for boys and girls. It is well furnished having seating capacity of twenty students at a time.

Photographs with captions of automated library have been uploaded herewith.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-   B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47,378

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

580

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology is a worldwide accepted as an educational instrument which is designed to increase the effectiveness and

efficiency of the educational system. Computers are mainly used to improve the learning system. Online learning and remote training are among new education forms. Hence for maintaining rapid communication, the college has an information technology base office and two computer labs are available in the college for making practice of practical work of concern courses. The institute has website which is maintained regularly by IQAC coordinator and his team. The HEI has provided 7*24 hours internet and Wi-fy facility without disturbance to the stakeholders. The speed of the internet Bandwidth of Internet is 100 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,79,233

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established several systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, Sports, computers and classrooms. The systems and procedures are as follows:

1. **The college development Committee (CDC) has been formed. It is a superior body for overall planning and development of the institute.**
2. **The Maintenance Committee for physical facilities has been formed by the institute under the chairmanship of the Principal for taking regularly maintenance of physical facilities of the college.**
3. **The maintenance committee of the college has taken regularly care and review about the maintenance of the said facilities and if necessary, it provides the suggestions for constructive improvements.**
4. **The library of the institute is fully automated with the Online Public Access Catalogue (OPAC), N-LIST, Libman software and MOPAC. It is maintained regularly by providing anti-virus subscription. The laboratories have been maintained by the same system.**
5. **All the departments, library, laboratories, office and store room have been maintained by the pest control mechanism once in a year.**
6. **The utilization of the available classrooms are scheduled and assigned as per the requirement of time table Committee.**
7. **The institute has specious sports grounds. It has been maintained regularly by the physical instructor. Full-time gardener has been appointed for taking care of the garden and play ground.**
8. **The institute maintains CCTV cameras, water purifiers, air conditioners and generators as a needful facilities for**

stakeholders.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

191

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://navgancollegeparli.com/wp-content/uploads/2024/12/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has established the Student Council for every year. The merit students of every class have been selected as the member of the Student Council.

The Cultural, Sports, NSS and women representatives have been nominated as the member of the Student Council. Student President and Student Secretary have been elected by all the merit representatives of the class. The college has nominated student representative on every academic committee.

File Description	Documents
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

182

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the College was established on September 2001. Students from the batches of 1993 to 2024 were invited for a meeting of the Alumni Association in the college. Association of College has been functional since 2015. The basic objective of the association is to maintain a better link between the college and alumnae who are working in different fields. The Executive Body of the association was formed the rules and regulation for the association of the college. The Alumni of the college are working in various fields like education, social, Sports, cultural and politics etc. Alumni also interacted with the present students and gave guidance regarding higher studies and scope for placements.

File Description	Documents
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/5.4.1.pdf
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. It is visible in various institutional practices such as decentralization and participation of stakeholders in the institutional governance. Navgan Shikshan Sanstha Rajuri (N) is the parent body of the institution. The Institution has the College Development Committee (CDC). The College Development Committee is comprised of various representatives from several social backgrounds for giving space to represent all sectors of the society. The College Development comprises the secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities. Therefore, CDC, IQAC, Student Council, Women redressal etc. committees have been formed at

college level for better implementation of the action plan and the effective leadership. The collective decisions of the institutional governance has progressed to materialize the perspective plan, vision and mission of the institution.

Vision:

"Pursuit of Excellence" - A struggle to achieve proficiency in socio-educational domain.

Mission:

1. To create an association of education with the students for raising the education standard to fulfill moral requirement of the society.
2. To cater the facilities for the industrial and professional training to the students.
3. To motivate the pupils for the socio-cultural research work relating to the education and society.
4. To do all such other necessary and accompanying things for the fulfillment of the objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The concept of Decentralization is practiced regularly in the college chores. The institute has the College Development Committee (CDC). There is a representation of members from teaching and non-teaching staff in almost all committees. The duties have been assigned to multiple persons like Principal, Vice Principal, IQAC Coordinator, Office Superintendent, and the Heads of various departments, Chairmen of committees and teaching and non teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the every academic year the IQAC collects Action plans of the all departments and committees and chalks out the final perspective plan in the form of the Annual Academic Calendar incorporating in it all academic, curricular and extracurricular / extension activities of the academic year. The college gave emphasis on increasing skill based certificate courses and add on courses and included in the annual action/ perspective plan of this year for implementation. The concerned departments of the college have run these courses successfully and tried to boost the educational and professional aspect among the students.

The institution has framed long term and short term goals in the form of its vision and mission. In order to achieve it in every year, the IQAC and College Development Committee prepare Academic calendar comprising curricular, extracurricular and extension activities for a year.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution is managed by a Society registered under Bombay Public Trust act namely Navgan Shikshan Sanstha Rajuri (N), Beed founded in 1971 by conspicuous group of people. In the course of time the institution prospered on the dedication of the people in management and hard work of the people concerned with it. It is identified as

the most eminent, ideal and solicitous education society in the Marathwada region. The Management, which consists of President, Vice-President, Secretary, Treasurer, and members, organizes periodical meetings with Principal, the heads and their colleagues in the departments so as to take academic reveals and feedback of the academic programmes.

In this context, in order to upgrade and update the academic activities the college has constituted Internal Quality Assurance Cell, which is a basic tool to plan and execute the academic activities. The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters.

The Office Superintendent is head and custodian of the college office which includes Establishment section and Account section. Head clerk, senior clerks, junior clerks, assistants and peons assist him.

