



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Navgan Shikshan Sanstha Rajuri's  
Arts and Commerce College, Parli  
Vaijnath

- Name of the Head of the institution **Capt.Dr.Rajpange M.G.**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9226212909**
- Mobile no **8830520135**
- Registered e-mail **navganparli@rediffmail.com**
- Alternate e-mail **navgan2022@gmail.com**
- Address **Basweshwar Colony, Behind old  
Power House**
- City/Town **Parli Vaijnath Tq. Parli Vainath  
Dist.Beed**
- State/UT **Maharashtra**
- Pin Code **431515**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Prof Dr Dadge M.S.**
- Phone No. **8830520135**
- Alternate phone No. **9850535435**
- Mobile **8830520135**
- IQAC e-mail address **navgan2022@gmail.com**
- Alternate Email address **dadgemahesh1978@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<http://navgancollegeparli.com/files/AQAR%202020-21.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.navgancollegeparli.com/files/Acd%202022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>71.70</b>	<b>2004</b>	<b>16/02/2004</b>	<b>27/03/2011</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.13</b>	<b>2011</b>	<b>27/03/2011</b>	<b>26/03/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.02</b>	<b>2017</b>	<b>22/02/2017</b>	<b>21/02/2022</b>

**6.Date of Establishment of IQAC**

**20/04/2004**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organised Programme "Our Planet , Our Health" on the Occassion of International Health Day on April 24,2021.

Organized Program on Entrpreneurship Development by IQAC and Dept. of Commerce on April 28,2021.

On August 17, 2021, a national webinar on "Gender Equality and Women's Rights in the Context of Covid-19" was organised.

Department of Home Science organised a national webinar on "Importance of a Balanced Diet and Exercise in Our Life" on August 24, 2021.

National Virtual Lecture Series was organised by the Department of Home Science in association with the Department of Home Science, SPPM, Shirsala from September 27, 2021 to October 21 2021 in celebration of National Nutrition Week.

The Department of Library organised a "Workshop on M-OPAC for teaching and non-teaching college staff" on December 20, 2021.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To host Webinars and Seminars on various subjects,	Organized National Webinar on ' Gender Equality and Women's Right on August 17,2021.
To organize Workshop on M-OPAC for Teaching and Non Teaching College Staff'	Organized Workshop on M-OPAC for Teaching and Non-Teaching College Staff' by the Department of Library on the date December 20, 2021.
To organize National Virtual Lecture Series on the occasion of National Nutrition Week.	Condcuted National Virtual Lecture Series on the occasion of National Nutrition Week from 27-9-21 to 01-10-21 by Dept. of Home Science in collaboration with Department of Home Science, S.P.P.College, Shirsala.
To organize a Programme on 'Our Planet Our Health' on the occasion of International Health Day on date 24-04-2022	Organized a Programme on 'Our Planet Our Health' on the occasion of International Health Day on April 24,2021.
to Organise a programme on entrepreneurship development to raise students' awareness of entrepreneurial education.	Organized Program on Entrepreneurship Development by IQAC and Dept. of Commerce on April 28, 2022.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Navgan Shikshan Sanstha Rajuri (N), Beed	19/12/2022

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Navgan Shikshan Sanstha Rajuri's Arts and Commerce College, Parli Vajinath
• Name of the Head of the institution	Capt.Dr.Rajpange M.G.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9226212909
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<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar

	<b>Marathwada University, Aurangabad</b>				
• Name of the IQAC Coordinator	<b>Prof Dr Dadge M.S.</b>				
• Phone No.	<b>8830520135</b>				
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• Alternate Email address	<b>dadgemahesh1978@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://navgancollegeparli.com/files/AQAR%202020-21.pdf">http://navgancollegeparli.com/files/AQAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.navgancollegeparli.com/files/Acd%202022-23.pdf">http://www.navgancollegeparli.com/files/Acd%202022-23.pdf</a>				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
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<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Navgan Shikshan Sanstha Rajuri(N),Beed	19/12/2022
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	23/12/2022



**15.Multidisciplinary / interdisciplinary**

Our college is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad. We follow the curriculum formed by our affiliating university. From 2017-18, the University is using the CBCS pattern. The institution provides a variety of value-based, non-CGPA, multidisciplinary and Interdisciplinary courses that adhere to the CBCS model. Non-credit courses for students of all disciplines include "Indian Constitution," "Environmental Science," and "Computer Compulsory." Even our college has created college-level Skill Based Short Term Courses in Music, Dress Designing, Food Processing, and Spoken English, in which any student from any programme (Arts, Commerce, Management Science) can enrol. Our college had introduced Multidisciplinary courses from 2010.

**16.Academic bank of credits (ABC):**

According to the National Education Policy 2020, the Academic Bank of Credit (ABC) gives academic mobility to the students. Our institute is also implementing policy guidelines for appropriate credit transfer. Recently our affiliating university has undertaken a drive for making awareness among college students and staff for implementing NEP 2020 and ABC Academic Bank of Credit.

The college has motivated students to register for ABC. Although ABC is new concept, the college has undertaken responsibility to make student aware of (ABC) Academic Bank of Credit to avail the new opportunity in education. The university has made mandatory to all first year under graduate students to register for ABC through Digital Locker platform created by Ministry of Higher Education, India. Our college students registered online at [www.abc.gov.in](http://www.abc.gov.in). In the institution, we strictly enforce Academic Bank of Credits. In order to implement NEP 2020, we established a Research and Development Cell in accordance with UGC guidelines.

