



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**NAVGAN SHIKSHAN SANSTHA RAJURI'S ARTS AND
COMMERCE COLLEGE PARLI VAIJNATH**

BEHIND OLD POWER HOUSE, BASVESHWAR COLONY, PARLI VAIJNATH

DIST BEED 431515

431515

www.navgancollegeparli.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Navgan Shikshan Sanstha, Rajuri's Arts and Commerce College, Parli Vajjnath (M.S.) operated by Navgan Shikshan Sanstha Rajuri (N) was established in June 1993 by Honorable Late Kesharbai Sonajirao Kshirsagar Alias Kaku (Ex. Member of Parliament) with a noble and foresighted vision to provide higher education for rural youth. The pupils of poor familial backward should get qualitative and excellent higher education was the intension behind to establish this institution in this region. Now, the College has been flourished with under graduate and post graduate courses of B.A., B.Com. M.A., M.Com. and BCA with sufficient strength of students. The institution has appointed well qualified teaching and non-teaching faculties.

The College has been reaccredited by NAAC with 'A' Grade in Feb.2017 (CGPA 3.02). The college has obtained certificate of Green Audit Campus by private agency. The College provides necessary facilities for the requirement of the stakeholders.

Navgan Shikshan Sanstha, Rajuri's Arts and Commerce College, Parli Vajjnath (M.S.) operated by Navgan Shikshan Sanstha Rajuri (N) was established in June 1993 by Honorable Late Kesharbai Sonajirao Kshirsagar Alias Kaku (Ex. Member of Parliament) with a noble and foresighted vision to provide higher education for rural youth. The pupils of poor familial backward should get qualitative and excellent higher education was the intension behind to establish this institution in this region. Now, the College has been flourished with under graduate and post graduate courses of B.A., B.Com. M.A., M.Com. and BCA with sufficient strength of students. The institution has appointed well qualified teaching and non-teaching faculties.

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Vision

Vision:

1. To provide qualitative and value based education to the locality of Beed district.
2. To achieve social development of community by utilizing infrastructural facilities of the institute.
3. To obtain the overall development of the student's personality by inculcating socio-cultural and extra-curricular activities.
4. To provide a platform for the students to enable them in confronting with the changes of the competitive world through utilization of their potential in the various fields.
5. To inculcate self-discipline and accountability among the students for elevating them most responsible and respectable citizens of the society.

Mission

Mission:

1. To create an association of education with the students for raising the education standard to fulfill moral and physical requirement of the society.
2. To cater the facilities for the industrial and professional training to the students.
3. To motivate the pupils for the socio-cultural research work relating to the education and society.
4. To do all such other necessary and accompanying things for the fulfillment of the objectives.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

◦ Institutional Strength:

- Well qualified, dedicated and committed faculty members.
- Decentralization of administration establishing various committees.
- Abundant publication of research papers and books by faculty members is admirable.
- Fulfilled infrastructural facilities and continuous up-gradations of it.
- Automated Library associated with Cloud based Libman Software, E-Journals and E-Books.
- Auto-computerized Administrative office and the departments.
- Excellent achievements and outstanding performance in examinations and career of the students.
- Transparency in admission process and evaluation.
- Most of the departments accomplished with ICT facilities.
- The department of Music is a bridge between the students and the society.
- Dedicated teaching and non-teaching staff.
- Harmonious relationship among all stakeholders.
- Well-equipped Playground associated with 200 meter running track.
- Well-organized and green environment over the Campus.

Institutional Weakness

- College located in urban area but it is associated with the rural community.
- An Insufficient space for extension of Gymnasium, outdoor Games in the campus.
- Maximum students belong to adverse familial background so, unable to get admission for self-financed courses and higher education.

Institutional Opportunity

- To introduce PG courses in Music, Geography and History.
- To provide an empowerment of girl students and the students of underprivileged classes.
- To be a college with potential and excellence.
- To commence professional and vocational courses in the campus.
- To familiarize consultancy services to generate resources.
- To introduce an Add-On course on Travel Management.

Institutional Challenge

- Maximum students belong to BPL and adverse familial background so unable to continue further education.
- Students preferred for Distance Education and Open Universities.
- To develop research culture among the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- NSSR's Arts and Commerce College, Parli Vajinath provides very effectively Graduate programmes of B.A., B.Com. and BCA as well as Post Graduate programmes of Hindi and Commerce for the students in vicinity.
- The Academic Calendar is prepared and displayed before the commencement of the every academic year for ensuring effective curriculum planning.
- The Timetable Committee of the college has prepared and displayed the well-planned timetable of every programmes considering the academic calendar of every year.
- All teaching faculties prepare a month wise teaching plan for every subject in every academic year for effective implementation of teaching and continuous internal Assessment.
- All teaching faculties make continuous and effective practice of chalk and talk method, ICT tools, PPT, Videos and online sources during their teaching for providing advanced knowledge and practical learning to the students.
- The institution has taken a lot of efforts for the implementation of value based certificate courses or value added certificate courses to inculcate Human Values, Professional Ethics, Gender and Environment sensitivity and Cross-cutting Issues in transacting the Curriculum for the versatile development of the students.
- The institution has organizes various activities and programs to inculcate and integrate crosscutting issues relevant to Professional Ethics, Human Values, Gender and Environment for sustainability in executing the Curriculum such as Birth and death anniversaries of eminent personalities such as Chhatrpati Shivaji Maharaj, Swami Vivekananda, Mahatma Phule, Savitribai Phule, Dr. B. R. Ambedkar ,health, Hygiene and Counseling for Child and Pregnant Women at Anganwadi Center and Yoga classes etc.
- 70.00 % last year students of the institution have prepared project work under the supervision of the respective faculties and departments.
- The institution has provided and obtained feedback form on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers and Alumni etc. as well as the institution has prepared an action plan in contradiction of suggestive and conclusive steps on the feedback. Besides, it is made available on institutional website.

Teaching-learning and Evaluation

- The institution has 1860 sanctioned seats of all programmes for last five years. Consequently, 48.25% students have been enrolled in last five years for all programmes in the institution.
- Among the sanctioned seats of all programmes, 312 seats are earmarked for reserved category as per GOI/ State Government rule year wise during the last five years. Accordingly, 90.00 % seats have been filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years.

- The Ratio of enrolled student and full time teachers has 27.62 % in the institution and 4% of full time teachers have qualified with NET/SET/SLET/ Ph.D. in the last five years.
- Every faculty of the institution has rigorously used students' centric methods such as group discussion, problem-solving methods and group discussions etc.
- The institution has provided different learning supportive systems to students' for instance well-equipped library, computer lab, reading room and ICT-based classrooms etc.
- The institution has strictly observed SOP of the affiliated university regarding internal and external assessment. The mechanism of internal and external examination is transparent and time bound.
- The grievance redressal system functions very competently and scheduled for examination related grievances. Grievances related to internal examination are resolved by the respective faculties. Each student has been given opportunity to review and register their complaint. The final internal assessment marks are reviewed by the departments. Then, the evaluative marks are sent to the university.
- The Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website as well as accomplishment of POs and COs are evaluated. Consequently, 83.35 % of Students have been passed during last five years (excluding backlog students).
- An Online student satisfaction survey regarding teaching learning process has been conveyed and implemented among the students of the current year 2022-2023.

Research, Innovations and Extension

- An Innovation has become an important for the development of 21st century for over all development of the society. Innovation plays an important role in the field of knowledge.
- The faculty members of institute have not received any financial grants from Government and non-governmental agencies for research projects. But, two faculty members have applied to get financial grant for research under the Rashtriya Uchcharat Shiksha Abhiyan (RUSA) of state government.
- The institute has made an application to receive an incubation center for enhancement in research for further development in education. Consequently, the institute has provided all the necessary documents to fulfill the criteria of incubation center. But unfortunately, it didn't allocate to the institute.
- The Institution has organized a Workshop on IPR for creating awareness among the students about the IPR on 14.02.2023 in the College.
- The 6.32 % research papers have been published by per teacher of the institution in the Journals notified on UGC care list during the last five years.
- The 2.36 % books and chapters in edited volumes/books and research papers in national/ international conference proceedings have been published by per teacher of the institution during last five years.
- The Institution has conducted different extension activities in the neighborhood Community in terms of impact and sensitizing students with social issues and holistic development.
- The Institute plans and organizes all its extension activities through the Department of NSS and the Department of Home Science. The said departments of college regularly organize various extension activities such as Blood Donation Camp, AIDS Awareness Program, Health Checkup Camps, Cleanliness Program for college campus, Tree Plantation Program, Environment Awareness program, Anti-Superstitious Program, Anti-Addiction Program, Social Rallies and Exhibition of Wallpapers.
- The Institute has organized socio-cultural activities like 'Save Girl Child', 'Beti Bachoo Beti Padhao', 'Sangit Shekoti Program', Birth and Death Anniversaries of great Leaders and Social Workers' Cultural Activities, Tree Plantation and Forest Conservation, 'Rastriy Yog Din' 'Voters Awareness Program' and 'Constitution Day' etc. for inculcating national integrity among the students.
- The Institute has publishes the College Magazine i.e. "Keshargandha" as an extension activity in every

year. The magazine highlights various current socio-political and cultural issues.