The institution has formed various committees to maintain an ideal administration. All Grant in aid Staff is recruited according to Norms of Govt. of Maharashtra, UGC regulations on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2018 and Dr. Babasaheb Ambedkar Marathwada University, Chatrapati Sambhajinagar.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://navgancollegeparli.com/wp-content/uploads/2024/12/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Financial (Loan) and Academic facilities provided to the respective faculties as a part of effective welfare measures. The staff co-operative society entitled 'Navgan Cooperative Society' provides loans to the staff to achieve their needs at the time of emergency. Navgan Cooperative Society lends loan up to 500000 rupees and emergency loan up to 20000 rupees for the staff. Emergency Loan disbursed by 'Navgan Cooperative Society' for the last year i.e, Academic Year 2023-2024 - Rs. 650000/-

The institution takes care of the welfare and well-being of the staff. College motivates the members to build their own houses, to buy vehicles and gives clearance for bank loans. The College makes available playgrounds and fitness points to our faculty members and their families who live nearby the college campus without any charge.

Moreover, other facilities like medical leave, maternity leave, and medical reimbursement are provided by the college to faculty members. Eligible teaching and non-teaching staff are promoted under Career Advancement Scheme. Our institution has started group insurance policy for the college staff with the help of Bank of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`03`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Devotion and honesty of the employees lead to the progress of the institution. Devoted employees should be rewarded and motivated by the institution. Taking this fact into consideration, the college has established the Self Appraisal System. In the end of the every academic year the college asks to submit the Self Performance Appraisal Forms to the faculties. The college evaluates faculty on the basis of self-appraisal report submitted by each faculty. The analyzation of reports have been made on the performance of teachers based on the teaching, learning, evaluation chores and research contribution. The college also obtains feedback on teacher's performance by students. There are various parameters taken into consideration while receiving feedback on teachers' performance by the college students. The analysis of the teacher's feedback is done by the feedback committee. Our NSSR's (Sanstha) also collects yearly confidential reports from the Principal and the Heads of all the departments and necessary suggestions are made by the principal to the concerned staff. Consequently, the administrators of our institution recommend efficient and honest employees for promotions.

File Description	Documents
Paste link for additional information	<u>https://navgancollegeparli.com/wp-content/uploads/2024/12/6.3.5_compressed.pdf</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts External and Internal financial audits of financial activities of the institution. Financial accounts of the institution are audited on a regular basis. The details are as follow,

1. **Internal Audit: The internal audit has been made under the supervision of the principal of the institute. The records of staff salary, scholarships of the students, expenditure etc. are audited. Sanction, disbursement, refund of scholarship is also verified by the account section of the college. The internal audit is verified by the parent Institute and then verified by Chartered accountant Mr. K.N Kotecha.**
2. **External Audit: External Audit of the institute is performed by Government, Joint Director of the Chatrapati Sambhajinagar Division and the parent University. Financial matters related to salary, scholarship, EBC, etc. are audited by Government Maharashtra. The parent university also audits NSS unit. Funding agencies make audit of the grants received for organization of workshops, seminars and conferences etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NSSR'S Arts and Commerce College, Parli Vaijnath is a grant in-aid college and is included undersection 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college gets funds from other agencies like Govt. of Maharashtra. The college has made policy regarding optimum utilization of available resources as follows,

1. **The College maintains its infrastructure time to time.**
2. **Officially appointed support staff maintain the cleaning of the institute, the classroom and the campus.**
3. **The received funds are collected and utilized by providing cheques, RTGS and NEFT.**
4. **As per the priority, the funds are utilized for infrastructure development and beautification as well as up gradation of ICT tools.**
5. **The infrastructure is made available to the nearby people, NGOs, government offices on minimal fees.**
6. **The received funds is spent and utilized through proper channel.**
7. **Audits of the utilized funds are carried out by the internal as well as external agencies.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the institution plays a very vital role in planning and implementation of the academic activities. For implementation of the Annual Action Plan and for smooth functioning of the college. The IQAC has formed various committees for academic and administrative purposes. All the committees of the college submit their annual reports at the end of the every academic year. The IQAC submits the Annual Quality Assurance Report (AQAR) of every year to the NAAC office, Banglore. The IQAC constantly motivates our faculties for up grading and updating their subject knowledge.

The functioning of IQAC is as,

1. Preparation of academic calendar and action plan.
2. Preparation of teaching plans and maintaining attendance record of the students.
3. Adoption of innovative teaching methods and use of ICT tools.
4. Monitoring the teaching-learning process by HOD regularly.
5. To appraise of the performance of the teachers by collecting feedback from the students.
6. To seek Feedback on syllabus from the stake holders.
7. To take Students Satisfaction Survey (SSS) from the Students.
8. To analyze the feedback and take action on the deficiency.
9. To take mapping of COs and POs of the courses.
10. To provide the training programs for teaching and non-teaching staff.
11. To motivate faculty members to avail various schemes of the promotion.
12. IQAC has organized 10 activities in the Academic year-2023-24

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the guidelines of UGC and affiliating university the institution established the IQAC. For the continuous development of the college. Internal Quality Assurance Cell (IQAC) of the institution plays a very vital role in planning and implementation

of the all-academic, curricular and extracurricular / extension activities. The institution takes reviews on its teaching-learning process on time to time by taking feedback from all the stake holders.