**17.Skill development:**

Many courses in the Arts, Commerce, and Management Science allow for project-based learning and research. The college has introduced the following college level Skill Development courses as given below :

- Certificate Course in Sugam Sangeet (Music)
- Certificate Course in Dress Designing
- Certificate Course in Food Processing
- Certificate Course in Spoken English

The Department of Commerce periodically conducts programmes on 'Entrepreneurship Development' at our college. Music, Home Science, Physical Education, and Geography courses in the Arts faculty give professional skills for college students to improve their various talents. Students in the BCA UG programme learn a variety of computer skills.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As our college implements the syllabus framed by our affiliating university that includes courses in Indian languages like Marathi, Hindi and Urdu. The courses in Marathi Hindi Urdu and even Indian English literature and languages provide opportunity of learning Indian Culture. The Course in Music is a treasure to learn Indian culture and art. In humanities courses like History and Sociology incorporate knowledge of Indian history and cultures. The courses in Marathi, Hindi, Urdu and even Indian English literature and languages provide opportunity of learning Indian Culture. In the coming course of time our college will take necessary steps in regard with starting online courses as per the requirement of local society. We are motivating students to participate into the MOOC courses. Our college is following the NEP 2020 guidelines to create more awareness among the student by providing them knowledge of Indian Languages, Culture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our parent university has created a curriculum that is more focused on outcome-based education. We completely implement it in the form of a teaching-learning process. Each subject from each faculty has its own set of objectives and goals, which we carry out in accordance with university guidelines. The Arts faculty curriculum provides moral education through subjects such as English, Hindi, Marathi, and Urdu, as well as Sociology, Political Science, Economics, Geography, Home Science, Music, and History provides practical, day-to-day life knowledge.

#### **20.Distance education/online education:**

Distance Education : The Nashik-based Yeshwantrao Chavan Maharashtra Open University operates a distance learning centre at our campus. This enables students who are unable to attend college regularly to complete their degree. Our college campus offers students in this facility the opportunity to complete their education while still living at home or working. We offer B.A., B.Com, and M.B.A.

Online Education : Our college faculty conducted online classes throughout the Covid-19 period using online technologies. Most of faculty members have created their own YouTube Channels for education purpose and they share their education videos to the students. Our college staff takes online classes frequently. We provided facility of online learning for the students with e-notes to everyone. We had created Whatsapp groups to circulate the classnotes.

## Extended Profile

### 1.Programme

1.1	58
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	580
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	239
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	146
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	22
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	33
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	49
4.2 Total expenditure excluding salary during the year (INR in lakhs)	0.74285
4.3 Total number of computers on campus for academic purposes	50
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Being an affiliated college, the institution follows the curriculum designed by the parent University. The revision and gradation of the syllabus are done at the university level. The institution has adopted the following mechanism for well-planned curriculum delivery and documentation. For effective curriculum delivery, a semester-wise annual teaching plan is prepared by all the faculty of all the departments of the institution. General time tables for all the departments are prepared by the timetable committee and all departments collectively decide the schedule.</p>	

Every Department prepares an individual timetable i.e. faculty member-wise, subject-wise, and course content is communicated to the students through the notice board. Teachers keep a record of their teaching in their Daily Teaching Diary. Overall Student's progress is monitored through oral and written tests. The slow learners and advanced learners are guided properly by the departmental faculties. Apart from traditional teaching methods video lectures, OHP, PowerPoint presentations, projects, etc. are being conducted for the students. Thus the faculty use ICT-enabled teaching and learning processes for effective curriculum delivery. The students are encouraged to participate in all programs. Computers are made available for students with Wi-Fi facilities for their studies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our Institute is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the institute prepares its Academic Calendar following the parent university. It describes programs, events, and functions that are hosted on an annual basis. The academic calendar is followed by all departments' faculties. The process is closely monitored by the institute's principal. Continuous internal evaluation is also a component of the academic calendar. Each department evaluates students continually by administering class tests, tutorials, assignments, seminars, group discussions, and presentations, among other things. Each department conducts internal evaluations following the university schedule and the college academic calendar. The Academic Planning and Development Committee also oversees the implementation of the continuous internal evaluation (CIE).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.navgancollegeparli.com/files/Academic%20Calender%20%202021-22.pdf">http://www.navgancollegeparli.com/files/Academic%20Calender%20%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**04**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

48

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute follows the curriculum prescribed by the parent University and it integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. The study of literature in languages like Marathi, Hindi, and English incorporates moral and ethical knowledge among the students. The study of literature makes the students morally strong and compassionate to other fellow beings. As far as the issue of professional ethics is concerned, the institute has created a Code of conduct for various stakeholders. The human values of nationalism, patriotism, and equality among all are imbibed among the students by observing Republic Day, Independence Day, Sanvidhan Divas (constitution day), etc. Our University has prescribed a compulsory paper on 'The Constitution of India for UG Courses. The values of Social ethics are included in the syllabus of Sociology. At the UG level, the compulsory paper for environmental studies is taught for all

disciplines. The issues of Environment and Sustainability are addressed through the course Environmental Studies by the institution. On 14th January Geography day is celebrated to create awareness regarding Geography in the institution. On 22nd April Vasundhara Din (World Earth Day) is celebrated. Tree plantation is done by our institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

53



File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

580

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

173

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### For Slow Learners

Slow learners are given appropriate exposure and tutorial class amenities after being identified through interaction and continuous evaluation.