- The Ten faculties of the institute have been received 41 awards from different Awarding Government / Recognized Bodies for their outstanding performance in research.
- The 13 functional MoUs planed and collaborated with institutions/ industries in India for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Infrastructure and Learning Resources

- The institute has been placed and occupied around two acres of land. The institute has available sufficient **infrastructure and physical facilities** for specific requirement of stakeholders' for teaching learning, for instance, a huge college buildings, a well-equipped Girls' Hostel, a principal Cabin, well-furnished 02 rooms for administrative activities and 44 classrooms are allocated respectively 19 Classrooms, 02 Classrooms with LCD projector, 12 rooms for respective departments, 05 Laboratories, 01 Seminar Hall of 300 seating capacity with Mike system, Outdoor (open) Cultural stage for Cultural activities, 02 Computer Lab respectively for Department of Commerce and BCA , 01 Language Lab, 01 Library, Toilet and Washroom facility for stakeholders' as well as playground for yoga and sports.
- The 7.57 % expenditure has been disbursed for infrastructure development and maintenance as well as augmentation excluding salary during the last five years.
- The Library has a collection of 18,034 books which includes reference books, biography, auto biography, cooking books, competitive exam books, musical CD's and text books of all subjects.
- The Library is automated with digital facilities using Integrated Library Management System and Lib-man software. The library has adequate subscriptions of N-list; besides, e-resources and journals are made available in the Library. The institution has spent 5900*5= 29,500 rupees amount for purchase of books, e-resources and journals for enrichment in the facility of the library for stakeholders.Hence college has spend 38.16361 Lakh rupees till today.
- The reading room facility is offered for boys and girls. It is well furnished and twenty students can sit at a time.
- The Library is fully computerized for charging and discharging books to the stakeholders. Moreover, the Library provides M-OPAC (Mobile Online Public Access Catalogue).
- The institute has provided internet facility of Wi-Fi with Speed of 100 mbps without any barrier for 24 hours.
- The institute has maintained 19.33 % Student – Computer ratio in the latest academic year.
- The institute has spent 18.01 % on maintenance of physical facilities and academic support facilities excluding salary component in the last five years (INR in Lakhs)

Student Support and Progression

- The 46.85 % of students have benefited by scholarships and free ships provided by the government during the last five years.
- The institute has organized Soft skills, Language and communication skills, Life skills (Yoga, Physical fitness, Health and Hygiene) and ICT/computing skills for development and skills enhancement activities for improving students' capability.
- The 1.47 % of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years.
- The institution adopts implementation of guidelines of statutory/regulatory bodies, organization of wide

awareness and undertakings on policies with zero tolerance, mechanisms for submission of online/offline students' grievances and timely redressal of the grievances through appropriate committee for resolving the grievances of student including sexual harassment and ragging cases among the students.

- The 2.72 % of placement of outgoing students and students progressing to higher education during the last five years. Moreover, 0.56 % of students are qualified in state and national level examinations such as SET and NET during the last five years.
- Three students of the institution have received prestigious award for their outstanding performance in sports during the last five years.
- The 8.6 % students of the institution have participated in various sports and cultural programs which are organized by the institution during last five years.
- The institution has registered an Alumni Association that contributes significantly to the development of the institution through financial and other support services.

Governance, Leadership and Management

- The institution has observed the institutional governance and leadership in accordance with the vision and mission of the institution and it is visible in various institutional practices with stakeholders.
- The institutional perspective plans for five years have been prepared and effectively performed which is clearly visible in the policies, administrative setup, appointment, service rules, and procedures etc.
- The institution implements e-governance in areas of procedures in the Administration, Finance and Accounts, Examination, Student Admissions and Supporting services.
- The institution has taken initiative to implement National Education Policy by establishing NEP Cell. The college runs multi-disciplinary /interdisciplinary courses. The institution has taken initiative for registration of Academic Bank of Credits (ABC) has been started for students.
- The institution has performed appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression for teaching and non-teaching staff. The institution is very conscious and careful about the overall welfare of the faculties.
- The 48.82 % of teaching and non-teaching faculties have participated in Faculty Development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years.
- The institution has established financial co-operative society entitled 'Navgan Vinayak Cooperative Society'. It provides facility of loans up to 5, 00000 rupees (Five Lakhs) and emergency loan up to 50,000 (Fifty Thousand) rupees for the faculties to fulfill the financial requirements of the faculties.
- The Internal Quality Assurance Cell (IQAC) has been established for implementation of the annual plan and smooth functioning of the institutional activities. The IQAC has also formed various sub committees according to the Criteria. The institution has organized regular meeting of Internal Quality Assurance Cell (IQAC) for quality improvement and implementation.
- The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.
- The institution has prepared Academic and Administrative Audit (AAA) and follow-up action taken where it is required. Moreover, the institution has made Collaborative quality initiatives with other institution(s).
- The institution has actively participated in National Institutional Ranking Framework (NIRF).

Institutional Values and Best Practices

- The institution has initiated for the promotion of gender equity during the last five years. The institute promotes gender equality as guaranteed by the Constitution of India. Moreover, gender sensitization is promoted through co- curricular activities like organization of Workshops, Guest Lectures, counseling regarding gender equality. Female students also participated in National Service Scheme as a part of gender equality in the institute.
- The International Women's Day is celebrated every year by the institute with great zeal and enthusiasm. Equal Participation of girls and boys is promoted in cultural programme and Annual college gathering.
- The institution has continuously taking efforts for enhancing its outstanding performance in the Tree Plantation and Conservation as well as Plastic free Environment around the college campus for considering the necessity of the area.
- The beautiful environment has increased enthusiasm among the students and it creates positive effect in quality improvement of the students. A feeling has also arisen among the students that the beauty of the garden in our college should be amplified due to the protection and conservation the trees in the college campus.
- The college campus has been developed very beautiful with lavish greenery of the every corner of its campus taking lots of efforts by the stakeholders. So, the college campus has become ecologically useful and very attractive and gorgeous for its stakeholders. Thus, the institution has conserved barrier free environment.
- The institution has provided alternate sources of energy and energy conservation measures in the form of using LED bulbs over the campus.
- The institution has provided and maintained separate dustbins for the garbage of degradable and non-degradable waste.
- The institution has used and maintained the water conservation system for conservation of water over the campus.
- The institution has made Green audit / Environment audit and Energy audit of the campus.
- The college, NSSR's Arts and Commerce College, Parli Vaijnath, has been situated in urban area of Parli Vaijnath. Being as an urban area, there is a large scale bricks manufacturing industries, power generation center, Sugar factories, cement and manufacturing projects etc. are established around the city. By the said reason, pollution has become a major problem for this area. It seems to affect human health and college premises. Consequently, since, the establishment of the college has been taken lots of efforts to keep the college area green by planting trees in order to maintain the environmental balance. Recognizing the said issue, a pollution-free environment is an important need of the people in locality.
- Especially, Department of National Service Scheme (NNS) has transformed unproductive land into ideal campus among the other colleges in the city. A special feature of this green park, campus is that the students have played a major role in making and preserving trees in the campus. It reflects into a very different look. The park completely changed the ancient look of the campus. The beautiful environment has increased enthusiasm among the students and it creates positive effect in quality improvement of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAVGAN SHIKSHAN SANSTHA RAJURI'S ARTS AND COMMERCE COLLEGE PARLI VAIJNATH
Address	BEHIND OLD POWER HOUSE, BASVESHWAR COLONY, PARLI VAIJNATH DIST BEED 431515
City	Parli Vaijnath
State	Maharashtra
Pin	431515
Website	www.navgancollegeparli.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Madhukar Ganpatrao Rajpange	02446-223311	7020666502	-	navganparli@rediffmail.com
IQAC / CIQA coordinator	Mahesh Shamrao Dadge	02446-222495	8830520135	-	navgan2022@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	22-07-2005	View Document		
12B of UGC	06-11-2008	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BEHIND OLD POWER HOUSE, BASVESHWAR COLONY, PARLI VAIJNATH DIST BEED 431515	Urban	2	4215