1. IQAC Teaching Learning Review mechanism:

1. IQAC monitors IT enabled, outcome-based, student centric and comprehensive methodologies of teaching-learning process.
2. At the beginning of the academic year, IQAC collects the departmental academic calendar from each department and monitors its effective implementation throughout the year.
3. Teachers are also insisted to submit a Teaching Plan of every month so as to evaluate the progress of the curriculum in tune with the academic calendar.
4. IQAC has added the questions in Students Feedback form to map the PO and CO of a Programme/Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation.
5. IQAC communicates its policies regarding Remedial coaching, Mentoring and documentation through HEI portal to all teaching departments at the beginning of the academic year.
6. IQAC ensures proper conduct of internal examinations and has instituted a mechanism for transparent evaluation and uploading of marks in the university portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://navgancollegeparli.com/wp-content/uploads/2024/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Security of girls is a prime priority at the college campus. Therefore, the following actions have been taken to ensure safety of the girl students,

1. **CCTV surveillance is maintained in the college. The institution takes good care of the students in every aspect.**
2. **The institute has a policy of appreciating faculty without gender bias. Women faculties are nominated, based on their ability. The institution has different committees to tackle issues to promote gender equity Such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee etc.**
3. **The institution established a Counseling Cell for counseling diverse matters regarding the women.**
4. **A Girls Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs.**
5. **Besides, the institute has taken following steps for the promotion of gender equity. The institute promotes gender equity as guaranteed by the Constitution of India.**

1. **The institute has created conducive environment for gender equity.**
2. **The institute has organized a Guest Lectures regarding gender equality.**
3. **Female students have encouraged for participating in National Service Scheme, cultural and sports activities as a part of**

gender equality in the institute.

4. **The International Women's Day is celebrated in the year.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://navgancollegeparli.com/wp-content/uploads/2024/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has provided followings facilities for the management of the degradable and non-degradable waste of the Institution.

1. **Solid waste management: The College has appointed a sweeper for the said purpose. The separate dust bins are used for segregating the waste in to degradable and non-degradable waste. The solid waste has been also collected by NSS volunteers and the support staff of the college. College has provided the solid wastes materials to the Nagar Parishad Parli (v). Other waste like wrappers, newspapers, carry bags and dry leaves are collected every day by the sweepers. The solid waste materials are disposed in the college campus.**
2. **Liquid waste management: The waste water is carried out through the sewerage pipelines which are merged into pipelines made by the Nagar Parishad Parli V. The liquid water waste is**

utilized for the watering to the garden in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://navgancollegeparli.com/wp-content/uploads/2024/12/7.1.3.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The College a proactively takes efforts in providing an inclusive environment. Institute has conducted lectures in the various departments for increasing their environmental and ethical awareness through code of conduct and certificate courses. The extension activities are targeted towards enabling a holistic environment for student development through N.S.S. programme. Institute has always been at the forefront of sensitizing students to the cultural, regional linguistic, communal and socio-economic diversities through annual socio-cultural gathering.

Besides, the different departments take continuous efforts to make every student a good citizen of the nation. The department has taught revised the curriculum with the inclusion of the topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations have been done through curriculum in humanities and social sciences as well as extra-curricular activities. The Institute has introduced the constitution of India to create awareness and sensitize the students and employees to constitutional obligations. It is a part of strengthening democratic values.

Many programs are conducted by institute to educate students about their rights and duties. Students of all faculties are informed about constitution of India on 26th January Republic Day celebration of every yearin the campus for inculcating an importance of Indian constitution. The Independence Day has been also celebrated on 15 August of every year in the campus to highlight the struggle of freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates / organizes national and international commemorative days, events and festivals in the campus. The various departments of the college also celebrated the birth and death anniversaries of national heroes/great personalities and other national day. The institution celebrated the following national and international commemorative days, events and festivals.

1. International Yoga Day on 21.06.2023

2. Agricultur Day on 01.07.2023

3. National Consumers Day on 24.12.2023

5. National Voter Day on 25.01.2024

6. Mrathi Bhasha Gaurav Deen

7. Social Justic Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title of the practice: Publications of Wallpapers

Objective of the practice:

1. **To improve the critical thinking and writing skills of the students.**
2. **To increase involvement of U.G. and P.G. students in this practice.**
3. **To motivate them to reveal the scenario of innovations around the world.**
4. **To inspire the students for sharing original research for contributing to enhance the academic knowledge.**

Best Practice – II

Title of the practice: Lecture Series on Distinguished Personalities

Objective of the practice:

1. **To provide great opportunities to listen different distinguished Personalities for the students, faculty and staff.**
2. **To provide appropriate knowledge about the legendary**

personalities.
3. To give ethical values of the great personalities.
4. To acquire the oratory skills from the distinguished speakers.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Tree Plantation
2. Plastic Free Environment

The college, NSSR's Arts and Commerce College, Parli Vaijnath, has been situated in urban area of Parli Vaijnath. Being as an urban area, there is a large scale bricks manufacturing industries, power generation center, Sugar factories, cement and manufacturing projects etc. are established around the city. By the said reason, pollution has become a major problem for this area. It seems to affect human health and college premises. Consequently, the college has been taken lots of efforts to keep the college area green by planting trees in order to maintain the environmental balance. Recognizing the said issue, a pollution-free environment is an important need of the people in locality.

Moreover, Parli Vaijnath has historical and religious importance. The temple of Lord Vaijnatha has situated in this city. Lord Vaijanatha is one of the famous twelve Jyotirlingas. Therefore, many pilgrims have frequently visited in the city. Therefore, the college faculties and students always give more importance to maintain plastic free city and campus.

