YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NAVGAN SHIKSHAN SANSTHA RAJURI'S ARTS COMMERCE COLLEGE PARLI VAIJNATH
• Name of the Head of the institution	DR.LALASAHEB BALNATHRAO GHUMRE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9422042733
• Mobile no	9823567335
• Registered e-mail	navganparli@rediffmail.com
• Alternate e-mail	navgan2022@gmail.com
• Address	BASWESHWAR COLONY BEHIND OLD POWER HOUSE
• City/Town	PARLI VAIJNATH
• State/UT	MAHARASHTRA
• Pin Code	431515
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**DR.BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD**
• Name of the IQAC Coordinator		**DR SUDARSHAN SUBHASH AWASTHI**
• Phone No.		**9960127866**
• Alternate phone No.		**7972334877**
• Mobile		**9960127866**
• IQAC e-mail address		**navgan2022@gmail.com**
• Alternate Email address		**navganparli@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.navgancollegeparli.com/files/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.navgancollegeparli.com/files/2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.02**	**2017**	**05/01/2017**	**22/02/2022**
Cycle 2	**A**	**3.13**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 1	**B**	**71.70**	**2004**	**16/02/2004**	**27/03/2011**

6.Date of Establishment of IQAC	**20/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`No`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`-Organized National level quiz on awareness of Intellectual Property Rights, Copyright act and Plagiarism prevention.duration -July to August 2020- participants 4037 (Date : 27-07-2020) - Organized National webinar on Need of Environment and Water Conservation. in collaboration with Vasundhara Mahavidyalaya, Ghatnandur (Date :18-08-2021) Participants : 100 -IQAC and Dept Of Urdu Jointly Organized National Level Webinar on"The Importance and Efficaciousness of Understanding Allama Iqbal in Present Scenario". Date : 25-08-2021 Participant : 80 -Organised at National level online quiz on Awareness of NAAC'S Student Satisfaction Survey. Date : 07-07-2020 Participant : 120`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise National Level Quiz on IPR	Organised National level quiz on awareness of Intellectual Property Rights, Copyright act and Plagiarism prevention.(25-07-2020) duration -July to August 2020- participants 4037
To Organize webinar on Career Opportunities after Covid-19	Organised online webinar on Career Opportunities after covid-19.
To conduct a program on Women Empowerment on the occasion of International Women Day	Conducted a program on Women's Empowerment on International Women's Day
To organize webinar on Entrepreneurship Development	Organised online webinar on Entrepreneurship Development
To Organise National webinar on Gender Equality and Women's Rights in view of covid-19.	Organised National webinar on Gender Equality and Women's Rights in view of covid-19.
To organize National Level webinar on NAAC	Organised at National level online quiz on Awareness of NAAC'S Student Satisfaction Survey.
To organize National webinar on environment and water conservation	Organised National webinar on Need of Environment and Water Conservation.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
NAVGAN SHIKSHAN SANSTHA RAJURI BEED	23/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	05

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	839

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**733**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**164**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**38**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**50**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1402490**

4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Under the guidance of the Principal, the Heads of all the departments conduct meetings on various topics related to effective curriculum delivery such as syllabus delivery, workload distribution, teaching plan, time table etc. The institute prepares Academic Calendar in line with the Academic Calendar of the parent University. The faculty prepares Semester-wise teaching plan of each paper.The timetable is prepared by the time table committee and is distributed to all the departments.The individual timetable is prepared by all the HoDs of the concerned departments.The timetable is strictly adhered by all the faculties of all the departments. In the daily teaching diary of the faculty, the record of daily teaching with all the details is maintained. The Principal ensures that everything is being done properly. Academic Planning and Development Committee formed to ensure regular academic acitivities such as Annual planning, Academic Audit (Internal and External), planning of examination, test and tutorials.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the institute prepares its Academic Calendar in accordance with parent university. It describes annually organised programmes, events and functions . The academic calendar is adhered by all the faculties of all the departments. The principal of the institute keeps a close watch on the process. In academic calendar continuous internal evaluation is also given place. Each department conducts continuous internal evaluation of the students by taking class tests, tutorials, assignments, seminars, group discussions, presentations, etc. Each department conductsinternal evaluation as per the university schedule and according to college academic calender. Academic Planning and

Development Committee also monitors conduct of continous internal evaluation (CIE).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

52

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has created Code of conduct for various stakeholders. The college takes regular follow up actions for all stakeholders in order to ensure observation of code of conducts by all stakeholders. It has been a continuous process in the form of formal and informal activities. A program on Women Empowerment and Gender Equality is organized by the institute. The institute tries to convey the message of 'Save Girl Child' and 'Respect Women' through this programme. Every year on the occasion of International Yoga day the related activities are conducted for the physical as well as mental health of the students, staff and the society. The institute celebrates Sanvidhan Diwas every year. The values of Social ethics are included in the syllabus of Sociology. The department of NSS undertakes tree plantation program at college campus as well as outside the college campus. No vehicle day is celebrated on first