### For Advanced Learners

For advanced students, paper presentations in departmental seminars, assignments, group discussions, quizzes, and debates were also planned.

They can also access study materials on the different academic website.

### Filling the Gap :

1) Test & Tutorials: Each department organizes tests & tutorials to assess the learning levels of the students after conducting a

test. Through tests, slow learners are sorted out.

2) Group discussion:- Each department organizes group discussion. Many slow learners & advanced learners are benefited from group discussion. The teacher invites slow learners to forward during teaching in class.

3) Remedial Coaching:All departments of our college conduct remedial classes for weaker learners. Slow learners develop their intellectual and academic understanding with the help of this coaching.

For advanced learner, the institution provides additional learning material such as books review and each department motivates students to participate in various competitions

The institution provides additional resources like Links, ICT web-based material to the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
580	22

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Learning through various methods such as group discussion, learning & problem-solving methodologies regular participative activities run. Group discussions, projects, and seminars are organized in the college & the students actively participate in these activities within college individual projects & class assignments for focusing on self-

study & encourage independent learning. Different students support systems are available in the college like the library, computer lab, reading room, ICT-based classrooms, etc. Students are trained in basic life skills such as first aid Swach Bharat & Personal Hygiene.

- Various academic activities & the students actively participate & enhance their knowledge & skills.
- Teachers organize various debate competitions at college levels which increase students' knowledge and fluency in speaking and learning.
- Furthermore, teachers always do their best to make classes interactive so that students feel free to ask questions. Teachers are also available to students outside of the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Faculty members of the college uses ICT technology to improve the teaching & learning process.
- Teachers use various platforms on Zoom, YouTube Links, Google meet etc. Two computer lab are available in college. Teachers used all social media platforms like YOUTUBE which give all information to students on whatsapp groups by the means of ICT tools
- The students understand the teaching concept clearing by teachers use of modern technology which lets the students to understand.
- The teaching concept clearing in the teaching learning process & the students become more active.
- By using ICT tools, they are capable of understanding the contents and thoughts to the students in less time . In the computer labarotary they are assigned various task which helps them to recognize the difficult topics & the student actively participate in the activity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

500

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The examinations & evaluation process of all the disciplines are conducted by the university in the end of each semester.
- Declaration of the result is time bound programme .The college has implemented various reforms in internal evaluation system.
- At the beginning of each semester, the students are instructed about the syllabus & evaluation process.The formative approach to evaluate students achievements includes various academic activities e.g. seminars,presentation, group discussion , unit tests ,assignments & projet submission etc.
- The students knowledge of the subject is evaluated on the basis of their presentation skill,communication skill & language fluency.
- The unit tests are conducted which includes subjective &objective type questions.

- The students are asked to submit home assignments with in proper time schedule. Group discussion is arranged by the faculty in the class room.
- The students are apprised of their strength & weaknesses for further improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment forms a part of continuous evaluation system conducted through class tests, tutorials , assignments, projects & presentations . All of these together constituent integral part of internal examination which is carried out in a well planed & systematic manner. Mechanism to deal with internal external examination related grievance is transparent time bound & efficient. The institution has well defined system in place to deal with examination related grievances. Grievancesrelated to internal examination consisting of class tests , assignments addressed by the respective teachers.the marks are sent to the university only after each student has been given ample opportunity & time to review & register her complaint. If any the final internal assessment marks are reviewed by the departments. Assessments marks & takes requisite steps to ensure transparency & objectivity. Semester wise test & tutorials are conducted by the respective departments. In the classroom teaching the teachers try to engage the students in interactive sessions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Proramme and course outcome for all programmer offered by the institution are stated & displayed on website & communicated to teacher's & student the programme outcome & course outcomes are

adopted for all programs offered by the institution in accordance with university of Dr .Babasaheb Ambedkar Marathwada University ,Aurangabad guideline learning outcomes form an integral part of college vision, mission & objectives . The learning objectives are communicated through various means such as college prospectus . Principals address to students & Parents , Alumni meets & dissemination in classroom by concerned staff .

These are also prominently featured on college bounds, college magazine informing the stakeholder towards skill oriented & value based courses specific outcomes through orientation programs. Classroom discussion expert lectures & practicals . Teachers are also well communicated about the outcomes .

The college deutes teachers for workshops, seminars, conference & EDPS to enrich them to attain the customers while teaching learning.In the classes teachers activly participate in workshop on revision of syllabus organized by the university .

Many of teachers are also the members of syllabus sub committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes & course outcomes are evaluated by the institution .

The institution regularly evaluates the performance of students progress through various methods for measuring the attainments of each of the program outcomes , programme specific outcome & course outcome.

The attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the course. The performances of the students at the course end examination show the level of attainment of programme outcomes, programme specific outcome and course outcomes.



The university examinations and the internal evaluation systems are the methods of measuring attainment.