Therefore, NSSR's Arts and Commerce College, Parli Vaijnath has performed very effectively in Tree Plantation and Conservation as well as Plastic free Environment around the college area.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by maintaining a well-planned and documented process. The Academic Calendar is prepared prior to the commencement of the academic year taking consideration of the academic calendar of affiliated university. The college academic calendar is prepared on the basis of the departmental calendar. Every department prepares its departmental academic calendar. It contains the activities to be implemented during the academic year.

For ensuring effective curriculum delivery, the Timetable Committee formulates the timetable of the Institution as per the university frame work and the work load. The teacher prepares their yearly teaching plan. The workload distribution has been discussed and allocated to the departmental faculties.

The various teaching methods are used by the teacher as per the requirement of the syllabus. Besides, ICT tools are utilized for ensuring effective curriculum delivery to the students. As a part of experimental teaching-learning, the college organizes various activities such as presentations, discussions, workshops, seminars, study tours, village surveys and institutional visits.

Following relevant and supporting documents are uploaded herewith,

- Academic Calendar
- Master Time Table
- Workload distribution
- Timetable of the Department
- Individual Time table
- Yearly / Semester wise teaching plan
- Semester wise Attendance
- The departmental Activity calendar
- Photos of teaching by ICT

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an integral part of teaching-learning process. The teaching faculties of the college adhere as per the academic calendar of the institute. The teaching faculties of the college have freedom to select appropriate methods of evaluation for internal examination and assessment. The class wise notice has been circulated among the students regarding the CIE. The continuous internal evaluation (CIE) includes class tests, tutorials, assignments, class seminars and group discussion.

Following relevant and supporting documents are uploaded herewith,

- **Class wise notice of CIE**
- **Material of Class tests, tutorials, assignments, class seminars and group discussion**
- **Mark list of CIE**

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	**B. Any 3 of the above**

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

292

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

292

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution works for the holistic development of the students. The various programmes as a part of curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engage students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of Environmental studies is taught to all the second year students. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The subjects such as political science sociology, English, Hindi, Marathi, Urdu introduce Human Values, gender equality and sustainability among the stakeholder.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://navgancollegeparli.com/wp-content/uploads/2024/12/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

285

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NSSR'S Arts and Commerce College Parli Vaijnath Dist. Beed conducts Remedial Coaching for students who could not pass particular course as well as those who would like to improve their performance in certain courses. The student fail to understand the subject in the regular classes such students are admitted to a remedial classes. It focuses on basic concepts and develop better study habits. The purpose is to improve the performance and quality of students and to capacitate them. Based on the internal assessment and university examination results, students are classified as slow learners, moderate learners and advanced learners. Attention is paid for the slow learners' areas of weakness and needed assistance is given to them. Special focus is kept on them. Study material as well as learning modules are provided. Remedial classes are taken before or after regular class hours.

Objectives:

1. To improve the academic skills of the students in various subjects.
2. To provide a stronger foundation for further academic work.
3. To strengthen their knowledge skills and attitudes in such subjects for higher studies efficiently.
4. To develop positive attitude among the students.
5. To provide proper guidance to pursue higher studies efficiently. As As the record of remedial classes policy, Notice, List of Students and Report of 2023-24havebeen uplodred herewith.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
583	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Student centric methodssuch as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The institution is practicing different student centric learning methods to enhance their learning ability. It includes seminar, mini projects, paper presentation, poster making and quiz etc.

Experiential Learning: Students are allowed to conduct experiments independently in practical classes. Mini projects at 6th semester will help in imparting the required technical skills to the students. Open ended and content beyond syllabus experiments are conducted to enhance the knowledge of the students.

Participative Learning: Students are encouraged to be interactive in class through group discussions. Students are motivated to participate in quiz competitions, paper presentation, online certification competition and courses. Projector and internet facilities are provided in the classrooms to produce interest of the students in participative learning. Students are encouraged to participate in group discussions, role play and also enhance their abilities Proficiency in soft and communication skills through language lab is being conducted. The creative writing has been collected and published in annual Magazine named "Keshargandh" as a participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching faculties of the College use Information and Communication Technology (ICT) in their teaching to support and enhance the effective delivery of knowledge.

1. **Power Point presentations: Faculties are used power-point presentations in their teaching by using LCD's and projectors.**
2. **Video Conferencing: Students are counseled with the help of Zoom / Google meet applications.**
3. **Video Lecture: Recording of video lectures is made available to students for long term learning and future referencing.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://navgancollegeparli.com/wp-content/uploads/2024/12/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

495

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is an integral part of teaching-learning process. The teaching faculties of the college follow a fair and transparent internal assessment process to enhance the quality of internal assessment in higher education. The teaching faculties of the college have freedom to select appropriate methods of evaluation for internal examination and assessment. The continuous internal evaluation (CIE) includes class tests, tutorials, assignments, class seminars and group discussion. The college internal evaluation process is decentralized in order to make it more transparent and objective.

NEP-2020 has been implemented for PG Program of MA- Hindi and M.Com. The said program has been followed the CIA (Continuous Internal Assessment) as per the university circular.

As an additional information Record of CIE (Notice, Question paper and answer sheets of class test, Lists of result) has been uploaded herewith. Besides, NEP-2020 Record of I, II & III CIA (Notice, Question paper and Answer sheets of class test, Lists of result) has been uploaded herewith.

File Description	Documents
Any additional information	View File
Link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/1.1.2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of internal examination is transparent and time bound.

The grievance redressal system functions very competently for examination related grievances. Grievances related to internal examination are recorded and resolved by the respective faculties. Each student has been given opportunity to review and register their complaint.