Saturday of every month. Rain water harvesting and reuse of water for gardening is done by the institute. The college campus is Plastic and tobacco free campus. At UG level the compulsory paper for environmental studies is taught for all the disciplines.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://navgancollegeparli.com/files/Feedback 202021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://navgancollegeparli.com/files/Feedback 202021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

366

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

733

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assess the learning levels of the students after admission and various programmes for Advanced learners and slow Learner's. Response:. The institute provides a number of mechanisms for slow Learner's & advanced learner's after admission process For Slow Learner's: Institution Organizes regular interaction between students and faculties most of the students are from remote places taking into consideration the institution tries it's level best and arranges various academic activities for the students(1) Test& Tutorials= Each department organizes test and tutorials to asses the learning levels of the students after conducting test, slow Learner's are sorted out. 2) Group discussion: Each department organizes group discussions among slow learner's & advanced learner's the Teacher invites slow learner's to come forward during teaching in the class. For advanced Learner's= the institution provides additional learning material such as books review each department motivates student's to participate in various competitions. Institution provides additional resources like Cds, ICT web based material to the students. Advanced learner's are motivated to participate in various on-line academic events organised by various colleges.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
839	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning process. Student centric methods,such as participating in various events. Response: our institution believes in the adoption of student centric methods to enhance students involvement as a part of activity Students involvement as a part of learning, we follow various methodology as group discussions, debates. Discussion: we follow discussions in various subjects which makes the students to participate in activities.the students actively participate in various debate competition at college level which increase their knowledge and fluency in speaking which makes them competent. in group discussions the students are assigned various academic activities and the students actively participate and enhance their knowledge and skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching staff uses ICT TOOLS for teaching online lectures on mobile. Teachers uses various platforms on Zoom, Google Meet,. Etc two computer lab are available in college, teachers used all social media platforms like YouTube, which gives all information to students on WhatsApp groups by the means of ICT TOOLS the students understand the teaching concept clearly the teachers uses modern technology which helps the students to understand the teaching concept clearly. in teaching learning process and the students become more active. by the means of ICT TOOLS they are capable of understanding the content taught to the students in less time. in the computer labarotary the are assigned various task which helps

them to recognise the difficult topics and the student actively participate in the activity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examinations & evaluation process of all the disciplines are conducted by the University in the end of each semester. Declaration of the result is time bound programme. The college has also implemented various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate student's achievements includes various academic activities, e.g. Seminars Presentation, Group Discussion, Unit Tests, Assignments and Project Submission etc. The Students knowledge of the subject is evaluated on the basis of their presentation skill, communication skill and language fluency. The Unit Tests are conducted which includes subjective and objective type questions. The students are asked to submit home assignments within proper time schedule. Group discussion is arranged by the faculty in the class room. The internal examination committee plans and implements internal assessment process to evaluate the students' performance prior to

university examination. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain the confidentiality in the work of internal examination process. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students. The results of the internal examinations are published as early as possible. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strength and weaknesses for further improvement.The results are analyzed to identify slow and advanced learners.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient The institution has a well-defined system in place to deal with examination related grievances. The evaluated papers related to internal examination consisting of class tests, assignments, addressed by the respective teachers. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. The final Internal Assessment marks are reviewed by the Departments. Assessment marks and takes requisite steps to ensure transparency and objectivity.semester wise test and tutorials are conducted by the respective departments. in the classroom teaching , the teachers try to engage the students in interactive sessions.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and studentThe Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "University of Dr Babasaheb Ambedkar University Aurangabad guideline. Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine. Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals. Teachers are also well communicated about the outcomes. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution.The Institution regularly evaluates the

performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, Throughout the year the faculty records the performance of each student on each programme outcome. Average attainment in Evaluation Process: Students under university examination are evaluated for 75% of total marks and institution for 25% marks as internal assessment. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurablecourse outcomes are evaluated throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://navgancollegeparli.com/files/SSS202021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation has becoming important for the development of 21st century knowledge society. Innovation plays an important role in the field of knowledge. Innovation is used in order to benefit a domain in teaching-learning process. Technology plays a crucial role for innovation teaching- learning process. ICT provides new opportunities for creative learning and innovative teaching and can be a source of pedagogical change. Many departments use modern technology such as use of projector, computers, e-resources, etc. while teaching. Many teachers use ICT for effective teaching. Institution provides Wi-Fi facilities for teachers as well as students. With the help of internet, teachers introduce innovative concepts to the students. Some departments organize seminars, conferences, workshops for researchers and teachers in which major issues are discussed. The teachers use You Tube, Whatsapp,etc. online resources for imparting knowledge to the students. The Role of teacher is very nucleus for creativity in teaching-learning process. Our teachers try to develop different skills among students such as Problem solving, creative thinking, decision making, etc.. Institution has developed a well equipped BCA lab and computer lab. The institute library has various software like n-list, Libman and Online Public Access Catalogue,etc. for stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Every Year, some programmes are organized under which students and staff participate voluntarily in community based activities with neighbourhood. The institute organises various programmes like cleanliness drive, green environment & tree plantation, gender sensitization, digital literacy, blood check-up, empowerment of girls and women,etc. The institute undertakes continuous voluntary activities by students and staff to maintain cleanliness in and around the Campus. The institute also undertook Vaccination drive to eliminate corona virus from the society. The institute also undertakes the programmes like the importance of balanced diet in human beings. On the occasion of Constitution Day the participants are made aware regarding the Indian Constitution. The Impact: All these initiatives contribute in holistic development of the personality participants, so that committed and ethically informed citizenship is created. Exposure to extension and outreach activities sensitize the students towards social issues. It promotes cleanliness atitude, acquire social values and a deep interest in environmental related issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`125`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`03`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has the adequacy of infrastructure and physical facilities for teaching -learning as per the minimum specified requirement likebuildings, classrooms, Laboratories ,computers library, Sports facilities, college premises, etc.Infrastructural maintenance like the cleaning of the classrooms, laboratories, alldepartments, the corridor, college campus,etc. is done regularly by the support staff assigned to the respective part of the institute. The ladies room and all the departments of the institute are cleaned regularly by the support staff. Full-time gardener has been appointed for the maintenance of the greenery of the institute. Laboratory : The college has laboratory facilities for the department of commerce, home science,BCA,geography, music, etc.. The students make use of laboratories for practical purposes. In the Home Science lab, there are sewing machines, gas stove, refrigerator,mixer , many utensils, various charts, cleaning accessories,spices,etc. The regular maintenance of these Laboratories is the responsibility of the heads of the respective departments. Library : Membership for the library is provided to each student and the staff of the college by the librarian after the permission of the Principal of the institute. The library of the institute is fully automated. The provision of Online Public Access Catalogue (OPAC) is there in the library. The library also has n-list and libman software. The maintenance of the library and the accession record is the responsibility of the the librarian. Institute library has reading room available for the stakeholders. Computers : Computer facility is provided to the stakeholders of the institute. There are many computers in the institute. The institute has two computer labs one for Bachelor of Computer applications and the other for Commerce lab. The computer facility is used by the

students according to their needs.Free Wi-Fi facility is provided to the stakeholders of theinstitute.Maintenance of the computers is done with the help of hardware technicians appointed for this purpose. The Institute website is maintained regularly by website provider. Classrooms : The institute has adequate and spacious classrooms with sufficient desks and enough ventilation. For the maximum use of the available classrooms the schedule and the assignment of the classrooms is decided by time table Committee. The institute ensures the maintenance of CCTV cameras,water purifiers, air conditioners, generators, etc.for which the electricians and experts in respective fields are hired according to the needs. Auditorium class room a well equipped with LCD projector UPS backup is available which is used for facilitating students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities : The institute has adequate space for both indoor and outdoor games.The institute has sports facilities like sports department,sports ground, running track, volleyball, Kabaddi,kho-kho ground, badminton ground, beautiful running track, long jump-high jump ground, space for javelin throw,discus, etc.These facilities can be used by all the stakeholders. Various sports competitions are organised in the premises of the institute. The Physical Director takes care of the maintenance of these grounds. Cultural activities: For carrying out cultural activities a big auditorium is available in the institute. Apart from cultural activities various co-curricular activities are organised in this auditorium. This auditorium it's called as 7 wonders hall. Open theatre in the premises of the institute is also available for organising cultural and sports activities. The department of music which is well equipped with all the musical instruments is the feather in the cap of the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute Library is automated using Integrated Library Management System (ILMS) .The college library is automated with

Libman cloud-based software. College library occupies 30×30 = 900sq.ft. area. There is a reading room for boys and girls . It is well furnished and 20 students can sit at a time. Library has a collection of 17900 books in which there are reference books, textbooks, newly arrived books and journals .The institute library has M-OPAC- (Mobile on-line Public Access Catalogue). The institute library has developed a database of its own collection through the library software. The library is fully computerized with barcode based issues and return process. Student and faculty members can easily search books by title, author and subject etc. Books are classified according to degree decimal classification system of 22nd edition.

NDLI- National digital library of India link is made available. Sixty plus types of learning resources are available for students and faculty. Our library is member of N-list consortia of information library network.(INFLIBNET) .Under this consortia e-books library provides more than 3135000 +and 6000+ e-journals to students and faculty members. Internet Wi-Fi and reprography service facility with computer system is made available in the library.