The internal evaluating method is very useful to find out the students' progression and their level of attainment of POs, PSOs and Cos. Tests, class room seminars, various competitions are the various means used by the institution to measure the level of attainment of POs, PSOs and Cos.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

126

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.navgancollegeparli.com/files/SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

06

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation has becoming important for the development of 21st century knowledge society. Innovation plays an important role in the field of knowledge. Innovation is used in order to benefit a domain in teaching-learning process. Technology plays a crucial role for innovation teaching-learning process. ICT provides new opportunities for creative learning and innovative teaching and can be a source of pedagogical change. Many departments use modern technology such as use of projector, computers, e-resources, etc. while teaching. Many teachers use ICT for effective teaching. Institution provides Wi-Fi facilities for teachers as well as students. With the help of internet, teachers introduce innovative concepts to the students. Some departments organize seminars, conferences, workshops for researchers and teachers in which major issues are discussed. The teachers use You Tube, Whatsapp, etc. online resources for imparting knowledge to the students. The Role of teacher is very nucleus for creativity in teaching-learning process. Our teachers try to develop different skills among students such as Problem solving, creative thinking, decision making, etc.. Institution has developed a well equipped BCA lab and computer lab. The institute library has various software like n-list, Libman and Online Public Access Catalogue, etc. for stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	<a href="http://navgancollegeparli.com/research.htm">http://navgancollegeparli.com/research.htm</a> <a href="#">1</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities organized by National Service Scheme (NSS). Every Year, some programmes are organized under which students and staff participate voluntarily in community based activities with neighbourhood. The institute organises various programmes like cleanliness drive, green environment, gender sensitization, blood check-up, empowerment of girls and women, etc. The institute undertakes continuous voluntary activities by students and staff to maintain cleanliness in and around the Campus. The institute organized Vaccination Program to eliminate corona virus from the society. The institute also undertakes the programmes like the importance of balanced diet in human beings. On the occasion of Constitution Day the participants are made aware regarding the Indian Constitution. The Impact of all these initiatives contribute in holistic development of the personality participants, so that committed and ethically informed citizenship is created. Exposure to extension and outreach activities sensitize the students towards social issues. It promotes cleanliness attitude, acquire social values and a deep interest in environmental related issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1634

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institute has enough infrastructure and physical facilities for teaching and learning in accordance with the minimum specified requirements, such as buildings, classrooms, laboratories, computers, libraries, sports facilities, college premises, and so on. The support staff allocated to the appropriate portion of the institute cleans the classrooms, labs, all departments, the passageway, the college grounds, and so on a regular basis. The support staff cleans the ladies room and all of the institute's departments on a regular basis. Laboratory: The college has laboratory facilities for the department of commerce, home science, BCA, geography, music, etc.. The students make use of laboratories for practical purposes. Computers : Computer facility is provided to the stakeholders of the institute. There are many computers in the institute. The institute has two computer labs one for Bachelor of Computer applications and the other for Commerce lab. Classrooms: The institute has adequate and spacious classrooms with sufficient desks and enough ventilation. For the maximum use of the available classrooms the schedule and the assignment of the classrooms is decided by time table Committee. The institute ensures the maintenance of CCTV cameras, water purifiers, air conditioners, generators, etc. For which the electricians and experts in respective fields are hired according to the needs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural activities:** For carrying out cultural activities a big auditorium is available in the institute. Apart from cultural activities various co- curricular activities are organized in this auditorium. This auditorium it's called as 7 wonders hall. Open



theater in the premises of the institute is also available for organizing cultural and sports activities. The department of music which is well equipped with all the musical instruments is the feather in the cap of the institute.

**Sports facilities :** The institute has adequate space for both indoor and outdoor games. The institute has sports facilities like sports department, sports ground, running track, volleyball, Kabaddi, kho-kho ground, badminton ground, beautiful running track, long jump-high jump ground, space for javelin throw, discus, etc. These facilities can be used by all the stakeholders. Various sports competitions are organized in the premises of the institute. The Physical Director takes care of the maintenance of these grounds.

**Yoga Centre:** College runs a Yoga center in collaboration with AOL (Art of Living). We organized "WORLD YOGA DAY" as per the norms of Central Government as well as suggestion of University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.444

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is automated using Integrated Library Management System (ILMS). The college library is automated with Libman cloud-based software. College library occupies 30×30 = 900sq.ft. area. There is a reading room for boys and girls. It is well furnished and 20 students can sit at a time. Library has a collection of 17900 books in which there are reference books, textbooks, newly arrived books and journals. The institute library has M-OPAC- (Mobile on-line Public Access Catalogue). The institute library has developed a database of its own collection through the library software. The library is fully computerized with barcode based issues and return process. Student and faculty members can easily search books by title, author and subject etc. Books are classified according to degree decimal classification system of 22nd edition. CD, CD-ROM, databases, Barcode scanner, printer, Audio-video unit is available in the library. Library is fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.74285

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides IT facility to the readers. For that institute has made available Wi-Fi facility in the campus. The institute has two computer labs one for Bachelor of Computer applications and the other for Commerce lab. The computer facility is used by the students according to their needs.Free Wi-Fi

facility is provided to the stakeholders of the institute. Maintenance of the computers is done with the help of hardware technicians appointed for this purpose. The Institute website is maintained regularly by website provider. Computer maintenance and support are carried out on AMC basis. College has 03 separate broadband connections for easy access and speed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.52853