The final internal assessment marks are reviewed by the departments. Then, the obtained marks are sent to the university. The college takes care to maintain the confidentiality in the internal examination process. Whenever, there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is displayed on website as well as in the department. The Program Outcomes (PO) and Course Outcomes (CO) are implemented for all programs which are offered by the institution in accordance with the guideline of affiliated University i.e. Dr Babasaheb Ambedkar University, Chhatrapati Sambhajinagar.

Learning outcomes are the integral part of the vision, mission and objectives of the institute. The learning objectives are communicated in the college prospectus and by the Principal's address to the students and the parents. Students are made aware of the course specific outcomes through orientation programme, classroom discussion and expert lectures.

The teachers and students are aware about the Programme Outcomes (POs) and Course Outcomes (COs) of all Programmes which are offered by the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are various methods to assess the outcomes. The attainment of POs and COs is the level at which students have acquired the skills and knowledge expected after completing the specific program. These are assessed through students' performance in university examinations, internal examinations, and placements, prizes in sports activities, extension activities, and continuous assessment of student performance on the college campus during various programs.

Attainment is accomplished through regular and continuous assessment work. Methods used for Attainment of POs and COs include internal examinations, university examinations, project work, seminars, group discussions, and student involvement in various competitions, demonstrating the knowledge and skills acquired.

Additionally, sports, curricular, co-curricular, extracurricular, cultural, NSS, and NCO programs are measures for attainment. Their placement, employment, and progression to higher education are used to assess their achievement. Attainment is done using formative assessment or conventional methods and summative assessment or non-conventional methods.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

84

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://navgancollegeparli.com/wp-content/uploads/2024/12/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`04`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`15`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`07`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has conducted different extension activities in 2023-24 for the neighborhood Community to make aware about the social issues. The Institute plans and organizes its extension activities for taking in to consideration of holistic development of society and the students through the Department of NSS and the respective Department of all courses. The said departments of college regularly organized various extension activities such as,

1. Personality Development
2. Writing and Communication Skill
3. Competitive Exam Guidance
4. Farming Business
5. Meri Mati Mera Desh
6. Savitribai Phule Birth Annuversary
7. National Voter Day
8. Swachhata Bharat Abhiyan
9. Jagtik Mahila Din
10. Camp on Physical Checkup

File Description	Documents
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/3.3.3.1.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

900

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has an adequate of infrastructure and physical facilities for teaching learning as per the minimum specified requirement like buildings, classrooms, laboratories, computer labs.

1. Laboratory: The College has well equipped and furnished laboratory facility for the department of Music, Commerce, Home science, Geography etc.
2. Computer Lab: It provides the facility of upgraded version of computer facility along with 24 hours uninterrupted internet facility. It has separate two computer labs. 1. Commerce Computer Lab (Room No. 12) 2. Bachelor of Computer Application Lab (Room No. 09). Free Wi-Fi facility is provided in the institute.
3. Class Room: The institute has adequate and specious classroom with sufficient desks and enough ventilation.
4. Girls Common Room: Facility of Girls common room has been provided by the HIE.
5. Library: Library is fully automated with cloud based Libman software.
6. Other Facilities: The institute insures the maintenance of CCTV cameras, water purifier, air conditions, generators, fire distinguisher etc. For which the electrician and experts in respective fields are hired according to the needs. Auditorium class room well equipped with LCD projector, UPS backup is available. Geo Tagged Photographs with date and captions have been uploaded herewith.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, the Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium and yogaetc.

1. Facilities for Cultural Activities: The institute has

facilities for cultural activities. It has "Seven wonder Hall" with facility of well-equipped sound system along with 300 sitting capacity. It has also provided with LCD projector with internet connection. The department of Music also has a cultural hall nominated "Swargandha" of 600 sq.ft. area. One open stage is available with 1000 sitting capacity.

2. Facilities for Yoga and Sports: The institute has adequate space for both indoor and outdoor games. The college has "Seven wonder Hall" which is used for the purpose of yoga and meditation. The institute has sports facilities like sports department, sports ground, 200 meter running track, volleyball, Kabaddi, Kho-Kho ground, badminton ground, beautiful running track, long jump-high jump ground, space for javelin throw, discus, etc. These facilities can be used by all the students. Various sports competitions are organized in the premises of the institute in collaboration with the university. The Physical Director takes care of the maintenance of these grounds. Geo Tagged Photographs with date and captions have been uploaded herewith.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,79,233

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The HEI has automated library with Libman cloud base software. Library has a best collection of 18,034 book in which there are reference books, biography, auto biography, cooking books, competitive exam books, musical CD's and all subjects text books.

The library has good collection of e-books and e-journals. So we subscribe INFLIBNET, N-list annual subscription of Rs.5900/-. M-opac (mobile online public access catalogue) software has been provided by the HIE. The College Library is fully computerized with barcode based system for issue and return process.

User point of view, separate computer provided for OPAC. All kind of transparency in the work of library has been maintained by the Librarian. Student and faculty members can easily search books by title, author and subject etc. using the software of library. Books are classified by the help of Dewey Decimal Classification System of 22nd edition.

NDLI – National Digital Library of India link is made available on college web page. Under N-List consortia e-books library more than 31,35,000+ and 6,000+ e-journals to students and faculty members.

Internet, wi fy and reprography service facility made available to students. CD and CD Rom, Data bases, Bar Code Scanner, Audio-

Video is available in the library.

The reading room facility has been made available for boys and girls. It is well furnished having seating capacity of twenty students at a time.

