



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | NAVGAN SHIKSHAN SANSTHA RAJURI'S ARTS AND COMMERE COLLEGE PARLI VAIJNATH |
| • Name of the Head of the institution | DR. MADHUKAR GANPATRAO RAJPANGE |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 09226212909 |
| • Mobile No: | 07020666502 |
| • Registered e-mail | navganparli@rediffmail.com |
| • Alternate e-mail | navgan2022@gmail.com |
| • Address | BEHIND OLD POWER HOUSE, BASVESHWAR COLONY, PARLI VAIJNATH DIST BEED 431515 |
| • City/Town | PARLI VAIJNATH |
| • State/UT | MAHARASHTRA |
| • Pin Code | 431515 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |

| • Financial Status | Grants-in aid | | | | | | | | | | | | |
|---|---|----------------|-----------------------------|-----------------------------|---------------|-------------|---------|---|---|------|------------|------------|--|
| • Name of the Affiliating University | Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | Dr. Mahesh Shamrao Dadge | | | | | | | | | | | | |
| • Phone No. | 08830520135 | | | | | | | | | | | | |
| • Alternate phone No. | 09850535435 | | | | | | | | | | | | |
| • Mobile | 08830520135 | | | | | | | | | | | | |
| • IQAC e-mail address | navganparli@rediffmail.com | | | | | | | | | | | | |
| • Alternate e-mail address | navgan2022@gmail.com | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://navgancollegeparli.com/files/AQAR%202021-22.pdf | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://navgancollegeparli.com/files/2022-23.pdf | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td align="center">Cycle 4</td> <td align="center">C</td> <td align="center">2</td> <td align="center">2023</td> <td align="center">18/10/2023</td> <td align="center">17/10/2028</td> </tr> </tbody> </table> | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 4 | C | 2 | 2023 | 18/10/2023 | 17/10/2028 | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | |
| Cycle 4 | C | 2 | 2023 | 18/10/2023 | 17/10/2028 | | | | | | | | |
| 6.Date of Establishment of IQAC | 20/04/2004 | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> </tr> </tbody> </table> | Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | 0 | 0 | 0 | 0 | 0 | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | |
| • Upload latest notification of formation of | View File | | | | | | | | | | | | |

| | | |
|--|---|--|
| IQAC | | |
| 9.No. of IQAC meetings held during the year | 05 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <ul style="list-style-type: none"> Prepared of PM-USHA Proposal Organized the Career Counseling program Organized the Cultural Program - Sangeet Sekoti Organized the workshop on IPR Prepared a proposal for seeking Incubation Center | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| 1. To increase number of Certificate courses and students | Nine (09) certificate courses started and completed. 245 students were participated in the various courses. | |
| 2. To organize a Workshop on IPR | Organized a Workshop on IPR on 14.02.2023 | |
| 3. To organized a Webinar | Organized a Webinar on Bombay Stock exchange on 02.11.2023 | |
| 4. To introduce a best practice of Distinguished Lecture series | Organized lectures on various Dates | |
| 13.Whether the AQAR was placed before statutory body? | Yes | |

- Name of the statutory body

| Name | Date of meeting(s) |
|---|--------------------|
| Navgan Shikshan Sanstha Rajuri (N) Beed. | 15/02/2024 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|-----------|--------------------|
| 2022-2023 | 15/02/2024 |

15. Multidisciplinary / interdisciplinary

NSSR's Arts and Commerce College, Parli Vaijnath Dist. Beed is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Smbhajinagar. HEI implements the syllabus which is framed by the affiliating university. The college provides multidisciplinary courses in the faculty of Arts, Commerce and BCA. The faculty of Arts incorporates the bachelor degree of Marathi, Hindi English, Urdu, Political Science, Sociology, Economics, History, Home Science, Geography, Physical Education and Music. The faculty of commerce and BCA includes the courses concerning bachelor of commerce and computer application.

In the age of communication and knowledge explosion, interdisciplinary studies are necessary for the comprehensive understanding of human realities. Therefore, a few writings are undertaken in this line. Interdisciplinary studies allows to answer complex questions, solve complex problems, and gain coherent understanding of complex issues that are increasingly beyond the ability of any single discipline to address comprehensively or solve the problems adequately. This institute prioritizes such studies at UG and PG.

A few seminars, lectures and discussions are organized to develop interdisciplinary approach. The teachers are suggested to refer journals, reference books to promote interdisciplinary approach among the students. Various activities are encouraged by the college in these studies. Various activities are voluntarily conducted across the departments in the college pertaining to the interdisciplinary development of fundamental knowledge.