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	120	42
UG	BA,Hindi	36	HSC	Hindi	120	68
UG	BA,Marathi	36	HSC	Marathi	120	85
UG	BA,Urdu	36	HSC	Urdu	120	67
UG	BA,Economics	36	HSC	Marathi	120	54
UG	BA,Political Science	36	HSC	Marathi	120	67
UG	BA,Physical Education	36	HSC	Marathi	120	70
UG	BA,Sociology	36	HSC	Marathi	120	93
UG	BA,Music	36	HSC	Marathi	120	66
UG	BA,History	36	HSC	Marathi	120	107
UG	BA,Geography	36	HSC	Marathi	120	85
UG	BA,Home Science	36	HSC	Marathi	120	59
UG	BCom,Commerce All Subjects Compulsory	36	HSC	English	1200	167
UG	BCA,Bca All Subjects Compulsory	36	HSC	English	120	52
PG	MA,Hindi	24	Graduate	Hindi	120	6
PG	MCom,Commerce	24	Graduate	English	120	43

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				6				22			
Recruited	2	1	0	3	5	1	0	6	10	1	0	11
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	8	1	0	9
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	17	3	0	20
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	4	1	0	7	0	0	15
M.Phil.	1	0	0	0	0	0	3	0	0	4
PG	2	1	0	5	1	0	10	1	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		23	4	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	390	0	0	0	390
	Female	115	0	0	0	115
	Others	0	0	0	0	0
PG	Male	35	0	0	0	35
	Female	15	0	0	0	15
	Others	0	0	0	0	0
Certificate / Awareness	Male	42	0	0	0	42
	Female	29	0	0	0	29
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	93	151	149	171
	Female	17	18	48	38
	Others	0	0	0	0
ST	Male	2	1	5	4
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	61	107	96	118
	Female	22	32	18	35
	Others	0	0	0	0
General	Male	178	274	239	297
	Female	51	74	75	62
	Others	0	0	0	0
Others	Male	110	143	197	218
	Female	46	39	79	93
	Others	0	0	0	0
Total		580	839	906	1036

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NSSR's Arts and Commerce College, Parli Vajinath Dist. Beed is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We implement the syllabus which is framed by the affiliating university. The college provides multi-disciplinary courses in the faculty of Arts, Commerce and BCA. The faculty of Arts incorporates the bachelor degree of Marathi, Hindi English, Urdu, Political Science, Sociology, Economics, History, Home Science, Geography, Physical Education and Music. The faculty of commerce and BCA includes the courses concerning bachelor of commerce and computer application. The affiliating university has taken initiative for implementation of the (CBCS) Choice
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	<p>Based Credit System for all courses. The syllabus of affiliating university and CBCS pattern of evaluation reflect multidisciplinary and interdisciplinary approach between the different courses and subjects. The every course and each subject teacher give preference to maintain the multidisciplinary and interdisciplinary approach in every activity of the college including teaching and evaluation as per the guidelines of NEP task force of affiliating university.</p>
2. Academic bank of credits (ABC):	<p>Recently, the affiliating university has undertaken a drive for making awareness among college students and faculty members for implementing NEP 2020 and ABC Academic Bank of Credit. The university has organized workshops on Implementing NEP 2020. The college has started /motivated to register all students for ABC. Though, ABC is new concept for college students and faculty members, the college has taken responsibility to make responsive student about (ABC) Academic Bank of Credit to avail the new opportunity in education.</p>
3. Skill development:	<p>Many programs of Arts, Commerce and BCA provide opportunity to learn project based research for the students. The college has prepared skill based short Term Courses for the subjects of Music, Dress Designing, Food Processing and Spoken English. The Entrepreneurship Development program was reorganized frequently by the Department of Commerce. The courses of Music, Home Science, Physical Education and Geography provide practical knowledge for enhancement of various skills among the students. Similarly, the faculty of BCA provides various computer skills among the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college implements the syllabus which is framed by the affiliating university which corroborates to learn Indian languages such as Marathi, Hindi and Urdu. The departments of Marathi, Hindi, Urdu and Indian writings in English focuses to learn Indian Culture and their ethos. The Course of Music is a treasure to transmit Indian culture and art for the further generation. The department of History and Sociology reflects the knowledge of Indian history and cultures of locality.</p>
5. Focus on Outcome based education (OBE):	<p>NEP 2020 is an endeavor for up gradation in the conventional educational system. It focuses on the outcome based education to become a think tank and</p>

	super power in the world. New Education Policy introduces Outcome based education for holistic developments of learners by restructuring the curriculum and pedagogy.
6. Distance education/online education:	The college operates the Yeshwanrao Chavan Open University Centre of distance education where students can attend the college on Sunday and holiday. They fulfill their desire to participate in the flow of education by staying their home or workplace with the help of distance and online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Ministry of Education of the Government of India has launched a campaign to make the electoral literacy among the students. In line with the Ministry of Education's objective that India should become literate by 2027. So, the college strives for electoral literacy in the stakeholders. Therefore, The Electoral Literacy Club (ELC) has been established in the college. The programs regarding The Electoral Literacy Club (ELC) have conducted in the college. Through the ELC, the college is constantly trying to create voter awareness through various activities such as voter registration and voter awareness in the college. Yes, The Electoral Literacy Club (ELC) has been established in the college
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The students' coordinator and coordinating faculty member are appointed by the college as per the guideline of the Ministry of Education.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC has organized various initiative and innovative programs such as guest lectures, voter registration and voter awareness in the college.
4. Any socially relevant projects/initiatives taken by	ELC has taken efforts for enhancing lector literacy

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>among the students by providing special research projects, conducting surveys, conducting voter awareness campaigns and raising awareness about voter registration and literacy in college and society.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC has taken efforts to register the students who have completed their 18 years of age by organizing students' rallies in the society for elector registration.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1300	839	906	1036	1126
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	24	25	23	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.14098	3.88530	13.29309	12.77855	13.51789

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Academic Calendar : The Academic Calendar is prepared prior to the commencement of the academic year, specifying available dates for significant activities to ensure proper teaching-learning transaction and continuous evaluation. Each department prepares academic calendar which contains the activities to be implemented during academic year. The college academic calendar is prepared on the basis of the departmental calendar of all the departments and various committees. The final draft is placed in the IQAC meeting at the commencement of the academic year for discussion and to incorporate additional inputs if any.

Time Table : The Timetable Committee formulates, finalizes and communicates the timetable of the Institution much prior to the commencement of every academic year. This enables the Departments to plan their teaching schedule with greater flexibility and well in advance.

Teaching Plan : Each teacher prepares a month wise teaching plan for the academic year giving due consideration to the following significant factors:

- The total quantum of the syllabus to be taught.
- Workable distribution of the total syllabus into convenient teaching units.
- Equitable proportion of teaching units and teaching dates.
- Use of Teaching methods appropriate for the Unit.
- **Departmental Meetings**
- The teachers of various departments are being encouraged and motivated by their respective Heads to impart curriculum through constructive class room 's interaction.
- The constructive class room interaction includes presentations, assignments, discussions, workshops, seminars, study tours, village surveys, institutional visits, research-based education workshops, seminars along with regular teaching.
- The syllabus is distributed among the faculties according to their interest and teaching experience in the departmental meetings.
- **Workshops on ICT enabled Teaching-Learning :** Teachers regularly participate in workshops / training sessions regarding ICT enabled teaching-learning methodologies. Most of the teachers are well versed with the use of Google Class, Google Meet, Zoom and You Tube. Teachers also appear for online Webinar Workshop.
- **Teaching Aids :** In addition to chalk and talk method of teaching, the faculty members use the ICT enabled learning tools such as PPT, Video clippings, online sources, to expose the students for advanced knowledge and practical learning.
- **Display of Curricular Aspects on the Website :** The details of programme outcomes, programme specific outcomes, course outcomes, syllabi, weightage of internal and external examinations are communicated through College Website. E-resources prepared by the faculty and Question Bank

containing model question papers and previous year question papers of university examinations are available on the college website. YouTube link of video lectures prepared by the faculty are available on college website.