Photographs with captions of automated library have been uploaded herewith.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47,378

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

580

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology is a worldwide accepted as an educational instrument which is designed to increase the effectiveness and efficiency of the educational system. Computers are mainly used to improve the learning system. Online learning and remote training are among new education forms. Hence for maintaining rapid communication, the college has an information technology base office and two computer labs are available in the college for making practice of practical work of concern courses. The institute has website which is maintained regularly by IQAC coordinator and his team. The HEI has provided 7*24 hours internet and Wi-fy facility without disturbance to the stakeholders. The speed of the internet Bandwidth of Internet is 100 mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,79,233

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established several systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, Sports, computers and classrooms. The systems and procedures are as follows:

  1. **The college development Committee (CDC) has been formed. It is a superior body for overall planning and development of the institute.**
  2. **The Maintenance Committee for physical facilities has been formed by the institute under the chairmanship of the Principal for taking regularly maintenance of physical facilities of the college.**
  3. **The maintenance committee of the college has taken**

regularly care and review about the maintenance of the said facilities and if necessary, it provides the suggestions for constructive improvements.

4. The library of the institute is fully automated with the Online Public Access Catalogue (OPAC), N-LIST, Libman software and MOPAC. It is maintained regularly by providing anti-virus subscription. The laboratories have been maintained by the same system.

5. All the departments, library, laboratories, office and store room have been maintained by the pest control mechanism once in a year.

6. The utilization of the available classrooms are scheduled and assigned as per the requirement of time table Committee.

7. The institute has specious sports grounds. It has been maintained regularly by the physical instructor. Full-time gardener has been appointed for taking care of the garden and play ground.

8. The institute maintains CCTV cameras, water purifiers, air conditioners and generators as a needful facilities for stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

191

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://navgancollegeparli.com/wp-content/uploads/2024/12/5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has established the Student Council for every year. The merit students of every class have been selected as the member of the Student Council.

The Cultural, Sports, NSS and women representatives have been nominated as the member of the Student Council. Student President and Student Secretary have been elected by all the merit representatives of the class. The college has nominated student representative on every academic committee.

File Description	Documents
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

182

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the College was established on September 2001. Students from the batches of 1993 to 2024 were invited for a meeting of the Alumni Association in the college. Association of College has been functional since 2015. The basic objective of the association is to maintain a better link between the college and alumnae who are working in different fields. The Executive Body of the association was formed the rules and regulation for the association of the college. The Alumni of the college are working in various fields like education, social, Sports, cultural and politics etc. Alumni also interacted with the present students and gave guidance regarding higher studies and scope for placements.

File Description	Documents
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. It is visible in various institutional practices such as decentralization and participation of stakeholders in the institutional governance. Navgan Shikshan Sanstha Rajuri (N) is the parent body of the institution. The Institution has the College Development Committee (CDC). The College Development Committee is comprised of various representatives from several social backgrounds for giving space to represent all sectors of the society. The College Development comprises the secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities. Therefore, CDC, IQAC, Student Council, Women redressal etc. committees have been formed at college level for better implementation of the action plan and the effective leadership. The collective decisions of the institutional governance has progressed to materialize the perspective plan, vision and mission of the institution.

Vision:

"Pursuit of Excellence" - A struggle to achieve proficiency in socio-educational domain.

Mission:

1. To create an association of education with the students for raising the education standard to fulfill moral requirement of the society.
2. To cater the facilities for the industrial and professional training to the students.
3. To motivate the pupils for the socio-cultural research work relating to the education and society.
4. To do all such other necessary and accompanying things for the fulfillment of the objectives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The concept of Decentralization is practiced regularly in the college chores. The institute has the College Development Committee (CDC). There is a representation of members from teaching and non-teaching staff in almost all committees. The duties have been assigned to multiple persons like Principal, Vice Principal, IQAC Coordinator, Office Superintendent, and the Heads of various departments, Chairmen of committees and teaching and non teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the every academic year the IQAC collects Action plans of the all departments and committees and chalks out the final perspective plan in the form of the Annual Academic Calendar incorporating in it all academic, curricular and extracurricular / extension activities of the academic year. The college gave emphasis on increasing skill based certificate courses and add on courses and included in the annual action/ perspective plan of this year for implementation. The concerned departments of the college have run these courses successfully and tried to boost the educational and professional aspect among the students.

The institution has framed long term and short term goals in the form of its vision and mission. In order to achieve it in every year, the IQAC and College Development Committee prepare Academic

calendar comprising curricular, extracurricular and extension activities for a year.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution is managed by a Society registered under Bombay Public Trust act namely Navgan Shikshan Sanstha Rajuri (N), Beed founded in 1971 by conspicuous group of people. In the course of time the institution prospered on the dedication of the people in management and hard work of the people concerned with it. It is identified as the most eminent, ideal and solicitous education society in the Marathwada region. The Management, which consists of President, Vice-President, Secretary, Treasurer, and members, organizes periodical meetings with Principal, the heads and their colleagues in the departments so as to take academic reveals and feedback of the academic programmes.

In this context, in order to upgrade and update the academic activities the college has constituted Internal Quality Assurance Cell, which is a basic tool to plan and execute the academic activities. The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters.

The Office Superintendent is head and custodian of the college office which includes Establishment section and Account section. Head clerk, senior clerks, junior clerks, assistants and peons assist him.

The institution has formed various committees to maintain an ideal administration. All Grant in aid Staff is recruited according to Norms of Govt. of Maharashtra, UGC regulations on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2018 and Dr.