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Maintenance Committee has been formed by the institute under the chairmanship of the Principal which over sees the maintenance of buildings, classrooms, Laboratories, computers library, Sports facilities, etc.. It takes care of the Maintenance of building, classrooms laboratories, college premises, etc.. Infrastructural maintenance like the cleaning of the classrooms, laboratories, all departments, the corridor, college campus, etc. done regularly by the support staff assigned to the respective part of the institute. College has full time gardener appointed for the maintenance of the garden, plants and trees. Laboratory-The College has laboratory facilities for the Department of Commerce, Home Science, BCA, Geography, Music, etc.. The students make use of laboratories for practical purposes. The regular maintenance of these Laboratories is the responsibility of the head of the respective department. For overall planning and development of the institute CDC has been formed. The institute ensures the maintenance of CCTV cameras, water purifiers, air conditioners, generators, etc. for which the electricians and experts in respective fields are hired according to the needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

30

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

30

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

NSSR'S College is proud of its culture of student driven activities and committees. The students are a part of planning, implementation and execution of all academic and cultural

activities. The institute has student participation in IQAC ,Placement activities, Subject based Societies ,Cultural Activities, and special Cells like the NSS..After commencement of every academic year, fresh committees are formed on voluntary basis. Each committee has to decide their activity calendar, resources required and execute. Every academic event like Seminar, Conference, Symposium, Guest Lectures, Workshops and Alumni meet has a systematic manner of involving students at various stages of event. The students are selected by the convener, trained and work under the supervision of faculty. In Sports and Cultural Committees, students from all the faculties are selected on the basis of their interest. Entrepreneurship Development Cell is an initiative to nurture the entrepreneurial mindset of students through exposure to various skill based training activities. The students participate in the IQAC by giving their valuable suggestions for student support and progression and these are considered in the IQAC meetings as well as in the planning of academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of College was formed on September 2001. Students from 1993 to 2021 batches were invited for a meeting to form the association of the college. Association of College has been functional since 2015. The basic objective of the association is to maintain a better link between the college and alumnae share details of mutual growth, achievements and advancement in various fields. The Executive Body of the association was formed and rules and regulation of the association were framed. The tenure of the Executive Body is for 03 years. A fresh body is to be elected at the end of every 5 years. The various departments of the college organise Alumni interaction for motivation and also to apprise the current students of career opportunities in their respective fields. The Alumni association participates in the Annual Gathering, Cultural Programmmes, in Activities organied by NSS such as blood donattion. Aims and Objectives: 1. To establish and maintain a strong bond between the institution and its graduates through service and program offerings and to support financially and otherwayto students and alumni of the college. 2. To develop, encourage and foster friendship and fellowship among the students, teachers, senior administrative staff of the past and present.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To Give qualitative and important contribution in the field of education to the student community of Beed District. The aim of the institution is all overdevelopment of student through extracurricular activities in collaboration with different social and cultural organization. To ensure the disciplines in terms of punctuality, sincerity among the students so that they contribute to the society and nation as most responsible and respectable citizens. The institutes provide a platform to the student by giving them chance to face all the challenges of the competitive world. To attend community and social development through infrastructural facilities of the institution.

**Mission :** The mission reflects the institution's aim and objects to provide higher education to the students of rural and unprivileged areas. Striving for quality in the field of education, our college established with the moto "Pursuit of Excellence" and provides platform to the students.

We adopted e-governance in Planning and Development, Administration, Finance and Accounts, Student Admission, Examination areas.

The Management and the Principal collect the information through feedback and personal contacts. The Management encourages and supports the involvement of the staff for improvement of the effectiveness and efficiency of the institutional process. The teaching and non teaching staff are given place and the adequate share in the administrative bodies.

Teachers mainly participated in various Committees formed by University as well as Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** Our institute has Local Management Council. There is a representation of many members and it also has two representatives from the teaching staff and one representative from local society. At college level the Principal is assisted by

Vice Principal, IQAC coordinator, office superintendent, and PG director. The guidance is provided by the principal time to time in the meetings of teaching and non teaching staff. The principal forms various committees for the events to be organized in the institute. The follow-up of the preparation is regularly taken by the principal. The heads of all the departments and Chairmen of various committees also take care of their own departments and committees.

Participative management: 1. The institute has internal Quality Assurance cell consisting of the Chairman, the coordinator, members, Criterion wise Chairmen, etc. The issues and points regarding the work of National Assessment and Accreditation Council, filling of AQAR, and the steps to be taken for the enhancement of quality initiatives of the institute are discussed in these meetings.

2. The students Council is formed by the institute as per the rules and regulations of the parent University. It gives relevant suggestions for the improvement of the institutional system and processes. Its suggestions are taken into consideration and are worked out. Our institute has well defined quality policies and action plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The annual plan is prepared by all the faculty members. The principal and IQAC members of the college supervise the entire process and pays heed at the teaching and learning process. At the beginning of the academic year the college makes advertisement regarding the streams which are available in the college. It contains necessary information about the programs and courses offered by the college.

The examination and evaluation process takes place as per the parent university schedule. Throughout the year the college also

conducts continuous internal evaluation of the students. For that the strategy adopted by the institution contains tests, tutorials, projects ,seminars,etc..After the evaluation the students are guided by the faculty for the further improvement in studies.