- **Experiential/ Practical Learning through Collaboration with Industries :** In order to impart practical knowledge, departments have collaborations with professional bodies like Institute of Chartered Accountants of India, Institute of Cost Accountants of India, Sugar Industry, Co-operative Banks, Industrial training institutes etc.
- **Feedback :** At the end of the semester, feedback on syllabus is taken.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)	
Response: 4	
File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years				
Response: 6.93				
1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
47	00	84	114	116
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross-cutting Issues in the Syllabus :The college gives top priority in delivering the courses related to these themes which have been prescribed by the University such as Development and Environmental Economics, Eco-tourism and Environment Management, Man, Nature and Sustainable Development, Dalit Studies, Dalit Literature, Business Ethics, Human Rights, Web Designing and Cyber Laws, Musings on Vital Issues etc. PhDs with special focus on cross cutting issues have been produced in the various departments. Teachers published research papers on cross cutting issues in scholarly journal and popular magazines. Books based on Cross-cutting issues were published by Teachers. The college offers value added courses like Soft Skill Development, Pre-placement Training, Verbal and Logical Skills, etc. Students are encouraged to register career katta related to cross-cutting issues.

Gender Sensitivity : The induction program at the beginning of the academic year for the entire fresher's educates and creates the sufficient awareness on gender sensitivity. Internal Complaints Committee / Women Empowerment Cell of the college takes initiative in conducting various activities on gender sensitive issues and brings women experts to the campus to interact with the girl students. The institution guarantees equal opportunities for all the students without considering their gender in departmental associations and various cells. Girls' health Camps are organized every year for the empowerment of girl students. Organization of Rallies against Female Feticide, Girls' Education, Women' Rights, etc. Free Hostel Facility is given to economically weaker Girl students.

Environment Sustainability : The college has been successfully maintaining a Rain Harvesting system, Green Environment The faculty in the Department of Geography encourages and guides citizens to adopt Rain Harvesting Projects in their homes, Build rainwater harvesting systems. Artificial recharge of bore wells. Environmental Studies – a compulsory course for B.A./ B.Sc./ B. Com. Environmental Day and World Water Day are also celebrated. Green protocol is strictly abided by the institution in the labs. Established variegated plantations in the campus. The college has adopted effective waste collection and disposal system and landscaped the campus to control water drainage and soil erosion. Environmental awareness is also created by NSS and NCC through tree plantation, water conservation, village cleanliness, plastic-free drives etc.

Human Values : Celebration of Birth Anniversaries of eminent personalities such as Shivaji Maharaj, Swami Vivekananda, Savitribai Phule, Ramanujam, Dr. B. R. Ambedkar etc., also motivates the students and staff to imbibe the great qualities of these eminent personalities which in itself would help in sensitizing and creation of awareness of harmonic co-existence. The Department Of Home Science regularly visits and organizes health, Hygiene and Counseling For Child and Pregnant Women at Anganwadi Center. Free Sport facilities such as Yoga classes, walking track, coaching, etc are provided to senior citizens, children in the town.

Professional Ethics : The college has a Code of Conduct and Ethics Policy for students and teachers. The IQAC conducts Workshops on Code of Conduct for Teachers and Non-Teaching Staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 3.23	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 42	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website	
Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 26.2

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
580	357	447	543	510

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1860	1860	1860	1860	1860

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 89.87

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
210	256	312	312	312

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
312	312	312	312	312

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 61.9

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching learning process: Students centric various methods are used such as group discussion, problem-solving methodologies, regular participative activities of the students. Group discussions, projects and seminars are organized in the college. The students actively participate in these activities in the college. Individual projects, class assignments are used for focusing on self-study that encourages independent learning for the students. Different supportive systems are available for the students in the college like the

library, computer lab, reading room, ICT-based classrooms, etc.

Teachers organize various debate competitions at college which increase students' knowledge and fluency in speaking and proficiency in learning. Faculty members of the college do the practice of ICT Technology to improve the teaching and learning process. Teachers have used various platforms such as Zoom meet, YouTube link, Google meet and whatsapp etc. for conduction of the lecturers. Two computer labs are available for students in college for preparation and completion of assignments and projects. In the computer lab, Faculties are assigned various said tasks to the students. The students take help of the computer lab to prepare projects on the difficult topics.

1. Students actively participated in **Annual Gathering** for performing various cultural events such as singing, dancing, acting, and so on.
2. **Cultural hall** has been equipped by the college to organize various cultural and departmental programs to enrich cultural competencies of the students.
3. All the departments of languages are published "**Keshar Gandh**" a college magazine every year.
4. N.S.S Unit organizes **Seven days camps** to increase awareness among the students regarding social issues.
5. The department of Sports has provided **coaching and training as well as motivation** to students for participating in various tournaments and matches of the colleges and university.
6. The College has prepared near about 200 meters '**Running Track**' for enriching physical fitness of students.
7. The College organizes '**Parents Meet**' and '**Alumni Meet**' for enriching and healthy interaction between teacher and parents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 71.52

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 7.63

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	1	1	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The examinations evaluation process of all the disciplines are conducted by the University at the end of each semester. Declaration of the result has been scheduled and declared in time bound programme. The college has also executed various reforms in internal evaluation system. The students are instructed about the syllabus and evaluation process at the beginning of each semester. As a part of formative approach of

evaluation, the students assessed by various methods such as organization of Seminars, Presentation, Group Discussion, Unit Tests, Assignments and Project Submission etc. The Students knowledge of the subject is evaluated on the basis of their presentation skill, communication skill and language fluency. The Unit Tests are conducted which includes subjective and objective type questions. The students are asked to submit their home assignments within stipulated time period. Group discussion is arranged by the faculty in the class room. The internal examination committee plan and implement internal assessment process to evaluate the students' performance.

Mechanism of internal and external examination is transparent and time bound. The grievance redressal system functions very competently and scheduled for examination related grievances. Grievances related to internal examination are resolved by the respective faculties. Each student has been given opportunity to review and register their complaint. The final internal assessment marks are reviewed by the departments. Then, the evaluative marks are sent to the university.

Semester wise Tests and Tutorials are conducted by the respective department in the classroom. The marks of Assessment ensure transparency and objectivity. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain the confidentiality in the work of internal examination process. Whenever, there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students. The results of the internal examinations are published as early as possible. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strength and weaknesses for further improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme outcomes (PO) and Course outcomes (CO) of all Programmes are displayed on website as well as communicated to teachers and student. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with the guideline of affiliated University, Dr Babasaheb Ambedkar University, Aurangabad. Learning outcomes is an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals.

Teachers are also well communicated about the outcomes. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the

classes. Teachers actively participate in workshops on revision of syllabus organized by the university.

Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career, accordingly, helping existing students align better with the specified course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Attainment of programme outcomes and course outcomes are evaluated by the institution. The Institution regularly evaluates the performance of students through various methods for measuring the attainment of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

- 1. Evaluation Process:** The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, Terminal Exams, Internal and Home Assignments(CIE), and Unit Tests, throughout the year. The each faculty evaluates and maintains the evaluative records of each student on the basis of each programme outcome.
- 2. Average attainment in Evaluation Process:** Students assessment has been evaluated under university examination for 80% marks and institutional assessment or internal evaluation for 20% marks. Hence, external and internal assessment dealt with total 100% evaluation of each student of the institute. Besides, Students who are enrolled for Certificate Courses, they are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 73.35

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
91	83	222	215	292

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
163	236	248	251	333

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.87

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

An Innovation has become an important for the development of 21st century for over all development of the society. Innovation plays an important role in the field of knowledge. Innovation is used in order to seek benefit in a domain of teaching-learning process. Technology plays a crucial role for innovation teaching- learning process. ICT provides new opportunities for creative learning and innovative teaching and it can be a source of pedagogical change.