16. Academic bank of credits (ABC):

As per the national education policy 2020, HEI has started the academic bank of credit registration for students in the college. HEI has appointed a coordinator for this particular work and started registering the students from different disciplines who are enrolled from academic year 2022-23. Recently, the affiliating university has undertaken a drive for making awareness among college students and faculty members for implementing Academic Bank of Credit. The college has started /motivated to register 119 students for ABC in the academic year 2022-2023. Though, ABC is new concept for college students and faculty members, the college have taken responsibility to make aware about (ABC) Academic Bank of Credit.

17.Skill development:

Many programs of Arts, Commerce and BCA provide opportunity to learn project based research for the students. All the departments have admitted students for Skill Enhancement Course (SEC). Each department strives for inculcating the skills required for employability. In this course students are prepared for availing job opportunities. Simultaneously, hands-on-training programmes are also encouraged by each and every faculty in all the disciplines. These specific courses are incorporated in syllabus by the University. In this course internal assignment, project work and seminar, presentation is conducted.

The college has prepared skill based value added, certificate and add Courses. The Entrepreneurship Development program was reorganized frequently by the Department of Commerce. The courses of Music, Home Science, Physical Education and Geography provide practical knowledge for enhancement of various skills among the students. Similarly, the faculty of BCA provides various computer skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college implements the syllabus which is framed by the affiliating university which corroborates to learn Indian languages such as Marathi, Hindi and Urdu. The departments of Marathi, Hindi, Urdu and Indian writings in English focuses to learn Indian Culture and their ethos. The Course of Music is a treasure to transmit Indian culture and art for the further generation. The department of History and Sociology reflects the knowledge of Indian history and cultures of locality. This institute had undertaken a few interdisciplinary projects to strengthen interdisciplinary approach to integrate humanities and social sciences. A few online NPTEL courses are made available for the students in all the streams.

Thus, these efforts are made to integrate knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

19. Focus on Outcome based education (OBE):

NEP 2020 is an endeavor for up gradation in the conventional educational system. It focuses on the outcome based education to become a think tank and super power in the world. New Education Policy introduces Outcome based education for holistic developments of learners by restructuring the curriculum and pedagogy. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. Students are provided with essential skills required for employability. The programme outcomes are co-related with the designed objectives of each course. Consequently, various workshops are organized by the institute which helps students to engage with diverse cultural and indigenous perspectives both in classrooms and local socio-cultural setting.

This Institute is located in semi-urban area of Parli where students are admitted from different backgrounds, cultures and experiences. While studying at the institution, their views are broadened as well as their attitudes are conditioned by the intellectual stand points of survival. Thus, they are conditioned to develop their current skills and abilities to learned new things. This is expected not only to help them in their studies and future careers, but also to support them to make them responsible to play a significant role in the society.

20.Distance education/online education:

The college operates the Yeshwanrao Chavan Open University Centre of distance education where students can attend the college on Sunday and holiday. They fulfill their desire to participate in the flow of education by staying their home or workplace with the help of distance and online education. As many students are from rural background some of them cannot afford the regular education. The Distance education arises as the best option for them. Some Indian families have a narrow mindset regarding women's education. Therefore, some women are forced to drop their education in the halfway and are made to marry without completing their education. Open education gives women a golden opportunity to study again and achieve their dreams and contribute to the growth of the nation. Finally, the college, by offering distance education, is helping to increase the literacy rate of the locality.

Extended Profile

1.Programme

| | |
|--|-----------|
| 1.1 | 16 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------------|
| 2.1 | 555 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|------------|
| 2.2 | 855 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 116 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|-----------|
| 3.1 | 23 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 33 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.Institution

| | |
|---|---------|
| 4.1 | 21 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 7.75765 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 30 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Yes, the Institution ensures effective curriculum delivery through a well-planned and documented process.
- The Academic Calendar is prepared prior to the commencement of the academic year taking consideration of the academic calendar of affiliated university.
- The college academic calendar is prepared on the basis of the departmental calendar.
- Every department prepares its departmental academic calendar. It contains the activities to be implemented during the academic year.
- For ensuring effective curriculum delivery, the Timetable Committee formulates the timetable of the Institution as per the university frame work and the work load.
- The teacher prepares their yearly teaching plan.
- The workload distribution has been discussed and allocated to the departmental faculties.
- The various teaching methods are used by the teacher as per the requirement of the syllabus. Besides, ICT tools are

utilized for ensuring effective curriculum delivery to the students.

- As a part of experimental teaching-learning, the college organizes various activities such as presentations, discussions, workshops, seminars, study tours, village surveys and institutional visits.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://navgancollegeparli.com/wp-content/uploads/2024/01/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Continuous Internal Evaluation (CIE) is an integral part of teaching-learning process.
- The teaching faculties of the college adhere as per the academic calendar of the institute.
- The teaching faculties of the college have freedom to select appropriate methods of evaluation for internal examination and assessment.