Babasaheb Ambedkar Marathwada University, Chatrapati Sambhajinagar.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://navgancollegeparli.com/wp-content/uploads/2024/12/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Financial (Loan) and Academic facilities provided to the respective faculties as a part of effective welfare measures. The staff co-operative society entitled 'Navgan Cooperative Society' provides loans to the staff to achieve their needs at the time of emergency. Navgan Cooperative Society lends loan up to 500000 rupees and emergency loan up to 20000 rupees for the staff. Emergency Loan disbursed by 'Navgan Cooperative Society' for the last year i.e, Academic Year 2023-2024 - Rs. 650000/-

The institution takes care of the welfare and well-being of the staff. College motivates the members to build their own houses, to buy vehicles and gives clearance for bank loans. The College

makes available playgrounds and fitness points to our faculty members and their families who live nearby the college campus without any charge.

Moreover, other facilities like medical leave, maternity leave, and medical reimbursement are provided by the college to faculty members. Eligible teaching and non-teaching staff are promoted under Career Advancement Scheme. Our institution has started group insurance policy for the college staff with the help of Bank of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Devotion and honesty of the employees lead to the progress of the institution. Devoted employees should be rewarded and motivated by the institution. Taking this fact into consideration, the college has established the Self Appraisal System. In the end of

the every academic year the college asks to submit the Self Performance Appraisal Forms to the faculties. The college evaluates faculty on the basis of self-appraisal report submitted by each faculty. The analyzation of reports have been made on the performance of teachers based on the teaching, learning, evaluation chores and research contribution. The college also obtains feedback on teacher's performance by students. There are various parameters taken into consideration while receiving feedback on teachers' performance by the college students. The analysis of the teacher's feedback is done by the feedback committee. Our NSSR's (Sanstha) also collects yearly confidential reports from the Principal and the Heads of all the departments and necessary suggestions are made by the principal to the concerned staff. Consequently, the administrators of our institution recommend efficient and honest employees for promotions.

File Description	Documents
Paste link for additional information	https://navgancollegeparli.com/wp-content/uploads/2024/12/6.3.5_compressed.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts External and Internal financial audits of financial activities of the institution. Financial accounts of the institution are audited on a regular basis. The details are as follow,

1. Internal Audit: The internal audit has been made under the supervision of the principal of the institute. The records of staff salary, scholarships of the students, expenditure etc. are audited. Sanction, disbursement, refund of scholarship is also verified by the account section of the college. The internal audit is verified by the parent Institute and then verified by Chartered accountant Mr. K.N Kotecha.

2. External Audit: External Audit of the institute is performed by Government, Joint Director of the Chatrapati Sambhajinagar Division and the parent University. Financial

matters related to salary, scholarship, EBC, etc. are audited by Government Maharashtra. The parent university also audits NSS unit. Funding agencies make audit of the grants received for organization of workshops, seminars and conferences etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NSSR'S Arts and Commerce College, Parli Vaijnath is a grant in-aid college and is included undersection 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college gets funds from other agencies like Govt. of Maharashtra. The college has made policy regarding optimum utilization of available resources as follows,

1. The College maintains its infrastructure time to time.
2. Officially appointed support staff maintain the cleaning of the institute, the classroom and the campus.
3. The received funds are collected and utilized by providing cheques, RTGS and NEFT.

4. **As per the priority, the funds are utilized for infrastructure development and beautification as well as up gradation of ICT tools.**
5. **The infrastructure is made available to the nearby people, NGOs, government offices on minimal fees.**
6. **The received funds is spent and utilized through proper channel.**
7. **Audits of the utilized funds are carried out by the internal as well as external agencies.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the institution plays a very vital role in planning and implementation of the academic activities. For implementation of the Annual Action Plan and for smooth functioning of the college. The IQAC has formed various committees for academic and administrative purposes. All the committees of the college submit their annual reports at the end of the every academic year. The IQAC submits the Annual Quality Assurance Report (AQAR) of every year to the NAAC office, Banglore. The IQAC constantly motivates our faculties for up grading and updating their subject knowledge.

The functioning of IQAC is as,

1. **Preparation of academic calendar and action plan.**
2. **Preparation of teaching plans and maintaining attendance record of the students.**
3. **Adoption of innovative teaching methods and use of ICT tools.**
4. **Monitoring the teaching-learning process by HOD regularly.**
5. **To appraise of the performance of the teachers by collecting feedback from the students.**
6. **To seek Feedback on syllabus from the stake holders.**
7. **To take Students Satisfaction Survey (SSS) from the Students.**
8. **To analyze the feedback and take action on the deficiency.**

9. To take mapping of COs and POs of the courses.
10. To provide the training programs for teaching and non-teaching staff.
11. To motivate faculty members to avail various schemes of the promotion.
12. IQAC has organized 10 activities in the Academic year-2023-24

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the guidelines of UGC and affiliating university the institution established the IQAC. For the continuous development of the college. Internal Quality Assurance Cell (IQAC) of the institution plays a very vital role in planning and implementation of the all-academic, curricular and extracurricular / extension activities. The institution takes reviews on its teaching-learning process on time to time by taking feedback from all the stake holders.

1. IQAC Teaching Learning Review mechanism:

1. IQAC monitors IT enabled, outcome-based, student centric and comprehensive methodologies of teaching-learning process.
2. At the beginning of the academic year, IQAC collects the departmental academic calendar from each department and monitors its effective implementation throughout the year.
3. Teachers are also insisted to submit a Teaching Plan of every month so as to evaluate the progress of the curriculum in tune with the academic calendar.
4. IQAC has added the questions in Students Feedback form to map the PO and CO of a Programme/Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation.
5. IQAC communicates its policies regarding Remedial coaching, Mentoring and documentation through HEI portal to all teaching departments at the beginning of the academic year.