Many departments use modern technology such as use of projector, computers, e-resources, Tube, Whatsapp and Zoom Meetings etc. etc. while teaching. Many teachers use ICT for effective teaching. Institute provides Wi-Fi facilities to faculties and students. With the help of internet, teachers introduce innovative concepts to the students. Some departments organize seminars, conferences, workshops for researchers and teachers in which social issues are discussed. Online resources for imparting knowledge to the students are used for innovation.

The Role of teacher is very important for creativity in teaching-learning process. Our teachers try to develop different skills among students such as Problem solving, creative thinking, decision making, etc. Institution has developed a well-equipped Computer lab. The library has provided facilities of software like n-list, Libman and online public access catalogue, etc. for stakeholders.

The Institution has organized a **Workshop on IPR** for creating awareness among the students about the IPR on 14.02.2023 in the College.

We made an application to get an **incubation centre** for enhancement in research for further development in education. We have provided all the necessary documents to fulfill the criteria of incubation centre. But unfortunately we didn't get it.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.27

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.62

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	04	02	06	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College has conducted different extension activities in the neighborhood Community in terms of impact and sensitizing students with social issues and holistic development. The Institute plans and organizes all its extension activities through the Department of NSS and the Department of Home Science. The said departments of college regularly organize various extension activities such as Blood Donation Camp, AIDS Awareness Program, Health Checkup Camps, Cleanliness Program for college campus, Tree Plantation Program, Environment Awareness program, Anti-Superstitious Program, Anti-Addiction Program, Social Rallies and Exhibition of Wallpapers.

At the beginning of every academic year, the Principal of the College and the NSS Programs Officers address to the students and inform them detail about the NSS activities. The Students are made aware of the programs proposed to be conducted during the academic year. The NSS Unit adopts (Dattak Gav) a nearby village for five years and all the outreach programs are organized there. The volunteers carry out a cleanliness program and different works like construction of Check Dam (Vanrai Bandhara), Soak and sanitation Pits (Shosha Khadda).

The College has adopted Mauje- Nagpimpri village for the last five years. The students take the responsibility of maintaining discipline and responsibility in the public functions. Apart from these activities, the College organizes socio-cultural activities like **'Save Girl Child', 'Beti Bachoo Beti Padhao', 'Sangit Shekoti Program', Birth and Death Anniversaries of great Leaders and Social Workers' Cultural Activities, Tree Plantation and Forest Conservation, 'Rastriy Yog Din' 'Voters Awareness Program' and 'Constitution Day'** etc for inculcating national integrity among the students.

The NSS Camp provides an opportunity to the students and also the community to listen the speech of eminent scholars on the important issues like Health Awareness, Environment Awareness, Water Harvesting and Management, Eradication of Superstition, Contribution of Bhakti Movement and Saints, Global Warming, Disaster Management, Tree Plantation, Importance of Yoga etc. The students often help the administration in the organization of different programs.

The College publishes the College Magazine i.e. **"Keshargandha"** as an extension activity in every year. The magazine highlights various current socio-political and cultural issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college faculties have received various awards from different awarding Government / Recognized Bodies for their outstanding performance in social, educational, political, literature, music, arts, sport cultural, social organization, national, international conferences and research activities during their tenure. The **Ten college faculties** have received **41 awards** in the said areas of activities. The college faculties

have received awards such as Indian Educational Star Award, Maharashtra Lokmanya Prerna Puraskar, Universul Research ground, Jan Adhyan, Nanded, Shingade Charitable Trust Belgaon, Award And Conference, Kolhapur, Sahyog Social Foundation ,Pune, Indian Educational Star Award 2020, Global Smart Icon Award 2022, Mahatma Jyotiba Phule Antrastriya Award 2021, Global Smart Icon Award 2022, Maharashtra DeepSthamb Seva Puraskar, kai.Baswant Nagu Shingade Samajik Seva Bhavi puraskar 2018, Global educational award-2022, Rajshri Chatrapati shau Maharaj Rajastriya Adarsh Puraskar, Universul Research ground, Best Teacher Award -2020, Indian Educational Star Award 2020, Swami vivekanand International Honour Award-2018, Rashtriya Prerna Gaurav Puraskar -2019, National Educational Star Award -2023, Indian Educational Star Award 2020, Mahatma Jyotiba Phule International Award 2021, Global Achivers Star Icon Award 2021, Maharashtra Lokmanya Prerna Puraskar, Samajik Sanstha, Universal Research Ground Nanded, Swami Vivekanand Pratishthan, Shingade Chiriable Trust Khedkihad, Durge Prerna Social Foundation Solapur, Shingade Charitable Trust Kolhapur, Vidhyarti Vikas Pratishthan Sindudurga, Lokmanya Kala Sahitya Samajik Sammelan Pune, Ashiai Kala Sahitya Samajik Deepstamb Sammelan Nashik, Vijayalaxmi Social Foundation Solapur, Sahyog Social Foundation Pune, Wing International Publication Kolhapur, Mahatma Jyotiba Phule International Award, Swami Vivekanand Honour Award, Indian Eductional Star Award 2020, Global Achivers Star Icon Award 2021 and Maharashtra Lokmanya Prerna Puraskar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	06	0	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

<p>3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Response: 7</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute has adequacy of infrastructure and physical facilities for teaching learning as per the minimum specified requirement like buildings, classrooms, laboratories, computer lab, library, sports facility and college premises etc. Infrastructural maintenance like the cleaning of classrooms, laboratories and all departments.

The corridors, college campus etc. is done regularly by the support staff assigned to the respective part of the institute. Full time Gardener has been appointed for the maintenance of greenery of institute.

Laboratory : The college has well equipped and furnished laboratory facility for the department of Music, Commerce, Home science, Geography etc. The student make use of laboratory for practical purpose. The regular maintenance of these laboratories is the responsibility of the peons. Who have allotted the particular region or part of the college premises.

Computer Lab: It provides the facility of upgraded version of computer facility. Along with 24 hours uninterrupted internet facility. It has separate two computer labs. 1. Commerce Computer Lab (Room No. 12) 2. Bachelor of Computer Application Lab (Room No. 09). Free Wi-Fi facility is provided in the institute. The institute website is maintained regularly by website provider.

Class Room: The institute has adequate and spacious classroom with sufficient desks and enough ventilation.

Library : Library is fully automated with cloud based libman software. The institute insures the maintenance of CCTV cameras, water purifier, air conditions, generators, fire distinguisher etc. For which the electrician and experts in respective fields are hired according to the needs. Auditorium class room well equipped with LCD projector, UPS backup is available.

Sports facilities : The institute has adequate space for both indoor and outdoor games. The institute has sports facilities like sports department, sports ground, running track, volleyball, Kabaddi, kho-kho ground, badminton ground, beautiful running track, long jump-high jump ground, space for javelin throw, discus, etc. These facilities can be used by all the students. Various sports competitions are organized in the premises of the institute. The Physical Director takes care of the maintenance of these grounds.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 3.54

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.41	1.08	0.40	0.29	0.00

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our college library automated with Libman cloud base softwar. There is a reading room for boys and girls. It is well furnished and twenty students can sit at a time. Library has a best collection of 18,034 book in which there are reference books, biography, auto biography, cooking books, competitive exam books, musical CD's and all subjects text books.

Our library has good collection of e-books and e-journals. So we subscribe INFLIBNET, N-list annual subscription of Rs.5900/-.

Software also provide M-opac (mobile online public access catalogue). Library is fully computerized with barcode based issue and return process.

User point of view separate computer provided for OPAC. All kind of transparency in the work of library. Student and faculty members can easily search books by title, author and subject etc. Books are classified by the help of Dewey Decimal Classification System of 22nd edition. NDLI – National Digital Library of India link is made available on college web page. Under N-List consortia e-books library more than 31,35,000+ and 6,000+ e-journals to students and faculty members. Internet , wi fy and

reprography service facility made available to students. CD and CD Rom, Data bases, Bar Code Scanner, Audio-Video is available in the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Now in the IT base era without that no one can survive in the day today life. Hence for quick communication college has information technology base office and two computer lab available in the college. The institute website maintain regularly by MIS Dr. Milind Sonkamble and our IQAC coordinator Dr. Mahesh Dadge and his team. Looking into this carefully regularly. They guide inform to college students and faculties about new changes occurred in the ICT.