The college has established various committees .The Chairman and the members of these committees keep the record of seminars ,conferences, workshops attended by all the faculty.

The college has well equipped library with number of books regarding syllabus, reference materials, research journals, competitive examinations, etc. The college has Wi-Fi facility. The college has ICT rooms and number of computers.

The college has computer lab, language lab, etc. The new things are added regarding library ,ICT, physical infrastructure and instrumentation as per the need of the time. These things are kept updated.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management council of Navgan Shikshan Sanstha Rajuri's(N) as well as the Local Management has a control over the academic and administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, and promotional policies of UGC, State Government rules and regulations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Navgan Shikshan Sanstha Rajuri's(N).

Institutional bodies runs its academic and administration policies for effective outcomes. By capitalizing on the strength of each team member as well as students council members, there is less mismanaging of time, greater productivity, faster results and

higher motivation levels within the team. Hence the college administrative setup is more e-working as well as very satisfactory for students and staff. Issues and problems related to processes should be identified early and addressed quickly to avoid losses or delays. We try to do more and more work by e-administration system.

Recruitment of teaching non-teaching staff shall be done through University Selection Committee and by the rules of the UGC, New Delhi, the Government of Maharashtra and Navgan Shikshan Sanstha Rajuri's (N).

In Service Rules we follow Service Conditions governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Navgan Shikshan Sanstha Rajuri's (N) for the Staff, Termination of Service, Method of Recruitment, Leave Rules, Conduct & Discipline, Appeals and Review Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.navgancollegeparli.com/files/6.2.2-1%20(1).pdf">http://www.navgancollegeparli.com/files/6.2.2-1%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching :** Navgan Credit Society lends loan up to 5,00,000 Rs. and emergency loan up to 50000 Rs. for teaching staff. Various facilities are provided to the teaching staff like Medical Leave, Maternity leave, Medical Reimbursement. Institution provides registration fees and T.A. for attending seminars/conferences etc. GPF and DCPS scheme facility provided by Govt. are also implemented in the institution. Institution helps for the promotion of eligible teachers time to time. We draw group insurance of Bank of Maharashtra's welfare Scheme for Teaching Staff. Institution also provide Cantin, Indoor and ourdoor sports, time to time promotions facilities.

**Non Teaching :** Navgan Credit Society lends loan up to 5,00,000 Rs. and emergency loan up to 50000 Rs. for nonteaching staff. Various facilities are provided to the nonteaching staff like Medical Leave, Maternity leave, Medical Reimbursement. GPF and DCPS scheme facilities provided by Govt. are also implemented in the institution. Institution helps for promotion of eligible nonteaching staff time to time. Institution provides TA/ DA for training course as per need time to time. Festival Allowances are provided to nonteaching staff. We draw group insurance of Bank of Maharashtra's welfare Scheme for Non Teaching Staff. Institution also provide Cantin, Indoor and ourdoor sports, time to time promotions facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers' responses to Self Performance Appraisals were collected by distributing printed/soft copies of PBAS forms. The IQAC committee then evaluates the data along with the required supporting documents submitted by each faculty member each year. The PBAS evaluation is divided up into three criteria. Specifically, 1. Teaching, Learning, and Evaluation 2. Activities related to co-curricular, Extension, and Professional Development 3. Contribution to research and academia. In most cases, promotions and salary increases are directly dependent on the performance appraisal process. If an employee receives a higher score, it indicates that the employee is performing well and that the institution is expanding rapidly. If an employee receives a lower score, the organisation can assist him in improving his performance by providing him with training to improve his skills and knowledge. Non-teaching employees' performance is evaluated through a confidential report submitted by the head of the team. These reports are forwarded to the institution's management for review. The management analyses the reports and communicates with concerned employees orally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are regularly done by our institution. Internal audit. : The internal audit is done under the headship of the principal of the college. The records of staff salary, various scholarships of the students, expenditures, etc. are audited. The record of sanction, disbursement, and refund of the scholarship is also verified in the audit. The internal audit is verified by the parent Institute and then it is again verified by Chartered accountant Mr. K.N Kotecha.

External audit: The external audit of the institute is performed by the government of Maharashtra, the Joint director of the division, and the parent University. Financial matters related to salary, scholarship, EBC, etc. are audited by the Joint Director, Aurangabad Region, Aurangabad, Government of Maharashtra. The parent University audits the NSS unit, and research grants received from the parent university. Other funding agencies audit the grants received for workshops, seminars, seminars, conferences, etc..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To enhance the dignity of the Institution The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources. The college established the separate committee which continuously looks after different openings of funding agencies like UGC etc. After any declaration of any scheme from UGC and State Government the committees make proposal for various schemes. The college needs funding for its requirements like organization of activities and programs. The Purchase Committee ,(CDC) of the college collects the demands of the office and all the departments of the college and sends it to the Sanstha (Secretary of the College) for the sanction. The infrastructure available for the institute is used at its optimum for running graduate and postgraduate courses . The human resource goes beyond the assigned duties to work for the best quality education and overall development of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For implementation of the annual plan and for proper and smooth functioning of the college the IQAC has formed various committees for academic, administrative purpose and through these committees IQAC maintains the functioning of the college. All the committees of the college submit their annual reports at the end of the academic year. The IQAC submits the annual quality assurance report every year to the NAAC office, Bangalore. In the academic year most of the faculty attended FDPs, STCs RC and many faculty members have published research work in the national and state level journals. In this academic year our Institution has organized a successful Faculty Development Programme for the college staff. The Department of Geography organised an Online Seminar. The IQAC constantly tries lead the college for better development by planning the following: 1.Preparation of academic calendar and action plan. 2.Preparation of teaching plans and maintaining attendance record of the students. 3.Adoption of innovative

teaching methods and use of ICT tools. 4. Monitoring the teaching-learning process by HOD regularly. 5. Appraising of the performance of the teachers by collecting feedback reports from the students, course wise examination results, result analysis and result summary. 6. Feedback from the students, parents and alumni