CD, CD-ROM ,databases, Barcode scanner ,printer ,Audio-video unit is available in the library. Library is fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20040

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides IT facility to the readers. 24×7 internet is provided free of cost. For that institute has made available Wi-Fi facility in the campus. The institute has two computer labs one for Bachelor of Computer applications and the other for Commerce lab. The computer facility is used by the students according to their needs.Free Wi-Fi facility is provided to the stakeholders of the institute.Maintenance of the computers is done with the help of hardware technicians appointed for this purpose. The Institute website is maintained regularly by website provider. Computer maintenance and support are carried out on AMC basis. Regular upgradation carried out for hardware and software available.. Computers are provided with upgraded antivirus.They are connected through LAN and with high speed internet facility.The library of the institute is fully automated. The provision of Online Public Access Catalogue (OPAC) is there in the library. The library also has n-

list and libman software. The maintenance of the library and the accession record is the responsibility of the the librarian. Library annual maintenance contract are done for the software used in the library. Regular dusting and cleaning is done by using vacuum cleaners and pest control.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

182870

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory library Sports Complex computers classrooms etc. The institute has formed certain procedures and policies for maintaining and utilizing physical, academic and support facilities. These are

: The Maintenance Committee has been formed by the institute under the chairmanship of the Principal which over sees the maintenance of buildings, classrooms, Laboratories, computers library, Sports facilities, etc.. Maintenance Committee has been formed by the institute which takes care of the Maintenance of building, classrooms laboratories, college premises, etc.. Infrastructural maintenance like the cleaning of the classrooms, laboratories, all departments, the corridor, college campus, etc. done regularly by the support staff assigned to the respective part of the institute. Full-time gardener has been appointed for the maintenance of the greenery of the institute. Laboratory-The college has laboratory facilities for the Department of Commerce, Home Science, BCA, Geography, Music, etc.. The students make use of laboratories for practical purposes. The regular maintenance of these Laboratories is the responsibility of the head of the respective department.

Library-Membership for the library is provided to each student and the staff of the college by the librarian after the permission of the Principal of the institute. They have to fill the necessary information on the library card. Immediately their accounts get accessed. The library of the institute is fully automated. The provision of Online Public Access Catalogue (OPAC) is there in the library. The library also has N-LIST and Libman software. The maintenance of the library and the accession record is the responsibility of the librarian. The Institute library has reading room available for the stakeholders. Sports facilities- The institute has sports facilities like sports department, sports

ground, running track, volleyball, Kabaddi, kho-kho ground, long jump, high jump ground, space for javelin throw, discus throw etc. These facilities can be used by all stakeholders. Computers-Computer facility is provided to the stakeholders of the institute. There are 50 computers in the institute. The institute has two computer labs one for Bachelor of Computer Applications and the other for Commerce lab. The computer facility is used by the students according to their needs. Free Wi-Fi facility is provided to the stakeholders of the institute. Maintenance of the computers is done with the help of hardware technicians appointed for this purpose. The Institute website is maintained regularly by MIS. Class rooms-The institute has adequate and spacious classrooms with sufficient desks and enough ventilation. For the maximum use of the available classrooms the schedule and the assignment of the classrooms is decided by time table Committee. Time table committee ensures that the classes are conducted in appropriately sized classrooms i.e. according to the capacity of classrooms and the strength of the students of a particular class. For overall planning and development of the institute CDC has been formed. The institute ensures the maintenance of CCTV cameras, water purifiers, air conditioners, generators, etc. for which the electricians and experts in respective fields are hired according to the needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

443

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	http://navgancollegeparli.com/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

06

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

N.S.S.R.'S Arts and Commerce College, Parli Vaijnath involves students in various activities and committees. The students are a part and parcel of the planning, implementation and execution of most of the academic and cultural activities. The institute has students participation in various committees, cultural activities, and in National Service Scheme,etc. Student's council is formed as per the norms procedures of the parent University. After commencement of every academic year, fresh committees are formed under the guidance of the principal of the institute. Each committee decides activities taking into consideration the opinions of the students. Students play vital role in the execution of the activities organised and planned by the institute. Every academic event like Seminar, Conference, Symposium, Guest Lectures, Workshops, Alumni- Parent meet , etc.has a systematic manner of involving students at various stages of event. The students are selected by the convener of the respective programme and work under the supervision of the faculty. Students from all the faculties are selected on the basis of their interest. Entrepreneurship Development Cell is an initiative to nurture the entrepreneurial mindset of students through exposure to various skill based training activities. The students also give their valuable suggestions and