The continuous internal evaluation (CIE) includes class tests, tutorials, assignments, class seminars and group discussion.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://navgancollegeparli.com/wp-content/uploads/2024/01/1.1.2-TOTAL-1.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma

B. Any 3 of the above

**Courses Assessment /evaluation process of the
affiliating University**

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

245

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

245

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college gives top priority to integrate the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.
- Professional Ethics: The College has prepared a Code of Conduct and Ethics Policy for students and teachers. Business Ethics, Human Rights, Web Designing and Cyber Laws are taught by the teacher. Teachers have focused on the ethical values in their teaching which are seen in the syllabus.
- Gender Sensitivity: Women Empowerment Cell has been formed in the college to maintain gender sensitivity. The college takes initiative for conducting various activities on gender sensitivity.
- Environment and Sustainability: The College has been successfully maintaining a Rain Harvesting system and Green Environment campus. A compulsory paper of Environmental Studies is prescribed for all students. Environmental Day and World Water Day are also celebrated in the campus as a part of environmental consciousness. The college has adopted effective waste collection and disposal system in the campus. Environmental awareness is also created by NSS.
- Human Values: Birth Anniversaries of eminent personalities are celebrated in the campus to inculcate the human values among the students and faculties. Indian Constitution, a compulsory paper, is prescribed for all students.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

70

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

70

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://navgancollegeparli.com/wp-content/uploads/2024/01/4.1.1-FEED-Back.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1380

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

301

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution assesses the learning levels of the students by taking consideration of the obtained marks in theory and practical examinations (internal and external) which are conducted by the university and respective departments.
- The institution organizes special programmes for advanced learners and slow learners. Consequence, the college takes extra efforts for slow and advanced learners and they are assessed by different methods.
- It incorporates,
 1. Slow and advanced learners are identified by the every department on the basis of obtained marks in the examinations.
 2. The departments are used monitoring and mentoring system for advanced learners and slow learners.
 3. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes.
 4. Taking revision of the syllabus.
 5. Conduction of counseling sessions.
 6. Additional teaching class is taken up if required.
 7. Following activities are done by teachers for students:
 1. Slow learners :
 1. Provide individual counseling.
 2. Organization of Remedial Coaching class
 3. Organize group discussion session.
 4. Encourage to participate in NSS, Sports and academic activities.
 5. Provide extra library books.
 2. Advance learners:
 1. Seminar i.e., Self Discipline sessions
 2. Organization of experimental learning sessions i.e., Tour.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://navgancollegeparli.com/wp-content/uploads/2024/01/2.2.1-Upload.pdf |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 555 | 23 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric various methods are used in the college. It includes group discussion, problem solving methodologies and regular participative activities for the students. The college applies student centric methods by placing students at the center of the classroom.

An experiential Learning is used in the process of learning by engaging students in hands on experiences and reflections. They are better able to connect theories and knowledge learned in the classroom to survive in the real world situations. Group discussions, projects and seminars are organized in the college. The students actively participate in curricular and co-curricular activities of the college. Individual projects, class assignments are used to focus on self-study that encourages independent learning for the students.

The participative learning is an approach of teaching and learning which focuses on the learner. It encourages learning by using small groups and open questioning. As a part of the participative learning, teachers organize various debate competitions at college which increase knowledge and fluency of students in speaking as well as proficiency in learning.

The problem solving is the process which is used by the institute.

It follows the steps of defining a problem, identifying its root cause; prioritizing and selecting potential solutions and implementing the chosen solution for eradicate the problem. Students are made aware about the basic problem in the society.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching faculties of the College use Information and Communication Technology (ICT) in education to support and enhance the delivery of education.

Power Point presentations: Faculties are used power-point presentations in their teaching by using LCD's and projectors. The college has well equipped digital library, online search engines and websites to prepare effective presentations.

Video Conferencing: Students are counseled with the help of Zoom / Google meet applications.

Video lecture: Recording of video lectures is made available to students for long term learning and future referencing.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://navgancollegeparli.com/wp-content/uploads/2024/01/2.3.2-ICT-Upload.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

401

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is an integral part of teaching-learning process. The teaching faculties of the college follow a fair and transparent internal assessment process to enhance the quality of internal assessment in higher education. The teaching faculties of the college have freedom to select appropriate methods of evaluation for internal examination and assessment. The continuous internal evaluation (CIE) includes class tests, tutorials, assignments, class seminars and group discussion. The college internal evaluation process is decentralized in order to make it more transparent and objective.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://navgancollegeparli.com/wp-content/uploads/2024/01/2.5.1-CIE-upload.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of internal examination is transparent and time bound. The grievance redressal system functions very competently for examination related grievances. Grievances related to internal examination are resolved by the respective faculties. Each student has been given opportunity to review and register their complaint. The final internal assessment marks are reviewed by the departments. Then, the obtained marks are sent to the university.