For IT use well furnished chairs and tables provided to office staff and for laboratories. It has provided 24 hours internet facility without disturbance. Wi-fy facility is provided free of cost. Speed Band width of Internet is 100 mbps.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 43.33

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 30

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 18.01

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.88226	1.97069	2.75716	1.45025	4.03662

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 41.18

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
249	461	459	516	459

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.27

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	6	0	0	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 45.26

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	36	157	83	58

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
91	83	222	215	222

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.84

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	01

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	03	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of College was formed on September 2001. Students from 1993 to 2021 batches were invited for a meeting to form the association of the college. Association of College has been functional since 2015. The basic objective of the association is to maintain a better link between the college and alumnae share details of mutual growth, achievements and advancement in various fields. The Executive Body of the association was formed and rules and regulation of the association were framed. The Alumni of this college are working in various fields like education, social, Sports, cultural, politics, etc. The aim or the objective of the establishment of Alumni Association is to develop and to maintain long term relationship in the alumni working in different fields. It is a very active alumni working for the development of the college. The tenure of the various alumni are invited by different departments of the college for the guest lectures and to give the knowledge of industries and the new development in the various fields to the college students regularly. Alumni also interacted with the students and gave career guidance regarding higher studies and placements. Students asked many questions regarding placements and the alumni shared their views. Executive Body is for 03 years. A fresh body is to be elected at the end of every 5 years. The various departments of the college organize Alumni interaction for motivation and also to apprise the current students of career opportunities in their respective fields. The Alumni association participates in the Annual Gathering, Cultural Programmes, in Activities organized by NSS such as blood donation. Alumni association registered and two registration certificate received.

Aims and Objectives: 1. To establish and maintain a strong bond between the institution and its graduates through service and program offerings and to support financially and other way to students and alumni of the college. 2. To develop, encourage and foster friendship and fellowship among the students, teachers, senior administrative staff of the past and present.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The governance and leadership of our institution is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.

The vision and mission are as given below:

Vision

1. *To contribute in the field of education by providing qualitative value based services to the residents of the region.*
2. *To achieve social development by utilizing infrastructure facility of the college.*
3. *To obtain the development of the student's over all personality and nourish fraternity amongst them through extra-curricular activities.*
4. *To provide platform to the student's to enable them in confronting with the change of the confronting world through utilization of their potential various*
5. *To inculcate self discipline, accountability in them so as to elevate them as most responsible and respectable citizens of the society.*

Mission

1. *To create linking for education among the students & raise their education standard to effect their moral and physical development with the view to fulfill the expected objective to establish & conduct primary & secondary schools & college*
2. *To create facilities for the industrial & professional training*
3. *To give impetus to the research work of the education issues, study & teaching to do all such other necessary & incidental things for the fulfillment of the objectives.*

NEP Implementation:

Our college has taken initiative to implement National Education Policy by establishing NEP Cell. The college runs multi disciplinary /interdisciplinary courses. Initiative for registration of Academic Bank of Credits (ABC) has been started, for Skill development college runs short term courses and has integration of Indian knowledge system with teaching of Indian Languages and cultures and motivating Distance education/online education.

Decentralization: Decentralization is practiced by our college. Our institute has Central Management and Local Management Council as well as College Development Committee. There is a representation of members from teaching and non-teaching staff in almost all committees. The management

Council undertakes the review of the functioning of the college in its meetings. The council takes decisions regarding budget required for the various events which is also sanctioned by the authorities. Our college has assigned duties to multiple persons like Vice Principal, IQAC Coordinator, Office Superintendent, and the Heads of various committees. The Principal forms various committees for the events to be organized in the institute. The follow-up of the preparation is regularly taken by the Principal. The heads of all the departments and Chairman of various committees also take care of their own departments.

Participative Institutional Governance:

1. The institute has internal Quality Assurance cell consisting of the Chairman, the coordinator, representing all departments all stake holders
2. The students Council is formed by the institute as per the rules and regulations of the parent University. It gives relevant suggestions for the improvement of the institutional system and processes.
3. Alumni Cell: The college has registered Alumni cell
4. Womens Redressal Cell:
All these cells play vital role in decision making. Their suggestions are taken into consideration and are worked out for attaining the vision and action/perspective plan of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Navgan Shikshan Sanstha Rajuri (N) is the parent body of our institution. Our Institution has the Central Administrative Body and Local Management Council. The Local Management Council is comprised of various representatives from various social backgrounds giving space to represent the all sections of society. The Local Management Body is made of members having positions like secretary, treasurer, teacher's representatives, ladies representatives and representatives from all social minorities .

Administrative setup: The institution has formed various committees like IQAC Committee, Admission Committee, Examination Committee, Cultural Committee, Grievance Committee, Discipline Committee, College Development Committee etc. for smooth functioning of the college.

Service Rules: Institution follows Service Rules prescribed by Dr. B. A. M. U. Aurangabad , Government of Maharashtra & University Grants Commission

Recruitment: -All Grant in aid Staff is recruited according to Norms of Govt. of Maharashtra, UGC and Dr. B. A.M. U. Aurangabad after seeking NOC and approval from Joint Director of Higher Education and Dr. B. A. M. U. Aurangabad. The post is advertised in reputed newspaper on State and National level. Candidates are selected through selection Committee of Dr. B. A. M. U. Aurangabad and Joint Director of Higher Education ,Government of Maharashtra.

Deployment of Institutional Strategic/ Perspective Plan:

Our institution has framed long term and short term goals in the form of its vision and mission. In order to achieve it every year the IQAC and College Development Committee prepare Academic calendar comprising curricular, extracurricular and extension activities of the year. The college with its various committees executes the academic plan framed at the beginning of the year. At the end of the every academic year all committees and departments submits their annual reports to the IQAC. IQAC of the college views reports and try to deploy the academic plan effectively throughout the year.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: E. None of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our college is very conscious and careful about the welfare of the staff and the faculty. The institution has undertaken welfare measures for the well being and improvement of the staff. College also motivates the members to build their own houses, to buy vehicles and gives clearance for bank loans. College Management provides various facilities like Maharashtra Darshan, Yog Sadhana i.e. a facility of learning and practicing meditation technique through our MOU with Art of Living trust, Branch Parli Vajjnath.

Financial (Loan)and Academic facilities Provided to our Staff.

The staff co-operative society entitled 'Navgan Vinayak Cooperative Society' gives loans to the members of the staff to meet their needs and at the time of emergency. Navgan Vinayak Cooperative Society lends loan up to 500000 rupees and emergency loan up to 20000 rupees for the staff.

Emergency Loan disbursed by 'Navgan Vinayak Cooperative Society' for last five years:

Academic Year 2017-2018- Rs.418392

Academic Year 2018-2019- Rs. 270076

Academic Year 2019-2020- Rs. 208847

Academic Year 2020-2021- Rs.230198

Academic Year 2021-2022- Rs. 492899

Other Facilities:

Various facilities are provided to the teaching staff like medical leave, maternity leave , medical reimbursement etc. Other government facilities are also provided to the staff in the institution. Eligible teachers are promoted under Career Advancement Scheme. Our institution has started group insurance policy for the college staff with the help of Bank of Maharashtra.

Performance Appraisal system for teaching and not teaching staff:

The college evaluates faculty on the basis of self appraisal report submitted by each faculty .The reports analyze the performance of teachers based on the categories like teaching ,learning and evaluation related strategies, co –curricular, extension, professional development activities and research contribution. The college regularly obtains feedback on teacher’s performance by students. There are various parameters taken into consideration while receiving feedback on teachers' performance. The analysis of the teacher’s feedback is done by the feedback committee. Our NSSR’s (Sanstha) also collects yearly confidential reports from the Principal and the Heads of all the departments and necessary suggestions are made by the principal to the concerned staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 32.35

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	13	11	3	7

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

NSSR'S Arts and Commerce College, Parli Vaijnath is a grant-in-aid college and is included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra.

Policy regarding optimal utilization of resources.

The Policy:

1. The College maintains its infrastructure time to time.
2. Officially appointed support staff maintain the cleaning of the institute, the classroom and the campus.