opinions the decision making of the respective committees and programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the institution is formed as per required the regulations and procedures. The registration of alumni association is under process. The proposal has been sent to the charity commissioner office. Alumni of the institution were invited for a meeting to form the alumni association of the institution. The basic objective of the association is to maintain a better link between the institution and alumni for the development of the institution and to establish and maintain a strong bond between the institution and its graduates through service and program offerings and to support financially .Alumni render their valuable suggestions and opinions for the overall development of the institute. Every year they also organise Alumni and Parent Meet in the institution. Alumni

also participate in the various activities organised by the institution. They are the part of various committees formed by the institute and play vital role in decision making of respective committees. Alumni interact with the current students regarding career opportunities in their respective fields.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To Give qualitative and important contribution in the field of education to the student community of Beed District. The aim of the institution is over all development of student through extracurricular activities in collaboration with different social and cultural organization. To ensure the disciplines in terms of punctuality, sincerity among the students so that they contribute to the society and nation as most responsible and respectable citizens. The institutes provide a platform to the student by giving them chance to face all the challenges of the competitive world. To attend community and social development through infrastructural facilities of the institution.

Mission : The mission reflects the institution's aim and objects to provide higher education to the students of rural and unprivileged areas. Striving for quality in the field of education, our college established with the motto "Pursuit of Excellence" and provides platform to the students.

Nature of Governance: We adopted e-governance in Planning and Development, Administration, Finance and Accounts, Student

Admission, Examination areas.

Perspective plans : The Management and the Principal collect the information through feedback and personal contacts. This helps the management to review its activities. The Management encourages and supports the involvement of the staff for improvement of the effectiveness and efficiency of the institutional process. The teaching and non-teaching staff is given place and the adequate share in the administrative bodies. The Principal through his dynamic role and visionary outlook brings about a total qualitative enlightenment and transformation in governance and management of the institution.

Participation of Teachers: Teachers mainly participated in Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, Human Resource Management, Industry Interaction / Collaboration, Admission of Students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: Participative management is practiced by college. Our institute has Local Management Council as well as College Development Committee. There is a representation of members from teaching and non-teaching staff. The management Council undertakes the review of the functioning of the college in its meetings. The council takes decisions regarding budget required for the various events which also sanctioned by the authorities. The review of regular conduct of class, timely completion of the syllabus. Our college has assigned duties to multiple persons like Vice Principal, IQAC coordinator, office superintendent, Various committee heads. . The follow-up of the preparation is regularly taken by the Principal. The heads of all the departments and Chairman of various committees also take care of their own departments.

Participative management: 1. The institute has internal Quality Assurance cell consisting of the Chairman, the coordinator, members, Criterion wise Chairman, etc. The issues and points regarding the

work of National Assessment and Accreditation Council, filling of AQAR, and the steps to be taken for the enhancement of quality initiatives of the institute are discussed in these meetings. There is exchange of Ideas in these meetings. The best ideas are discussed and are implemented. All are given full freedom for the smooth functioning of the institute. 2. The students Council is formed by the institute as per the rules and regulations of the parent University. It gives relevant suggestions for the improvement of the institutional system and processes. Its suggestions are taken into consideration and are worked out. Our institute has well defined quality policies and action plans. The Executive management of our Institute, local governing Council, Principal, faculty and Students Council plays a very important role in the design and implementation of plans and policies of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institution is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. The Parent University designs the curriculum. Our teaching staff is actively involved in curriculum designing and the revision of the syllabus. Some of our teachers are working as the Members of Board of Studies.

The annual plan is prepared by all the faculty members. The principal of the college supervise the entire process and pays heed at the teaching and learning process. He also checks whether the syllabus is being covered by the faculty as per the annual teaching plan. It is seen that the students are getting involved in the various processes of teaching and learning. The examination and evaluation process takes place as per the parent university schedule. Throughout the year the college also conducts continuous internal evaluation of the students. For that the strategy adopted by the institution contains tests, tutorials, projects, seminars etc.. After the evaluation the students are guided by the faculty for the further improvement in studies.

The college has established a special committee called as research committee. The Chairman and the members of this committee keep the

record of research papers, seminars, conferences, Workshops attended by the entire faculty. The committee also informs the faculty regarding the conferences and other research oriented activities being taken place at other colleges and Universities. The committee inspires the students and the Teachers to participate in research oriented activities.

It has online public access catalogue. The library contains a number of books regarding syllabus, reference materials, research oriented journals, competitive examinations, etc. The college has Wi-Fi facility. The college has ICT rooms and number of computers.The college has computer lab, , etc. The new things are added regarding library, ICT, physical infrastructure and instrumentation as per the need of the time.

Our college is very conscious and careful about the welfare of the staff and the faculty. The institution has undertaken welfare measures for the well being and improvement of the staff. The staff co-operative society entitled 'Navgan Vinayak Cooperative Society' gives loans to the members of the staff to meet their needs and at the time of emergency. College also motivates the members to build their own houses, to buy vehicles and gives clearance for bank loans.