The college takes care to maintain the confidentiality in the internal examination process. Whenever, there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students.

The results of the internal examinations are published as early as possible.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers and students are aware about the Programme Outcomes (POs) and Course Outcomes (COs) of all Programmes which are offered by the institution.

It is displayed on website as well as the department. The Program Outcomes (PO) and Course Outcomes (CO) are accepted for all programs which are offered by the institution in accordance with the guideline of affiliated University i.e. Dr Babasaheb Ambedkar University, Chhatrapati Sambhajinagar.

Learning outcomes are the integral part of the vision, mission and objectives of the institute.

The learning objectives are communicated in the college prospectus and by the Principal's address to the students and the parents.

Students are made aware of the course specific outcomes through orientation programme, classroom discussion and expert lectures.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://navgancollegeparli.com/wp-content/uploads/2023/04/2.6.1-1.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of programme outcomes and course outcomes are evaluated by the institution. The Institution regularly

evaluates the performance of students through various methods for measuring the attainment of the Program Outcomes and Course Outcomes.

- The programme outcomes and course outcomes are measured with the help of University Examinations, Term Exams, Unit Tests, Internal and Home Assignments (CIE).
- The each faculty evaluates and maintains the evaluative records of each student on the basis of each programme outcome.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://navgancollegeparli.com/wp-content/uploads/2023/04/2.6.1-1.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://navgancollegeparli.com/wp-content/uploads/2024/01/sss.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The College has conducted different extension activities in the neighborhood Community to make aware about the social issues.

- The Institute plans and organizes all its extension activities for taking in to consideration of holistic development of the students through the Department of NSS and the respective Department of all courses.
- The said departments of college regularly organized various extension activities such as ,

1. Blood Donation Camp
2. Health Checkup Camps
3. Cleanliness Program for college campus
4. Tree Plantation Program
5. Exhibition of Wallpapers
6. Book Exhibition
7. Sangit Shekoti Program
8. Birth and Death Anniversaries of great Leaders, Social Workers and Saints.
9. Cultural Activities
10. Constitution Day
11. Azadi ka Amrut Mohasav
12. Teachers Day
13. Nam Vistar Din of Dr. BAMU, Chhat. Smbhajinagar.

- The NSS Unit adopts (Dattak Gav) a nearby village for five years and all the outreach programs are organized there. The College has adopted Mauje- Nagpimpari village for the last five years.
- The volunteers carry out a cleanliness program and different works like construction of Check Dam (Vanrai Bandhara), Soak and sanitation Pits (Shosha Khadda).
- The NSS Camp provides an opportunity to the students and also the community to listen the speech of eminent scholars on the important issues.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

363

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequacy of infrastructure and physical facilities for teaching learning as per the minimum specified requirement like buildings, classrooms, laboratories, computer lab, library, sports facility and college premises etc.

Laboratory : The college has well equipped and furnished laboratory facility for the department of Music, Commerce, Home science,

Geography etc.

Computer Lab: It provides the facility of upgraded version of computer facility along with 24 hours uninterrupted internet facility. It has separate two computer labs. 1. Commerce Computer Lab (Room No. 12) 2. Bachelor of Computer Application Lab (Room No. 09). Free Wi-Fi facility is provided in the institute.

Class Room: The institute has adequate and spacious classroom with sufficient desks and enough ventilation.

Library : Library is fully automated with cloud based libman software. The institute insures the maintenance of CCTV cameras, water purifier, air conditions, generators, fire distinguisher etc. For which the electrician and experts in respective fields are hired according to the needs. Auditorium class room well equipped with LCD projector, UPS backup is available.

Sports facilities : The institute has adequate space for both indoor and outdoor games. The institute has sports facilities like sports department, sports ground, running track, volleyball, Kabaddi, kho-kho ground, badminton ground, running track, long jump-high jump ground, space for javelin throw, discus, etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Yoga and Cultural : The institute has facilities for cultural activities. It has 7 wonder hall with facility of well equipped sound system along with 300 sitting capacity. It also used for yoga meditation purpose. It has also provided with LCD projector with internet connection. So also department of Music has a cultural hall nominated "Swargandha" of 600 sq.ft. area. One open stage is available with 1000 sitting capacity.

Sports facilities: The institute has adequate space for both indoor and outdoor games. The institute has sports facilities like sports department, sports ground, 200 meter running track, volleyball, Kabaddi, kho-kho ground, badminton ground, beautiful running track,

long jump-high jump ground, space for javelin throw, discus, etc. These facilities can be used by all the students. Various sports competitions are organized in the premises of the institute. The Physical Director takes care of the maintenance of these grounds.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library automated with Libman cloud base softwar. There is a reading room for boys and girls. It is well furnished and twenty students can sit at a time. Library has a best collection of 18,034 book in which there are reference books, biography, auto biography, cooking books, competitive exam books, musical CD's and all subjects text books.