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC constantly tries to lead the college for better development. The IQAC asks to prepare an Annual Plan for all the departments of the college and thereafter creates an Annual Action Plan through the academic calendar and conveys it to all the concerns and committees of the college and tries to implement it throughout the academic year. For the implementation of the annual plan and proper and smooth functioning of the college, the IQAC has formed various committees for academic, and administrative purposes and through these committees, IQAC maintains the functioning of the college. Review of learning Outcome: All the Departments of the college observe/ review the results of university exams and internal examinations. All the committees of the college submit their annual reports at the end of the academic year. The principal and IQAC members make suggestions for the betterment of the departments. During the academic year, most of the faculty attended FDPs, and STCs RC and many faculty members have published research work in national and state-level journals. In this academic year, our institution has organized successful programmes like Faculty Development Program on ' Engaging Faculty as The Catalyst for Promising Future' from 14-7 to 19-7-2021, Online International Level Lecture Series by Dept of Hindi From 23 to 25 December 2021,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is promoted through co-curricular activities like workshops, guest lectures, counseling, etc. The female staff of the institute has been given representation on various committees of the institute. They have been made chairwomen of some of the committees of the institution. In the National Service Scheme of the institute also female students participate in all the activities. All the staff and students that is male and female collectively celebrate national festivals and birth and death anniversaries of great men/women and leaders of the country. In all curricular, co-curricular, and extracurricular activities conducted by the institute, all male and female staff and students participate equally. International Women's Day is celebrated every year by the institute with great zeal and enthusiasm. The Women Grievance Redressal Cell looks after the grievances of girl students. This committee with the help of all the teachers and students celebrates regularly these days and events like - 3 January -Savitribai Phule Birth anniversary, 12 January-National Youth Day- Swami Vivekananda Birth Anniversary, This day is

celebrated as Youth Day 26 January-Republic day, 30 January Day-Death anniversary of Mahatma Gandhi, 19 February -Chhatrapati Shivaji Maharaj's birth anniversary, 8 March- International Women's day,14 April-Dr. B.R. Ambedkar Birth Anniversary, 1 May-Maharashtra Day, 15 August-Independence Day, 5 September-Teachers' day - Dr. Sarvapalli Radhakrishna Birth anniversary,etc .

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.navgancollegeparli.com/files/001gender.pdf">http://www.navgancollegeparli.com/files/001gender.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.navgancollegeparli.com/files/7.1.1.1.pdf">http://www.navgancollegeparli.com/files/7.1.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:-**

The institution avoids waste as much as possible following the waste minimization policy. Materials that can be recycled further are given to the appropriate agents. In actuality, broken glass and other materials are mended and reused whenever possible. To keep the college campus tidy and clean, the college also offers dustbins for the collection of daily trash.

**Liquid Waste Management:-**

The wastewater is carried out through the pipeline. We charge the borewell using rainwater. We utilize This system made by the college. Wastewater is also used for the purpose of watering the garden.

**Biomedical Waste Management:** Our college campus is full of trees and plant wastage and regular cutting of the trees is collected and consumed in the Compost pit. And the compost fertilizer is created and is used for the trees and plants on the college campus.

**E-Waste Management:-**

The institution is very keen on the area of E-Waste Management, therefore standardized materials and pieces of equipment are being purchased.

It facilitates to minimization of e-waste as well wherever possible institutes try to extend the life of such equipment by repairing and refilling. Waste disposal is strictly avoided. It is handed over to the right hands to dispose of the said material.

**Hazardous Chemicals and Radioactive Waster Management :**

Biomedical waste, hazardous chemicals, and radioactive waste are not present at the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college encourages students to participate in different interdepartmental programs within the college, and intercollegiate events organized by other colleges, universities, and other government or non-government organizations to make them sensitized toward cultural regional, linguistic, communal, and socio-economic

diversities.

Our college has an atmosphere of peace and equality. Equality and equality of all religions is the goal of our college. It is clear from this that it believes in the equality of all cultures and traditions, and that students from different castes, religions, and regions are learning without any discrimination.

We celebrate the Birth anniversary with lectures on Mahatma Gandhi, Dr.B.R.Ambedkar, Pandit Jawaharlal Nehru, Mahatma Gandhi Sardar Vallabhbhai Patel, Sarvapalli Radhakrishnan, Lal Bahadur Shastri, APJAbdul Kalam. In our college, Cultural Committee has been established. This Cultural Committee conducts various programs on Cultural Harmony, Communicating socio-economic and other diversity. We teach students different aspects through programs and active participation.