At the beginning of the academic year the college makes advertisement regarding the streams which are available in the college. It contains necessary information about the programs and courses offered by the college. The prospect regarding the programs of all the streams are provided to the students at the time of admission with their admission form. The students are guided by the faculty regarding the selection of the programs and streams.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies runs its academic and administration policies for effective outcomes. Good administrative management always uses

the strength of the team. This includes identifying which team members will be more successful at performing a certain task. By capitalizing on the strength of each team member, there is less mismanaging oftime, greater productivity, faster results and higher motivation levels within the team. Hence the college administrative setup is more e-working as well as very satisfactory for students and staff. Our administrative management strategy will ensure that each process is designed for maximum output. Issues and problems related to processes should be identified early and addressed quickly to avoid losses or delays.

The system of e-governance is used by the institution to perform all the works related with Finance and account. Institution uses College Management System software for financial operations. The student's admission is online Admissions. The whole data of the student is filled online. The examination process of the parent University is followed by the college. The online question papers are downloaded by the exam department of the institute. Online examination attendance of the students is taken and that is sent to the university online. The online communication regarding examination is made by the institution by Phone email provided by University Exam Department. We Try to do more and more work by e-administration system.

Recruitment of permanent teaching staff shall be done through University Selection Committee. The recruitment process be initiated by the institute only after understanding staff requirements from time to time as per the Government rules. Number of vacancies is notified by Principal/Designated Authority based on student strength/ resignations or terminations of staff members, to the management for approval/information. Vacancies to be filled through University Selection Committee are advertised in leading newspapers both Marathi and English. Screening of applications is done by the respective screening committee appointed by Principal.

In Service Rules we fallow Service Conditions for the Staff, Termination of Service, Method of Recruitment, Leave Rules, Conduct & Discipline, Appeals and Review Rules.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://navgancollegeparli.com/files/orgnstru.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching : Navgan Credit Society lends loan up to 5,00,000 Rs. and emergency loan up to 20000 Rs. for teaching staff. Various facilities are provided to the teaching staff like Medical Leave, Maternity leave, Medical Reimbursement. GPF and DCPS scheme facility provided by Govt. are also implemented in the institution. Institution helps for the promotion of eligible teachers time to time. Our management had started group insurance policy with the help of Bank of Maharashtra's.

Non-Teaching : Navgan Credit Society lends loan up to 5,00,000 Rs. and emergency loan up to 20000 Rs. for nonteaching staff. Various facilities provided to the non-teaching staff like Medical Leave, Maternity leave, Medical Reimbursement. GPF and DCPS scheme facilities provided by Govt. are also implemented in the institution. Institution helps for promotion of eligible nonteaching

staff time to time. Institution provides TA/ DA for training course as per need time to time. Festival Allowances are provided to nonteaching staff. We draw group insurance of Bank of Maharashtra's welfare Scheme for Non Teaching Staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal process has been used as a deciding factor for career development, and in most cases, the promotions and salary raise are directly dependent on it. If an employee manages to garner higher ratings, it indicates netter performance by the employee and thus better growth of the organization. In case an employee gets lower ratings, the organization can then help him to improve his

performance by offering him training to improve his skills and knowledge. The performance appraisal process should be calculated over some time so that both the employer and employee can have a better idea about his performance on an annual basis. The performance appraisal process is a formal interaction between an employee and his manager that takes the form of a structured interview to examine and discuss strengths and weakness.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are regularly done by our institution.

Internal audit. : The internal audit is done under the headship of the principal of the college. The records of staff salary, various scholarships of the students , expenditure ,etc. Are audited. The record of sanction, disbursement ,refund of scholarship is also verified in the audit. The internal audit is verified by the parent Institute and then it is again verified by Chartered accountant Mr. K.N Kotecha.

External audit : The external audit of the institute is performed by government of Maharashtra ,Joint director of the division and the parent University. Financial matters related with salary ,scholarship , EBC, etc. are audited by Government of Maharashtra. The parent University audits NSS unit, and research grants received from the parent university. Other funding agencies audit the grants received for workshops, seminars, seminars, conferences,etc..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

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NSSR'S Arts and Commerce College, Parli Vaijnath is a grant in-aid college and is included under section 2f and 128 Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra. The Policy: The policy of the institution to mobilize the funds is given below... Funds from UGC Schemes Funds from State Government Scholarship Grants from Central and State Government Admission and examination fees,etc..