Our library has good collection of e-books and e-journals. So we subscribe INFLIBNET, N-list annual subscription of Rs.5900/-.

Software also provide M-opac (mobile online public access catalogue). Library is fully computerized with barcode based issue and return process.

User point of view separate computer provided for OPAC. All kind of transparency in the work of library. Student and faculty members can easily search books by title, author and subject etc. Books are classified by the help of Dewey Decimal Classification System of 22nd edition. NDLI - National Digital Library of India link is made available on college web page. Under N-List consortia e-books library more than 31,35,000+ and 6,000+ e-journals to students and faculty members. Internet , wi fy and reprography service facility made available to students. CD and CD Rom, Data bases, Bar Code Scanner, Audio-Video is available in the library.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77205

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the IT base era without that no one can survive in the day today life. Hence for quick communication college has information technology base office and two computer lab available in the college. The institute website maintain regularly by MIS Dr. Milind Sonkamble and our IQAC coordinator Dr. Mahesh Dadge and his team. Looking into this carefully regularly. They guide inform to college students and faculties about new changes occurred in the ICT.

For IT use well furnished chairs and tables provided to office staff and for laboratories. It has provided 24 hours internet facility without disturbance. Wi-fy facility is provided free of cost. Speed Band width of Internet is 100 mbps.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

53

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.98560

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established several systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, Sports, computers and classrooms. The systems and procedures are as follows:

- The college development Committee (CDC) has been formed. It is a superior body for overall planning and development of the institute.
- The Maintenance Committee for physical facilities has been formed by the institute under the chairmanship of the Principal for taking regularly maintenance of physical facilities of the college.
- The maintenance committee of the college has taken regularly review regarding the maintenance of the said facilities and if necessary, it provides the suggestions for constructive improvements.
- The library of the institute is fully automated with the Online Public Access Catalogue (OPAC), N-LIST, Libman software and MOPAC. It is maintained regularly by providing anti-virus subscription. The laboratories have been maintained by the same system.
- All the departments, library, laboratories, office and store room have been maintained by the pest control mechanism once in a year.
- The utilization of the available classrooms are scheduled and assigned as per the requirement of time table Committee.
- The institute has specious sports grounds. It has been maintained regularly by the physical instructor.
- The institute maintains CCTV cameras, water purifiers, air conditioners and generators.
- Full-time gardener has been appointed for taking care of the

garden.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

220

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

220

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|----------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| |
|--|
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
| 50 |

| |
|--|
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
| 50 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|----------------------------|
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above |
|--|----------------------------|

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The institute has established the Student Council for every year.
- The merit students of every class have been selected as the member of the Student Council.
- The Cultural, Sports, NSS and women representatives have been nominated as the member of the Student Council.
- Student President and Student Secretary have been elected by all the merit representatives of the class.
- The college has nominated student representative on every academic committee.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Alumni Association of College was established on September 2001.
- Students from the batches of 1993 to 2023 were invited for a meeting of the association in the college. Association of College has been functional since 2015.
- The basic objective of the association is to maintain a better link between the college and alumnae who are working in different fields.
- The Executive Body of the association was formed the rules and regulation for the association of the college.
- The Alumni of this college are working in various fields like education, social, Sports, cultural and politics etc.
- Alumni also interacted with the present students and gave guidance regarding higher studies and scope for placements.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is reflective of and in tune with the vision and mission of the institution. It is visible in various institutional practices such as decentralization and participation in the institutional governance. Navgan Shikshan Sanstha Rajuri (N) is the parent body of our institution. Our Institution has the Central Administrative Body and Local Management Council. The Local Management Council is comprised of various representatives from various social backgrounds giving space to represent the all sections of society. The Local Management Body is made of members having positions like secretary, treasurer, teacher's

representatives, ladies representatives and representatives from all social minorities. Various Committees such as CDC, IQAC, Student Council, Women redressal etc. at college level for implementation of the action plan also have been given proper representation. The collective decisions of the institutional governance progress to materialize the perspective plan, vision and mission of the institution.

Vision:

- Pursuit of Excellence

Mission

- To create an association of education with the students for raising the education standard to fulfill moral and physical requirement of the society.
- To cater the facilities for the industrial and professional training to the students.
- To motivate the pupils for the socio-cultural research work relating to the education and society.
- To do all such other necessary and accompanying things for the fulfillment of the objectives.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: Decentralization is practiced by our college. Our institute has Central Management and Local Management Council as well as College Development Committee. There is a representation of members from teaching and non-teaching staff in almost all committees. Our college has assigned duties to multiple persons like Vice Principal, IQAC Coordinator, Office Superintendent, and the Heads of various committees.