3. The received funds are collected and used true cheques, RTGS and NEFT.
4. As per the priority the funds are utilized for infrastructure development and beautification, ICT device upgradation etc..
5. The infrastructure is made available to the nearby people, NGOs, government offices etc.
6. The received money is spent and utilized through proper channel.
7. Audits of the utilized funds are carried out by the internal as well as external agencies.

Financial audits:

Internal and external financial audits are regularly done by the institution. Financial accounts of the institution are audited on a regular basis. The details are as follow...

1. **Internal audit** : The internal audit is done under of the principal of the college. The records of staff salary, scholarships of the students, expenditure etc. are audited. Sanction, disbursement ,refund of scholarship is also verified . The internal audit is verified by the parent Institute and then verified by Chartered accountant Mr. K.N Kotecha.
2. **External Audit** : external audit of the institute is performed by government, Joint director of the Aurangabad Division and the parent University. Financial matters related with salary, scholarship, EBC, etc. are audited by Government Maharashtra. The parent University audits NSS unit. Funding agencies audit the grants received for workshops, seminars, conferences, etc..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

For implementation of the annual plan and for smooth functioning of the college the IQAC has formed various committees for academic, administrative purpose and through these committees IQAC maintains the functioning of the college. All the committees of the college submit their annual reports at the end of the academic year. The IQAC submits the Annual Quality Assurance Report every year to the NAAC office, Bangalore. Our faculty members attended FDPs, STCs RC and many faculty members have published research work in the national and state level journals.

1. Preparation of academic calendar and action plan.

2. Preparation of teaching plans and maintaining attendance record of the students.
3. Adoption of innovative teaching methods and use of ICT tools.
4. Monitoring the teaching-learning process by HOD regularly.
5. Appraising of the performance of the teachers by collecting feedback reports from the students, course wise examination results, result analysis and result summary.
6. To seek Feedback from the students, parents and alumni and after analysis feedback implementing the suggestions got from stake holders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute has initiated some measures for the promotion of gender equity during the last five year. It promotes gender equality as guaranteed by the Constitution of India. The institute has created conducive environment for reducing the said issues. Besides, gender equity and sensitization topic are included in the University curriculum of Sociology, Political Science and Literatures of Marathi, Hindi, English, and Urdu. Generally, gender sensitization is promoted through co- curricular activities like organization of Workshops, Guest Lectures, counseling regarding gender equality. Female students also participated in National Service Scheme as a part of gender equality in the institute.

Besides, all the teaching, non-teaching faculties and students collectively celebrated national festivals and birth as well as death anniversaries of great legends, leaders and personalities. In all curricular, co-curricular and extra-curricular activities were equally conducted and participated by all male and female staff as well as students of the institute. The **International Women's Day** is celebrated every year by the institute with great zeal and enthusiasm. Equal Participation of girls and boys is promoted in cultural programme and Annual college gathering.

1. Safety and security:

1. Safety:

1. The institute has established electronic surveillance i.e. CCTV (closed-circuit television) in the entire campus. The indicators of CCTV system are not publicly distributed but they are keenly supervised for surveillance and security purposes.
2. Discipline committee of the college keeps and records a regular watch on misbehave and disobey actions of the students. If, someone is found delinquency the punishment and penalty are charged to the students.
3. The ideal code of conducts for students is published in the college prospectus and it also displayed in the campus.
4. First aid facility is provided to students and staff.
5. Fire extinguishers kit is placed in the campus.
6. The women grievance cell formulated and worked for short out the same.

1. Security:

1. The entire college campus has been engaged with the Wall Compound.

2. The entrance and exit for all have been used by the main gate.
3. A Watchman has been appointed at entrance of the college gate.
4. The patrolling van of local police called “Nirbhaya Pathak” periodically visits the campus for the prevention of offensive activities.
5. Anti-ragging committee formulated and recorded the same in the campus.

II.) Counseling

1. Principal discourses and addresses at the commencement of the college every year about the discipline and ethical behavior in the campus to newly admitted students.
2. Gender sensitization programmes are organized in the campus.
3. ‘Mentor - Mentee Scheme’ has been effectively functioned. Respective Mentor looks after every difficulty of the mentee and counsels them whenever essentials.

III) Common room:

1. Ladies common room with well-equipped facility is constructed by the institute.
2. Separate washroom is available for girls students.
3. Separate reading room is offered for girls students.
4. Girls hostel facility for 60 girls is available in the campus.
5. HB detection and health checkup camps were organized for girls students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

1. Code of conduct for Principal:

The institute has published the handbook regarding code of conduct for Principal and it is made available in the administrative office and library also.

1. Code of conduct for teachers:

The handbook of code of conduct for teachers has been published by the

Institute and is made available for all in the college library and it is also displayed at the entrance of the college.

1. Code of conduct for students:

The Ethical of code of conduct for students are published by the institution. It is displayed at the entrance of the college and is also made available in the college library.

1. Code of conduct for non-teaching staff:

The handbook of code and conduct for non-teaching staff has been published by the institute and it is displayed in the college office and is also made available in the library.

1. **UGC regulations and government ordinance on sexual harassment** is displayed in college campus. Reservation policies of central and state government are strictly followed in staff recruitment and student enrollment. Principal as a head of the institute monitors all working of the staff and student overall behavior in classes and campus. Various committees see the working and implementation of policies throughout. Violation of code of conduct is communicated to the principal by discipline committee who takes necessary action.

Cultural Activities:

1. The institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. We celebrated **the birth and death anniversaries** of various leaders such as Mahatma Gandhi, Dr. B.R. Ambedkar, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Sarvapalli Radhakrishnan, Lal Bahadur Shastri, Savitribai Phule, Swami Vivekanand and APJ Abdul Kalam etc.
2. **The NSS department** of Our College conducts various programs on Cultural Harmony, Communal socio-economic and other diversities. We teach students different aspects through the programs and encourage them to make active participation. We greet and wish each other at various festivals and invite them to a feast to become familiar with one another.
3. The college encourages students to participate in different **interdepartmental programs** within the college, and intercollegiate events organized by other colleges, universities, and other government or non-government organizations to make them sensitized toward cultural, regional, linguistic, communal, and socio-economic diversities.
4. **The Constitution Day** program is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions, poster exhibitions are organized. Preamble is read aloud publically and displayed in the college corridor. A common oath is taken on the Constitution Day. Guests and Resource persons are invited to deliver lectures on women's rights and Gender sensitization. Various programs are organized to sensitize students and employees about constitutional rights and duties.

5. Economics and Urdu Department of the college organize **seminars and group discussion** for the student to enhance the oral skills of the students.
6. **National voters day** is observed on 25th January so on to create awareness about voting and to attract new voters from students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I :

1. Title of the Practice: Interdisciplinary Knowledge Programmes

1. **Goal:** To acquaint the students to the knowledge of all disciplines and make them versatile.
2. **Objectives of the Practice:**

1. To find out suitable certificate courses for UG students.
2. To provide certificate courses to deserving students at UG level simultaneously with university curriculum.
3. To avail job opportunities to deserving students with special vocational skills.

1. The Context:

The world has shrunk to the size of a village. It is necessary for students to be knowledgeable in all fields. In this day and age, knowledge of one field is grossly inadequate. Every year, the institution offers a variety of interdisciplinary certificate courses and programmes. The students of all the disciplines available in the college are allowed to participate in such programmes and courses. For example, in the certificate courses run by the department of Music, Home Science, etc. the students from any discipline are allowed to participate. In any programmes conducted by any department of the college, the students of any discipline can participate.

1. The Practice :

Students with special interest in vocational learning are identified at the first year of degree course. They are provided with a special course to meet their area of interest.

1. Evidence of success :

The interdisciplinary certificate courses have been conducted by the institution. It is observed that the interest and the knowledge of the students regarding other fields are increased. Out of fifty admitted students in every certificate course few students are working in private sector.

1. **Problems Encountered and Resources Required :**

UG students simultaneously with their university curriculum were not ready for certificate courses initially. Geographically there is no industrial development and scope for placement in this area.

Best Practice II :-

1. **Title of the practice: Hi Tech Office Facilities**

2. **Goal:** To provide quick availability of records.

3. **Objectives of the Practice:**

1. Creating instant availability of records for students and faculties.
2. Using technology for admission process, scholarship and examination etc. for students.