Policy regarding optimal utilisation of resources : NSSR'S Arts and Commerce College, Parli Vaijnath is a grant in-aid college and is included under section 2f and 128 Act 1956 of University Grants Commission, New Delhi. The college has very good academic and physical infrastructures. The college has made policy regarding optimum utilization of available resources. The Policy

1. The College maintains its infrastructure time to time. 2. Officially appointed support staff maintain the cleaning of the institute, the classroom and the campus. 3. The received funds are collected and used true cheques, RTGS and NEFT. 4. As per the priority the funds are utilised for infrastructure development and beautification, ICT device upgradation etc.. 5. The infrastructure

is made available to the nearby people, NGOs, government offices etc. 6. The received money is spent and utilized through proper channel. 7. Audits of the utilized funds are carried out by the internal as well as external agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institute works towards imparting quality education and inculcating quality culture among the students and staff. In this respect the IQAC of the institute has developed various quality assurance strategies and processes. Two significant practices institutionalised as a result of IQAC initiatives are:

1. Feedback System: The institute has formal mechanism to obtain feedback from various stakeholders of the institute. It is obtained from students, teachers, employers and alumni for the overall development of the institute. Questionnaires for all the stakeholders of the institute are prepared for getting the feedback. It includes teaching learning process, all the facilities like library, sports, cultural activities,reading room etc. Received feedback and analysed and accordingly proper action is taken.
2. Mentor mentee system: The institute has introduced mentor-mentee system for the development of the students. The mentor and mentee system provides professional guidance, career advancement of the student and it helps in improving the academic performance of the student. It develops the mutual bond between the teacher and student. The mentors get into regular contact with their mentees and try to solve their academic as well as personal problems. The mentors also provide encouragement and support to their mentees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC works on improving the teaching-learning process, structures and methodology of operations and learning outcomes at periodic intervals. The POs, PSOs, and COs attainment are measured at regular intervals. Each department conducts continuous internal evaluation of the students by taking class tests, tutorials, assignments, seminars, group discussions, presentations, etc. The institute academic calendar is prepared and adhered to. Under the guidance of the Principal,the Heads of all the departments conduct meetings on various topics related to effective curriculum delivery such as syllabus delivery, workload distribution, teaching plan, time table etc. The faculty prepares Semester-wise teaching plan of each paper. The IQAC ensures that everything is being done properly. Annuallyorganised programmes and functions are also given place in it. The academic calendar is adhered by all the faculties of all the departments. The principal of the institute keeps a close watch on the process. In academic calendar continuous internal evaluation is also given place. The institute has created Code of conduct for various stakeholders. The college takes regular follow up actions for all stakeholders in order to ensure observation of code of conducts by all stakeholders. It has been a continuous process in the form of formal and informal activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	C. Any 2 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has initiated some measures for the promotion of gender equity during the year. It promotes gender equality as guaranteed by the constitution of India. The institute has created conducive environment for this. Generally gendersensitization is promoted through co- curricular activities like workshops, guest lectures, counselling etc. The female staff of the institute has been given representation on various committees of the institute. They have been made chairwoman of some of the committees of the institution. In National Service Scheme of the institute also female students participate in all the activities. All the staffand students, that is male and female collectively celebrate national festivals and birth and death anniversary of great men/women and leaders of the country. In all curricular, co-curricular and extra curricular activities conducted by the institute all male and female staff and students participate equally. International Women's Day is celebrated every year by the institute with great zeal and enthusiasm.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1sBYP0qtAENl vHLE2-djN1rZ5PIHg306N/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Different types of wastes are disposed of in the college, and a proper system is in place to regulate all. The college disposes of the following types of waste:

Solid Waste Management: Our ground personnel collect waste on a daily basis and divide it into dry and wet waste. College has a place on its campus where the solid wastes materials are disposed. The solid waste materials are disposed of in a location on the college's campus.

Liquid Waste Management: The waste water is carried out through the pipeline. This system is made by the college.

Biomedical Waste Management: The college has no system for managing biomedical waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has an atmosphere of peace and equality. Equality and

equality of all religions is the goal of our college. It is clear from this that it believes in the equality of all cultures and traditions, that students from different castes, religions, regions are learning without any discrimination.

We celebrate Birth anniversary with lectures on Mahatma Gandhi,. Dr.B.R.Ambedkar, Pandit Jawaharlal Nehru, Mahatma Gandhi Sardar Vallabhbhai Patel,Sarvapalli Radhakrishnan, Lal Bahadur Shastri, APJ Abdul Kalam. Our college NSS department conducts various programs on Cultural Hormony, Communical socioeconomic and other diversities. We teach students different aspects through programs, active participation.