Participative Institutional Governance:

1. The institute has internal Quality Assurance cell consisting of the Chairman, the coordinator, representing all departments all stake holders
2. The students Council is formed by the institute as per the rules and regulations of the parent University. It gives relevant suggestions for the improvement of the institutional system and processes.
3. Alumni Cell: The college has registered Alumni cell
4. Womens Redressal Cell: All these cells play vital role in decision making. Their suggestions are taken into consideration and are worked out for attaining the vision and action/perspective plan of the college.

Womens Redressal Cell: As a Case Study of Participative Management: For smooth functioning and assuring the safety to the college girl students and women staff, the college has established the Women Redressal Cell which comprises various members giving representation to all stakeholders of the institution. The cell functions with the utmost transparency. Opinions of all members in decision making are taken in to account and the final decisions regarding the grievances and complains are taken. Minutes of Meetings and decisions are maintained.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the every academic year the IQAC collects Action plans of the all departments, cells and committees and chalks out the final perspective plan in the form of the Annual Academic Calendar incorporating in it all academic, curricular and extracurricular / extension activities of the academic year. The college gave emphasis on increasing skill based certificate courses and add on courses and included in the annual action/ perspective plan of this year for implementation. The concerned departments of the college have run these courses successfully and tried to boost the professional aspect in students. The courses implemented based

on the strategic plan/ action plan are as below:

1. Certificate Course in Indian Constitution
2. Certificate Course in Natural Resources Conservation and
3. Certificate Course in Introduction of Urdu
4. Certificate Course in Communicative English
5. Certificate Course in Sugam Sangeet
6. Add on Course in Food Processing
7. Add on Course in Bhashan Kala Koushalya
8. Add on Course In Importance of History Writing
9. Add on Course In Office Skills Intensive Training Program

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our Institution has the Central Administrative Body and Local Management Council. The Local Management Council is comprised of various representatives from various social backgrounds giving space to represent the all sections of society. The Local Management Body is made of members having positions like secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities.

Administrative setup: The institution has formed various committees like IQAC Committee, Admission Committee, Examination Committee, Cultural Committee, Grievance Committee, Discipline Committee, College Development Committee etc. for smooth functioning of the college.

Service Rules: Institution follows Service Rules prescribed by Dr. B. A. M. U. Aurangabad , Government of Maharashtra & University Grants Commission

Recruitment: -All Grant in aid Staff is recruited according to Norms of Govt. of Maharashtra, UGC and Dr. B. A.M. U. Aurangabad after seeking NOC and approval from Joint Director of Higher Education and Dr. B. A. M. U. Aurangabad

Deployment of Institutional Strategic/ Perspective Plan:

Our institution has framed long term and short term goals in the form of its vision and mission. In order to achieve it every year the IQAC and College Development Committee prepare Academic calendar comprising curricular, extracurricular and extension activities of the year. The college with its various committees executes the academic plan framed at the beginning of the year.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://navgancollegeparli.com/wp-content/uploads/2023/04/6.2.1.pdf |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes care of the welfare and well being of the staff. College motivates the members to build their own houses, to buy vehicles and gives clearance for bank loans. College Management provides various facilities like

- Yog Sadhana, a facility of learning and practicing meditation technique through our MOU with Art of Living trust, Branch Parli Vaijnath.
- Fitness Point: Our college makes available various playgrounds and fitness points to our faculty members and their families who live nearby the college campus without any charge.
- Maharashtra Darshan, tour and travelling facility with concession provided by State Govt. of Maharashtra.
- Financial (Loan) and Academic facilities Provided to our Staff. The staff co-operative society entitled 'Navgan Vinayak Cooperative Society' gives loans to the members of the staff to meet their needs and at the time of emergency. Navgan Vinayak Cooperative Society lends loan up to 500000 rupees and emergency loan up to 20000 rupees for the staff. Emergency Loan disbursed by 'Navgan Vinayak Cooperative Society' for the last year:

Academic Year 2022-2023- Rs. 778610.00

Other Facilities:

- Various facilities like medical leave, maternity leave, medical reimbursement are provided. Other government facilities are also provided to the staff in the institution.
- Eligible teaching and non teaching staff are promoted under Career Advancement Scheme.
- Our institution has started group insurance policy for the college staff with the help of Bank of Maharashtra.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system for teaching and not teaching staff: Devotion and honesty of the employees lead to the progress of the institution. Devoted employees should be rewarded and motivated. Taking this fact into consideration the college has established the Self Appraisal System. In the end of the every academic year the college asks to submit the Self Performance Appraisal Forms. The college evaluates faculty on the basis of self appraisal report submitted by each faculty .The reports analyze the performance of teachers based on the categories like teaching , learning and evaluation related strategies, co -curricular, extension, professional development activities and research contribution. The college also obtains feedback on teacher's performance by students. There are various parameters taken into consideration while receiving feedback on teachers' performance by the college students. The analysis of the teacher's feedback is done by the feedback committee. Our NSSR's (Sanstha) also collects yearly confidential reports from the Principal and the Heads of all the departments and necessary suggestions are made by the principal to the concerned staff. The administrators of our institution recommend efficient and honest employees for promotions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://navgancollegeparli.com/wp-content/uploads/2023/04/6.3.1_1681992376_10568.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits: Institution conducts External and Internal financial audits and enumerates the various Internal and External financial audits, settles the objections raised by the auditors. Financial accounts of the institution are audited on a regular basis. The details are as follow...

1. **Internal Audit.** The internal audit is done under of the principal of the college. The records of staff salary, scholarships of the students, expenditure etc. are audited. Sanction, disbursement , refund of scholarship is also verified . The internal audit is verified by the parent Institute and then verified by Chartered accountant Mr. K.N Kotecha.
2. **External Audit :** External Audit of the institute is performed by Government, Joint Director of the Aurangabad Division and the parent University. Financial matters related with salary, scholarship, EBC, etc. are audited by Government Maharashtra. The parent University audits NSS unit. Funding agencies audit the grants received for workshops, seminars, conferences, etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NSSR'S Arts and Commerce College, Parli Vaijnath is a grant in-aid college and is included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college makes gets funds from other agencies like Govt. of Maharashtra. Policy regarding optimal utilization of resources .

The college has made policy regarding optimum utilization of available resources. The Policy: 1. The College maintains its infrastructure time to time. 2. Officially appointed support staff maintain the cleaning of the institute, the classroom and the campus. 3. The received funds are collected and used true cheques, RTGS and NEFT. 4. As per the priority the funds are utilized for infrastructure development and beautification, ICT device up gradation etc. 5. The infrastructure is made available to the nearby people, NGOs, government offices etc. 6. The received money is spent and utilized through proper channel. 7. Audits of the utilized funds are carried out by the internal as well as external agencies.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://navgancollegeparli.com/wp-content/uploads/2023/04/6.4.1-Mobilization-Utilization.pdf |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of our institution plays a very vital role in planning and implementation of the academic activities. For implementation of the Annual Action Plan and for smooth functioning of the college the IQAC has formed various committees for academic, administrative purpose and through these committees IQAC maintains the functioning of the college. All the committees of the college submit their annual reports at the end of the academic year. The IQAC submits the Annual Quality Assurance Report every year to the NAAC office, Bangalore. The IQAC constantly motivates our faculty for up grading and updating their subject knowledge. Our faculty members attended FDPs, STCs RC and many faculty members have published research work in the national and state level journals.

1. Preparation of academic calendar and action plan.
2. Preparation of teaching plans and maintaining attendance record of the students.
3. Adoption of innovative teaching methods and use of ICT tools.
4. Monitoring the teaching-learning process by HOD regularly.
5. Appraising of the performance of the teachers by collecting feedback reports from the students, course wise examination results, result analysis and result summary.
6. To seek Feedback from the students, parents and alumni and after analysis feedback implementing the suggestions got from stake holders.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the guidelines of UGC and affiliating university the institution established the IQAC. For the continuous development of the college Internal Quality Assurance Cell (IQAC) of our

institution plays a very vital role in planning and implementation of the all academic, curricular and extracurricular / extension activities.

The institution reviews its teaching learning process on time to time as per demands, convenience and feed back of all stake holders.

The institution replaced traditional chalk and black board teaching method which was harmful by Ink Pen and White Board which is safe and no risk for health.

Introduced Skill based Certificate courses and Post Graduate course as per the recommendation of NAAC Peer Team.

The institution made changes in teaching and learning process in and after the Pandemic 19, Carona period giving exposure and use of IT (Information Technology), online teaching using and creating You Tube channels, sharing of study materials by whatsapp by our faculty members.

Due to the timely reformative initiative taken by the IQAC our institution marked changes in growth of quality and score in NAAC Assessment :

NAAC First Cycle (2006) - B Grade

NAAC Second Cycle (2011) - A Grade

NAAC Third Cycle (2017) - A Grade of NAAC Assessment.

But during and after the Pandemic -19 the academic situation was collapsed and as the result the score in Fourth Cycle of NAAC Assessment is decreased to 'C' which is quite unconvincing.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://navgancollegeparli.com/files/IQAC.pdf |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Security of girls is a prime priority at the college campus. Therefore, the following actions have been taken to ensure safety of the girl students,

1. CCTV surveillance is maintained in the college. The institution takes good care of the students in every aspect.
2. The institute has a policy of appreciating faculty without gender bias. Women faculties are nominated, based on their ability. The institution has different committees to tackle issues to promote gender equity Such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee etc.
3. The institution established a Counseling Cell for counseling diverse matters regarding the women.
4. A Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs.
5. Besides, the institute has taken following steps for the promotion of gender equity.
 - The institute promotes gender equity as guaranteed by the Constitution of India.