Students of all categories are given admission to the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities such as NSS and cultural programs show that gender ratio and communal socio-economic diversity are maintained in the institution.

Our college also tries to preserve linguistic diversity in society by celebrating Marathi Day, the Hindi Day every year. Vaccination was made compulsory for the staff during the Pandemic period. A special vaccination camp was organized on college campus for the college students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NSSR's Arts and Commerce College, Parli Vaijnath, is introducing a number of initiatives to honouring the birthdays of notable people. National Festivals, NSS, and other such activities help to create a supportive environment by bringing students and teachers from different cultural backgrounds together on a single platform.

These functions aid in the development of tolerance and harmony toward culture, geographical area, and linguistics, as well as communal social economics and other cultural diversity. All students across disciplines are required to study the Indian Constitution and professional ethics. Every year, our college commemorates two important national holidays: Republic Day and Independence Day. All teaching, non-teaching, and student personnel contribute to the cause of the nation. Themotivation lectures are delivered.

The Constitution Day program is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions, poster exhibitions are organized. Preamble is read aloud publically and displayed in the college corridor. A common oath is taken on the Constitution Day.

Besides this, the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities to inculcate feelings of truth,

Economics and Urdu Department organize special student seminars and group discussion .

National voters day is observed on 25th January so on to create awareness about voting and to attract new voters from students.

UGC regulations and government ordinance on sexual harassment is displayed in college campus. Reservation policies of central and state government are strictly followed in staff

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**B. Any 3 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth and death anniversaries of well-known social reformers, national leaders, and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity, and social harmony among the students. Through the celebration of Independence and Republic Day, Constitution Day and Maharashtra Day develop patriotic feelings of national integrity. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijau, Mahatma Gandhi, Lal Bahadur Shastri, Chhatrapati Shivaji Maharaj, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe and death anniversaries of Lokmanya Tilak are celebrated as commemorative days by the cultural committee and NSS of the college. International Yoga Day, International AIDS Day, International Human Rights Day, World Population Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi Rajbhasha Day, and National Library Day is celebrated. National Teachers Day is celebrated to commemorate the birth anniversary of Dr. Radhakrishnan. The birth Anniversary of Dr. A. P. J. Abdul Kalam is celebrated as Reading Inspiration Day. Mahatma Gandhi

Birth Anniversary is observed as an international non-violence day at the global level, NSS unit of our college observes it to implement a national cleanliness drive. Students and teachers learn the importance of labor and cleanliness. 1st May as international workers day and 8th March as international women's day are observed through various programs. On the 19th of February, Shiv Jayanti Utsav is celebrated with a great contribution from students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

**Title of the practice: Interdisciplinary knowledge Programmes**

**Goal :** To familiarise students with knowledge from various disciplines and to make them versatile.

**Evidence of success:** Various interdisciplinary certificate courses conducted by the institution.

1) Certificate course in Sugam Saneet 2) Certificate course in Dress Designing 3) Certificate course in Food Processing Problems encountered and Resources Required: Initially the students were not aware of the importance of all round knowledge. But after some time they knew the importance of interdisciplinary knowledge. The resources required : The resource required is the teaching staff of various disciplines. Availability of halls Projector, etc.

**Best Practice II :** Title of the Practice: Hi-tech office facilities and job Goal: Quick availability of records and official facilities The office has an ABCD document system, separate sections with separate cabins and windows with rules and

regulations displayed regarding the admission process, scholarship, exam, etc.. Evidence of Success : Successful and easier day to day office works for student and staff. Problems encountered and Resources Required: Initially, it took some time to understand the operation of new technology and the use of the software.. Computers, Internet, Softwares.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.navgancollegeparli.com/files/7.2.1_Best_Practices%20(1).pdf">http://www.navgancollegeparli.com/files/7.2.1_Best_Practices%20(1).pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Dept. of Music has been our distinctive feature. Right from the beginning, the Department of Music is serving at its best in the vicinity of Parli. The Department of Music has given shaped many artists, employers self employers in the field of music

Alumni of the department of music: The Department of music has created great musicians classical singers ghazal singers and Ambedkarite singers. Many of them are self-employed. Some of them have their institution of music. Social initiatives by the department :

- The department of music organizes the Sangeet Shekoti program ( Musical Warmth).
- Musical welcome program for the students: the institutions organize a musical welcome program for the freshers. This program is organized by the department of music.
- Shastriya swardhara program: this is a very note-worthy program organized by the department of music. The department organizes. This program is devoted to classical music. In this program, the classical singers from our vicinity, alumni of the department, and the students of the department participate and give exposure to their art and motivate the students and the audience.
- Certificate courses in Music: the department of music has taken initiative in increasing the liking for music among the students and society. The department of music runs

certificate courses in Music.

- Decadent Music Hall / Mini Auditorium: the department of music has a very reach music laboratory. The department employs students in different schools, colleges, and professional life.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The following goals for the college's development have been drafted by the college's principal following his numerous meetings with the various committees and departments. 1. Implementation of new education policy. 2. To provide certificate courses and skill courses to deserving students. 3. To encourage the teachers to avail financial assistance from different funding agencies 4. To undertake minor/major research projects. 5 To organize campus interviews for placement in private sectors 6 To strengthen competitive exam cells. 7. To organize National/International webinars. 8. To start the P.G. Course in Music and Recording Studio for a music audition.