We consider the college to be our favorite place, and each faculty member to be a member of our extended family. We greet and wish each other at various festivals and invite them to a feast to become familiar with one another's culture in order to maintain amicable relations and religious, social, and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NSSR's Arts and Commerce College, Parli Vaijnath, is introducing a number of initiatives to honouring the birthdays of notable people. National Festivals, NSS, and other such activities help to create a supportive environment by bringing students and teachers from different cultural backgrounds together on a single platform. These functions aid in the development of tolerance and harmony toward culture, geographical area, and linguistics, as well as communal social economics and other cultural diversity. All students across disciplines are required to study the Indian Constitution and professional ethics. Every year, College commemorates two important national holidays: Republic Day and Independence Day. All teaching, non-teaching, and student personnel contribute to the cause of the nation. The intrinsic motivation lectures are delivered.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	

1. Mahatma Gandhi Jayanti
2. Lal Bahadur Shastri Jayanti
3. Savitribai Phule Jayanti
4. Dr.B.R. Ambedkar Jayanti
5. Major Dhyanchand Jayanti
6. Sant Gadgebaba Jayanti
7. Jijau Jayanti
8. Sow.Kesharbai Sonajirao Kshirsagar Jayanti
9. Shiv Chatrapati Shivaji Jayanti
10. Subhash Chandra Bose Jayanti
11. Marathwada Mukti sangram Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I Title of the practice: Interdisciplinary knowledge programmes Goal : To familiarise students with knowledge from various disciplines and to make them versatile. The world has shrunk to the size of a village. It is necessary for students to be knowledgeable in all fields. In this day and age, knowledge of one field is grossly inadequate. Every year, the institution offers a variety of interdisciplinary certificate courses and programmes. The students of all the disciplines available in the college are allowed to participate in such programmes and courses. For example , in the certificate courses run by the department ofMusic, Home Science,etc. the students from any discipline are allowed to participate. In any programmes conducted by any department of the college, the students of any discipline can participate. Evidence of success: Various interdisciplinary certificate courses conducted by the institution. The students attend programmes and activities conducted by the departments of all disciplines. It is observed that the interest and the knowledge of the students regarding other fields is increased. Problems encountered and Resources Required: Initially the students were not aware of the importance of all round knowledge. But after some time they knew the importance of interdisciplinary knowledge. The resources required : The resource required is the teaching staff of various disciplines. Availability of halls Projector, etc..

BEST PRACTICE: II Title ofthe Practice : Hi tech office facilities and job Goal: Quick availability of records and official facilities The context: Office is the soul of any institution. The maintenance of the record is an important aspect, which is an effective mean of quick communication. In today's fast changing world the quick availability of the record plays important role for the students and

for the administrative work. This purpose is served by the use of latest technological inventions. The Practice: Office is fully computerized with 5 software. It has the facilities like generators, inverters, three phase power connections, 2 metres so that electricity is all time available. It is planned with Principals office. It has internet, intercom facility and CCTV covered for surveillance. Office has ABCD document system, separate sections with separate cabins and windows with rules and regulations displayed regarding admission process, scholarship, exam etc.. Online admission process is followed by our official staff. There is online generation of hall tickets to the students. The results of exams can be seen by the students online. Anyone can access the college website at any time and can go through the required information anywhere. College library has libman software and OPAC (Online Public Access Catalogue). Our institute has Management Information System. All the records are quickly available due the use of various software and latest technological inventions. Evidence of Success: • Available automated records. • Various software available in the office. • Institutional website. • Institutional facebook. Wi-fi connections. • Computers,etc.. Problems encountered and Resources Required: Initially it took some time to understand the operation of new technology and the use of software. Newly high technological software, most speeded internet facility.

Resources Required: • Various software • Manycomputers • Internet facility • Generator, inverter, etc..

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The priority and thrust of the institution is to impart qualitative education to the students of rural area. The college is located in rural area. Our institute renders quality education to the economically weaker sections of the society. As per our priority, we understand the requirements of students and provide the best available facilities to them. We provide adequate infrastructure

with ICT enabled facilities. Computer facilities and internet facilities are provided to them to impart qualitative education. The college is well-equipped with facilities like fully automated library, laboratory, classrooms, computer lab, seminar halls, multipurpose halls, playground etc. We also provide online E-Book facility. Online Public Access Catalogue system is adopted by the institute.Daily Newspapers are subscribed .We provide a number of State Government and Central Government scholarships to the students and the students belonging to SC / ST / OBC / Minorities /Handicapped categories. For rendering qualitative education to the students ,the college also organizes workshops, seminars, and conferences. The college Unit,i.e. NSS Wing performs different type of social services within and outside of the rural area.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The Principal of the college in his several interactions with the various committees and the departments has chalked out the following plans for the development of the college. • To initiate e-learning in the college campus and to establish digital classroom for languages. • To strengthen Career Counseling and Placement cell during Pandemic. • To start and implement Job oriented skill based vocational courses in line with B-Voc. Recommended by UGC • To encourage the teachers to avail financial assistance from different funding agencies to undertake minor/major research project. • To strengthen competitive exam cell. • To organize National/International webinars.