- The institute has created conducive environment for gender equity.
- The institute has organized a Guest Lectures regarding gender equality.
- Female students have encouraged for participating in National Service Scheme, cultural and sports activities as a part of gender equality in the institute.
- The International Women's Day is celebrated in the year.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://navgancollegeparli.com/wp-content/uploads/2024/01/7.1.1-upload.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has provided followings facilities for the management of the degradable and non-degradable waste of the Institution.

1. **Solid waste management:** The College has appointed a sweeper for the said purpose. The separate dust bins are used for segregating the waste in to degradable and non-degradable waste. The solid waste has been also collected by NSS volunteers and the support staff of the college. College has provided the solid wastes materials to the Nagar Parishad

Parli (v). Other waste like wrappers, newspapers, carry bags and dry leaves are collected every day by the sweepers. The solid waste materials are disposed in the college campus.

2. **Liquid waste management:** The waste water is carried out through the sewerage pipelines which are merged into pipelines made by the Nagar Parishad Parli V. The liquid water waste is utilized for the watering to the garden in the college campus.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This College proactively takes efforts in providing an inclusive environment. Institute has conducted lectures in the various departments for increasing their environmental and ethical awareness through code of conduct and certificate courses. The extension activities are targeted towards enabling a holistic environment for student development through N.S.S. programme. Institute has always been at the forefront of sensitizing students to the cultural, regional linguistic, communal and socio-economic diversities through annual socio-cultural gathering. The gender equality policy is focused through anniversaries and festivities celebrated throughout the year.

Besides, the different departments take continuous efforts to make every student a good citizen. The department has taught revised the curriculum with the inclusion of the topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations have been done through curriculum in humanities and social sciences as well as extra-curricular activities. The Institute has introduced the constitution of India to create awareness and sensitize the students and employees to constitutional obligations. It is a part of strengthening democratic values.

Many programs are conducted by Institute to educate students about their rights and duties. Students of all faculties are informed about constitution of India on 26th January Republic Day celebration of every year. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The institution celebrates / organizes national and international commemorative days, events and festivals in the campus. The various departments of the college also celebrated the birth and death anniversaries of national heroes/great personalities and other national day. The institution celebrated the following national and international commemorative days, events and festivals.

1. International Yoga Day on 21.06.2022
2. World Population Day on 11.07.2022
3. World Ozone Day on 16.09.2022
4. National Consumers Day on 24.12.2022
5. National Voter Day on 25.01.2023
6. International Women's day on 08.03.2023

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title of the practice: Publications of Wallpapers

Objective of the practice:

To improve the critical thinking and writing skills of the students.

To increase involvement of U.G. and P.G. students in this practice.

To motivate them to reveal the scenario of innovations around the world.

To inspire the students for sharing original research for contributing to enhance the academic knowledge.

Best Practice - II

Title of the practice: Lecture Series on Distinguished Personalities

Objective of the practice:

To provide great opportunities to listen different distinguished Personalities for the students, faculty and staff.

To provide appropriate knowledge about the legendary personalities.

To give ethical values of the great personalities.

To acquire the oratory skills from the distinguished speakers.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Tree Plantation
- Plastic Free Environment

The college, NSSR's Arts and Commerce College, Parli Vaijnath, has been situated in urban area of Parli Vaijnath. Being as an urban area, there is a large scale bricks manufacturing industries, power generation center, Sugar factories, cement and manufacturing projects etc. are established around the city. By the said reason, pollution has become a major problem for this area. It seems to affect human health and college premises. Consequently, the college has been taken lots of efforts to keep the college area green by planting trees in order to maintain the environmental balance. Recognizing the said issue, a pollution-free environment is an important need of the people in locality.

Moreover, Parli Vaijnath has historical and religious importance. The temple of Lord Vaijnatha has situated in this city. Lord Vaijanatha is one of the famous twelve Jyotirlingas. Therefore, many pilgrims have frequently visited in the city. Therefore, the college faculties and students always give more importance to maintain plastic free city and campus.

Therefore, NSSR's Arts and Commerce College, Parli Vaijnath has

performed very effectively in Tree Plantation and Conservation as well as Plastic free Environment around the college area.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To motivate teachers for writing more research papers and books.
2. To increase number of books and journals in the library.
3. To organize more Seminar and conferences.
4. To organize camp for placement in the campus.
5. To increase collaboration of Faculty exchange, Student exchange, Internship, Field trip, On-the- job training and research.