1. **The context:**

The Office is the soul of any institution. The maintenance of the record is an important aspect, which is an effective mean of quick communication. In today's fast changing world the quick availability of the record plays important role for the students and for the administrative work. This purpose is served by the use of latest technological inventions.

1. **The Practice:**

The Office is fully computerized with 5 software. It has the facilities like generators, inverters, three phase power connections, 2 meters so that electricity is all time available. It has internet, intercom facility and CCTV covered for surveillance. Office has ABCD document system, separate sections with separate cabins. Online admission process is followed by our official staff. There is online generation of hall tickets to the students. The results of exams can be seen by the students online. Anyone can access the college website at any time and can go through the required information anywhere. College library has **Libman Software** and **OPAC (Online Public Access Catalogue)**. Our institute has Management Information System. All the records are quickly available due the use of various software and latest technological inventions.

1. **Evidence of Success:**

1. Available automated records.
2. Various useful and updated softwares are available in the office.
3. Institutional website.
4. Institutional face book.
5. Wi-Fi connections.
6. Computers etc.

1. Problems encountered and Resources Required:

Initially it took some time to understand the operation of new technology and the use of software.

1. Resources Required:

1. Providing high technology based office facilities to the students requires various updated software.
2. Providing high technology based office facilities to the students requires many computers.
3. Providing high technology based office facilities to the students requires high speed Internet facility.
4. Up-to-date Generators, inverter, etc. are needed to provide high technology based office facilities to the students.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college, NSSR's Arts and Commerce College, Parli Vajinath, has been situated in urban area of Parli Vajinath. Being as an urban area, there is a large scale bricks manufacturing industries, power generation center, Sugar factories, cement and manufacturing projects etc. are established around the city. By the said reason, pollution has become a major problem for this area. It seems to affect human health and college premises. Consequently, since, the establishment of the college has been taken lots of efforts to keep the college area green by planting trees in order to maintain the environmental balance. Recognizing the said issue, a pollution-free environment is an important need of the people in locality.

Moreover, Parli Vajinath has historical and religious importance. The temple of Lord Vajinatha has situated in this city. Lord Vajinatha is one of the famous twelve Jyotirlingas. Therefore, many pilgrims have frequently visited in the city. Therefore, the college faculties and students always give more importance to maintain plastic free city and campus.

Therefore, NSSR's Arts and Commerce College, Parli Vajinath has performed very effectively in **Tree Plantation and Conservation as well as Plastic free Environment** around the college area. There was very unfertile land at the establishment and commencement of the college. But now, the management, faculties and students of the college have transformed unfertile land into greenery as a semi paradise by seeding various kinds of trees. The college campus has been developed very beautiful with lavish greenery of the every corner of its campus taking lots of efforts by the stakeholders. So, the college campus has become ecologically useful and very attractive and gorgeous for its stakeholders.

Especially, Department of **National Service Scheme** of NSSR's Arts and Commerce College Parli Vajnath has transformed unproductive land into ideal campus among the other colleges in the city. A special feature of this green park, campus is that the students have played a major role in making and preserving trees in the campus. It reflects into a very different look. The park completely changed the ancient look of the campus. The beautiful environment has increased enthusiasm among the students and it creates positive effect in quality improvement of the students. A feeling has also arisen among the students that the beauty of the garden in our college should be amplified due to the protection and conservation the trees in the college campus.

Thus, the institution has continuously taking efforts for enhancing its outstanding performance in the **Tree Plantation and Conservation** as well as **Plastic free Environment** around the college campus for considering the necessity of the area.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college, NSSR's Arts and Commerce College, Parli Vaijnath has situated in urban area of Parli Vaijnath. Parli Vaijnath has historical and religious importance. The temple of Lord Vaijnatha has situated in this city. Lord Vaijanatha is one of the famous twelve Jyotirlingas. Therefore, many pilgrims have frequently visited in the city. Therefore, the college faculties and students always give more importance to maintain plastic free city and campus. Thus, the institution has continuously taking efforts for enhancing its outstanding performance in the Tree Plantation and Conservation as well as Plastic free Environment around the college campus for considering the necessity of the area.

Concluding Remarks :

NSSR's Arts and Commerce College, Parli Vaijnath Dist. Beed has been effectively taken efforts and hard works to fulfill the educational requirement of the locality since the establishment. The college provides the essential skills to acquire the ideal life of the stakeholders. The management and the administrative authorities of the college have positive and optimistic approach to accept the changing scenario in the educational field. Consequently, all the teaching and non teaching faculties of every department and the section are entirely responsive about the vision and mission of the Navgan Shikshan Sanstha and the College.

The chairmen of the seven criterions have been taken endeavors to provide the concern information as per the guidelines of the NAAC to convey the justice towards each criterion. The entire team of the college has given a lot of efforts to complete the process of the SSR of the college. The faculty members of the college have considered of the principle of 'Zero Error' in the said task.

Thanking you.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :4</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>00</td> <td>95</td> <td>116</td> <td>118</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>00</td> <td>84</td> <td>114</td> <td>116</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	48	00	95	116	118	2021-22	2020-21	2019-20	2018-19	2017-18	47	00	84	114	116
2021-22	2020-21	2019-20	2018-19	2017-18																	
48	00	95	116	118																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
47	00	84	114	116																	
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>580</td> <td>839</td> <td>906</td> <td>1036</td> <td>1126</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>580</td> <td>357</td> <td>447</td> <td>543</td> <td>510</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	580	839	906	1036	1126	2021-22	2020-21	2019-20	2018-19	2017-18	580	357	447	543	510
2021-22	2020-21	2019-20	2018-19	2017-18																	
580	839	906	1036	1126																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
580	357	447	543	510																	

2021-22	2020-21	2019-20	2018-19	2017-18
1860	1860	1860	1860	1860

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1860	1860	1860	1860	1860

Remark : DVV has made changes as per the report shared by HEI

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	1	1	0

Remark : DVV has made changes as per the report shared by HEI

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	3	0	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	3

Remark : DVV has made changes as per the report shared by HEI

<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>32</td> <td>30</td> <td>27</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>04</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	38	32	30	27	31	2021-22	2020-21	2019-20	2018-19	2017-18	03	04	00	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
38	32	30	27	31																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
03	04	00	00	00																	
<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1095 1046 1229"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>15</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1308 1046 1442"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>04</td> <td>02</td> <td>06</td> <td>02</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	11	11	15	11	11	2021-22	2020-21	2019-20	2018-19	2017-18	02	04	02	06	02
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	11	15	11	11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
02	04	02	06	02																	
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1839 1046 1973"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>01</td> <td>18</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	20	01	18	16	16										
2021-22	2020-21	2019-20	2018-19	2017-18																	
20	01	18	16	16																	

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	06	0	07

Remark : DVV has made changes as per the report shared by HEI

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :7

Remark : DVV has made changes as per the report shared by HEI

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.41	1.08	0.40	0.29	0.00

Remark : DVV has made changes as per the report shared by HEI

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
249	461	442	491	459

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
249	461	459	516	459

Remark : DVV has made changes as per the report shared by HEI

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made changes as per the report shared by HEI

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made changes as per the report shared by HEI

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	3	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
43	36	157	83	58

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	35	157	80	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
91	83	222	215	222

Remark : DVV has made changes as per the report shared by HEI

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	01

Remark : DVV has made changes as per the report shared by HEI

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	14	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	03	02

Remark : DVV has made changes as per the report shared by HEI

6.2.2 ***Institution implements e-governance in its operations***

1. Administration

2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: E. None of the above
 Remark : DVV has made changes as per the report shared by HEI

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	30	17	3	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	13	11	3	7

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	11	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	11	11

Remark : DVV has made changes as per the report shared by HEI

6.5.2 **Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

	<p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made changes as per the report shared by HEI</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: D.1 of the above Remark : DVV has made changes as per the report shared by HEI</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made changes as per the report shared by HEI</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>580</td> <td>839</td> <td>906</td> <td>1036</td> <td>1126</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1300</td> <td>839</td> <td>906</td> <td>1036</td> <td>1126</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	580	839	906	1036	1126	2021-22	2020-21	2019-20	2018-19	2017-18	1300	839	906	1036	1126
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2021-22	2020-21	2019-20	2018-19	2017-18																	
1300	839	906	1036	1126																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 25 Answer after DVV Verification : 26</p>																				