6. **IQAC ensures proper conduct of internal examinations and has instituted a mechanism for transparent evaluation and uploading of marks in the university portal.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	https://navgancollegeparli.com/wp-content/uploads/2024/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Security of girls is a prime priority at the college campus. Therefore, the following actions have been taken to ensure safety of the girl students,

1. **CCTV surveillance is maintained in the college. The**

institution takes good care of the students in every aspect.

2. The institute has a policy of appreciating faculty without gender bias. Women faculties are nominated, based on their ability. The institution has different committees to tackle issues to promote gender equity Such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee etc.

3. The institution established a Counseling Cell for counseling diverse matters regarding the women.

4. A Girls Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs.

5. Besides, the institute has taken following steps for the promotion of gender equity. The institute promotes gender equity as guaranteed by the Constitution of India.

1. The institute has created conducive environment for gender equity.

2. The institute has organized a Guest Lectures regarding gender equality.

3. Female students have encouraged for participating in National Service Scheme, cultural and sports activities as a part of gender equality in the institute.

4. The International Women's Day is celebrated in the year.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://navgancollegeparli.com/wp-content/uploads/2024/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has provided followings facilities for the management of the degradable and non-degradable waste of the Institution.

1. **Solid waste management: The College has appointed a sweeper for the said purpose. The separate dust bins are used for segregating the waste in to degradable and non-degradable waste. The solid waste has been also collected by NSS volunteers and the support staff of the college. College has provided the solid wastes materials to the Nagar Parishad Parli (v). Other waste like wrappers, newspapers, carry bags and dry leaves are collected every day by the sweepers. The solid waste materials are disposed in the college campus.**

2. **Liquid waste management: The waste water is carried out through the sewerage pipelines which are merged into pipelines made by the Nagar Parishad Parli V. The liquid water waste is utilized for the watering to the garden in the college campus.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://navgancollegeparli.com/wp-content/uploads/2024/12/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - **Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and**	A. Any 4 or all of the above

distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College a proactively takes efforts in providing an inclusive environment. Institute has conducted lectures in the various departments for increasing their environmental and ethical awareness through code of conduct and certificate courses. The extension activities are targeted towards enabling a holistic environment for student development through N.S.S. programme. Institute has always been at the forefront of sensitizing students to the cultural, regional linguistic, communal and socio-economic diversities through annual socio-cultural gathering.

Besides, the different departments take continuous efforts to make every student a good citizen of the nation. The department has taught revised the curriculum with the inclusion of the topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations have been done through curriculum in humanities and social sciences as well as extra-curricular activities. The Institute has introduced the constitution of India to create awareness and sensitize the students and employees to constitutional obligations. It is a part of strengthening democratic values.

Many programs are conducted by institute to educate students about their rights and duties. Students of all faculties are informed about constitution of India on 26th January Republic Day celebration of every yearin the campus for inculcating an importance of Indian constitution. The Independence Day has been also celebrated on 15 August of every year in the campus to highlight the struggle of freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	**A. All of the above**

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates / organizes national and international commemorative days, events and festivals in the campus. The various departments of the college also celebrated the birth and death anniversaries of national heroes/great personalities and other national day. The institution celebrated the following national and international commemorative days, events and festivals.

1. International Yoga Day on 21.06.2023

2. Agricultur Day on 01.07.2023

3. National Consumers Day on 24.12.2023

5. National Voter Day on 25.01.2024

6. Mrathi Bhasha Gaurav Deen

7. Social Justic Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title of the practice: Publications of Wallpapers

Objective of the practice:

1. To improve the critical thinking and writing skills of the students.
2. To increase involvement of U.G. and P.G. students in this practice.
3. To motivate them to reveal the scenario of innovations around the world.
4. To inspire the students for sharing original research for contributing to enhance the academic knowledge.

Best Practice – II

Title of the practice: Lecture Series on Distinguished Personalities

Objective of the practice:

1. To provide great opportunities to listen different distinguished Personalities for the students, faculty and staff.
2. To provide appropriate knowledge about the legendary personalities.
3. To give ethical values of the great personalities.
4. To acquire the oratory skills from the distinguished speakers.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **Tree Plantation**
2. **Plastic Free Environment**

The college, NSSR's Arts and Commerce College, Parli Vaijnath, has been situated in urban area of Parli Vaijnath. Being as an urban area, there is a large scale bricks manufacturing industries, power generation center, Sugar factories, cement and manufacturing projects etc. are established around the city. By the said reason, pollution has become a major problem for this area. It seems to affect human health and college premises. Consequently, the college has been taken lots of efforts to keep the college area green by planting trees in order to maintain the environmental balance. Recognizing the said issue, a pollution-free environment is an important need of the people in locality.

Moreover, Parli Vaijnath has historical and religious importance. The temple of Lord Vaijnatha has situated in this city. Lord Vaijanatha is one of the famous twelve Jyotirlingas. Therefore, many pilgrims have frequently visited in the city. Therefore, the college faculties and students always give more importance to maintain plastic free city and campus.

Therefore, NSSR's Arts and Commerce College, Parli Vaijnath has performed very effectively in Tree Plantation and Conservation as well as Plastic free Environment around the college area.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To motivate teachers for writing more research papers and

books.

2. To increase number of books and journals in the library.

3. To organize more Seminar and conferences.

4. To organize camp for placement in the campus.

5. To increase collaboration of Faculty exchange, Student exchange, Internship, Field trip, On-the- job training and research.